Open knowledge and education at the new level of web paradigm

Usage of the open knowledge online services, social networking and education

<u>Pedagogical Faultlines</u>, International Workshop on Alternatives in Education, Amsterdam, September 2007

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The term **knowledge** is taken to include:

(OKD) sets out principles to define the 'open' in open knowledge:

- 1. Content such as music, films, books, software
- 2. Data scientific, historical, geographic or otherwise
- 3. Government and other administrative information

The simplest form:

"A piece of knowledge is open if you are free to use, reuse, and redistribute it"

The concept of openness has already started to spread rapidly beyond its original roots in academia and software.

Open Knowledge Definition (OKD)

We already have:

- 'open access' journals, databases, e-resources
- open archives, open geodata, open content etc.

As the concept spreads so we are seeing a proliferation of licenses and a potential blurring of what is open and what is not.

About the Definition

http://www.opendefinition.org/1.0/

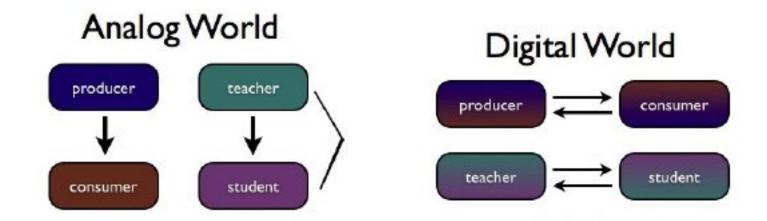
What the Definition is Not

http://www.opendefinition.org/about

Web science - study of the web

- creative medium
- TBL- building a new Web, a better Web, building things on top of the Web infrastructure
- studying Web systems is now an official discipline (university courses –curriculum)
- toread: http://news.bbc.co.uk/1/hi/technology/610933
 2.stm

interactive way of learning -open educational resources



video

http://nostatic.com/work/diyTimed-web.mov

Todd Richmond's presentation on open educational resources and Bob Stein's presentation

Open access

- E-LIS http://eprints.rclis.org/
- PLoS http://www.plosone.org/home.action
- eIFL http://www.eifl.net/cps/sections/home
- Google scholar http://scholar.google.com/
- iTunesU audio, video content

http://www.apple.com/education/itunesu//

- Wikipedia
-and more



. . .

 Free Mac classroom - software packages and teaching resources for schools,academia and offer wide coverage of the curriculum.

http://web.mac.com/simon_elliott/iWeb/simon_elliott@mac.com/Software.html

MIT open course ware — free online material

http://ocw.mit.edu/OcwWeb/web/courses/av/index.htm

Science blogs?

Science blogs – SEED mag., 61

http://scienceblogs.com/

- Nature blog network: <u>http://network.nature.com/</u>
- KoBSON eConsortia, Serbia

http://kobson.wordpress.com/

Open science and knowledge: science blogs! Why?

"Blogs would have been a great medium for interaction, publishing, communication and collaboration in science, a good place for showcasing [Serbian] scientific achievement, which has been in the shade lately."

http://www.globalvoicesonline.org/2007/07/13/serbias-one-and-only-science-blog-help-save-it/

KoBSON

Konzordjum biblioteka Srbije za objedinjenu nabavku

Why do we need Science blogs?

June 29th, 2007 by nainfo

I just have posted entry at science blog in Serbian. This is the blog that I have founded and kept updated for eConsortia - KoBSON, thinking that someone will find it useful. This is the page in English explaining KoBSON. Existence and need of this science (only science blog) in Serbia is under the question (Consortia directors decide).

A year ago within my Master research paper I got very relevant results about the usage of the precious online resources within KoBSON (that are available in science institutions, academia and libraries) and results of that research was not quite satisfied for Serbian science community. More than thousands and thousands available resources at KoBSON are not used because of many factors that I explained in my master paper empiric study (comparing to USA and EU similar online environments). One of them is directly connected with ignorance beacuse of the lack of information and knowledge, poor level of digital literacy, non-activism of some institutions, professionals, etc.

I posted in Serbian language several questions weather low standard countries, as Serbia is, really need to use open source facilities that

About KoBSON

- » KoBSON oaza
- » O KoBSON-u
- » Uputstvo za korišćenje KoBSON-a

Search

September 2007

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Content, information, science Authority, author, group, institutional 1000 sci - edu blogs in English blogosphere

Typology

Classroom blogs- -universities, scientific institutes, lectures.

Open notebook blogs - rare, notes, results from lab.

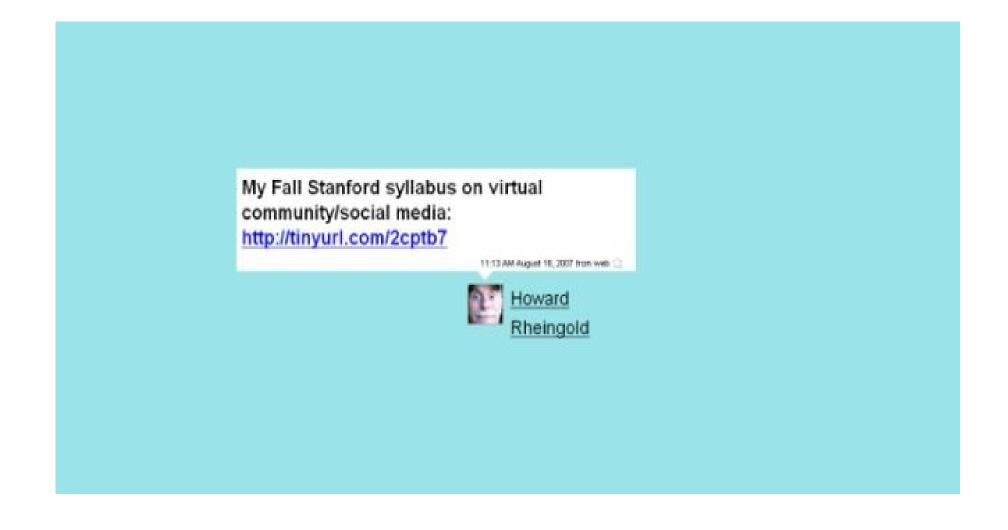
Business science blogs- sci-magazines, journals, information.

Life In Science blogs – personal blogs, scientists, researchers, academia, science institutes etc.

Popular blogs – taking over the papers and trasnforms into accessible terminology to the wider audience.

Politics of Science blogs – political, religious issues, focus is science and scientific research (from Creationism to Global Warming).

microblogging forms / (SNS) in eLearning



@smalljones what about some professors in classes, within course syllabus?

03:42 PM August 31, 2007 from web in reply to smallones 💢 🖀





@smalljones maybe they use other (micro) form. Those that use (including you), do they interact some educational content/URL's for SILS, e.g?

03.51 PM August 31, 2007 from web in reply to smalliones (2) 1



to consider and discuss

wiki page to edit (thoughts, experiences, information...)

http://www.seedwiki.com/wiki/pedagogical_faultlines/pedagogical_faultlines?t

just made wiki for the people that are not here, but colleagues supported idea&could edit link http://tinyurl.com/26w9ve

11:09 AM September 21, 2007 from web 企 會



Open knowledge and science

iCommons:

http://www.icommons.org/agenda/pedagogical-faultlines-international-conference-in-amsterdam

FaceBook:

http://www.facebook.com/event.php?eid=4782262954

Group e-learning professionals:

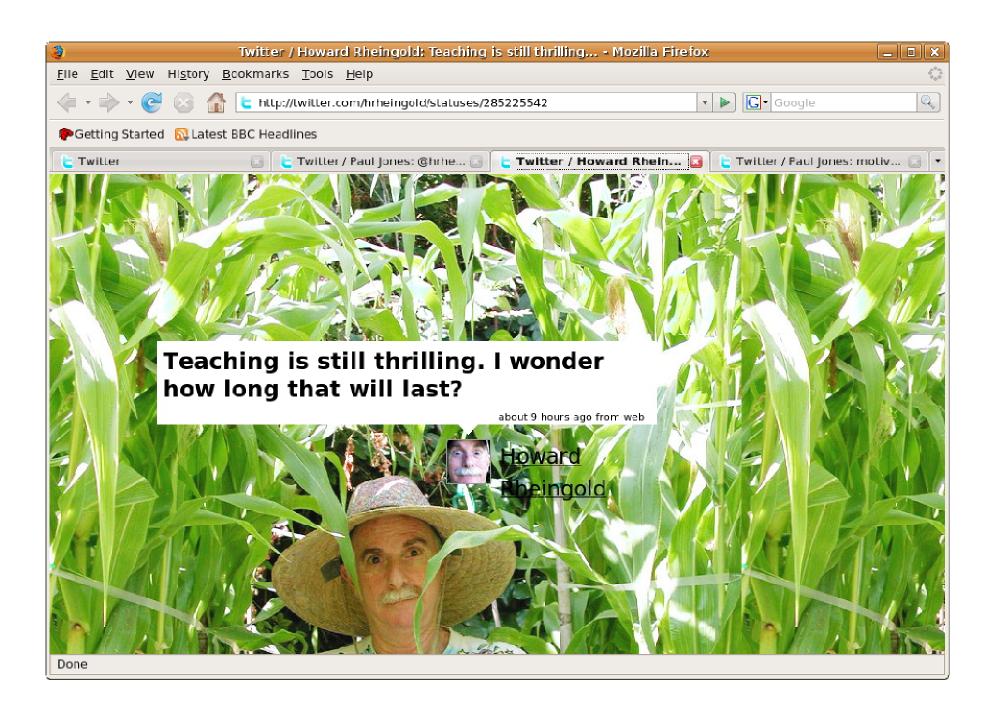
http://www.facebook.com/group.php?gid=2366036917

Belgrade and Beyond:

http://danicar.wordpress.com/

Follow me on twitter:

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