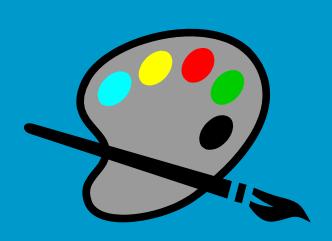
# The ART of Collaboration: The Academic Resource Toolbox



Presented by Ross Tyner, Okanagan College Library BC Library Conference, April 18, 2008, Richmond, BC (Session F24: Issues in Learning Objects & Course Management Systems)



#### Outline

- I. BCcampus / OPDF mandate
- II. Project management / Teamwork
- III. Design & technical considerations
- IV. ART demo
- V. Looking Ahead



#### **BCcampus**

- Student and faculty access to BC online learning programs & services
- ◆ <u>BCcampus Portal</u> (Student services)
- ◆ <u>SOL\*R</u> (Shareable Online Learning Resources) for faculty



#### Online Program Development Fund

#### Objectives:

- Increase the number of online courses, programs, technologies and services available to B.C. students
- Create a shared pool of online learning resources for use by faculty across the province (SOL\*R)
- ◆ Annual fund (2003-) with focus change each year



### **OPDF** Application

- Project partners: SFU (lead institution) + UVic +Okanagan + Kwantlen
- ◆ Institutional & ELN support
- → June 2006 May 2008 timeline
- April 2006 submission / May notification



#### Overall Project Goal

◆ Development of "a basic toolkit of interactive tutorials, and perhaps more importantly, […] a framework and collaboration for the ongoing contribution to those tutorials by BC postsecondary libraries and learning commons."



### Specific Goals (1)

- A. Develop an Academic Resource Toolbox that contains interactive, online, instructional materials that will help students to:
  - Understand plagiarism and learn strategies and techniques to avoid it
  - Enhance their library research skills
  - Evaluate web sites/online resources to ensure they are using appropriate and relevant sites in their research
  - Assess and address their writing skills
  - Improve basic learning skills [e.g. test taking, exam prep]
  - Develop media literacy
  - Understand information economics and production



#### Specific Goals (2-4)

- B. Build on existing consortia of BC postsecondary libraries to further enhance and maintain the toolbox.
- C. Develop a portal to provide access to the toolbox resources as a standalone learning support module.
- D. Develop communication strategies to promote the inclusion of the tool box resources in online courses and programmes within BC.



### Planning & Budgeting

- ♦ OPDF grantee orientation
- ◆ ART team meeting
- ◆ Submission of project plan (July 2006)
- Budget:
  - Replacement of librarians
  - Software developer
  - Screencasting software



### **Definition/Division of Content**

Module	Institution	Topics
Strategy	Kwantlen	The information cycle
Analysis	Okanagan	Defining the information need, defining the topic; effective searching
Evaluation	UVic	Source evaluation, e.g. scholarly vs. popular
Synthesis	SFU	Citing, plagiarism, copyright

2 additional modules (Reading & Academic Skills) in development by SFU Student Learning Commons



### Design Guidelines

- Driven by CMS standards
- ◆ Animated tutorials
- ◆ Interactivity
- Assessments / Exercises
- Content separate from design



### Content Licensing

- ◆ OPDF requires developers to choose one of:
  - BC Commons License
  - Creative Commons Share Alike License



#### SOL\*R

- ♦ <a href="http://solr.bccampus.ca">http://solr.bccampus.ca</a>
- ◆ BCcampus repository of free online learning resources (courses, modules, objects, etc.)
- BC public post-secondary educators contribute and use resources
- ◆ ALPS LINK is a subset of SOL\*R and can be searched or browsed
- ◆ ART should be in SOL\*R within the next few days

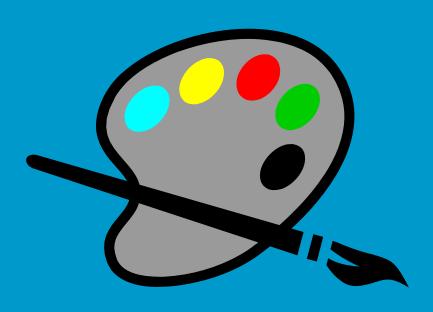


### WebCT / CMS Integration

- ◆ ART built for WebCT but exportable to other CMSs
- ◆ SOL\*R is able to read and display IMS content packages independent of any CMS
- Co-op student responsible for putting content into WebCT and enhancing interactivity, exercises, animation, graphics



## ART Demo





### **Looking Ahead**

- Project end date: June 2008
- Use assessment?
- Sustainability: Maintenance / Update plan?
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