



### What is Scholarly Communications

Definitions vary ...

The process by which scholarship is communicated, produced, supported, and managed; all those involved in supporting the lifecycle of scholarship:

Scholars, researchers, funders, publishers, libraries so



### **Past Activities**

- Open Access Survey
- Numerous classes
- Faculty Advisory Sessions
- Round table discussion with UBC's OA authors
- Set up an IR
- ARL/ACRL Scholarly Communications Institute
- BCRLG Scholarly Communication Workshops for Liaison Librarians



### **Current SC Initiatives at UBC Library**

### Digitization projects

- Infrastructure Support for New Models
- IR cIRcle
- Scholarly Communications Project
  - Scholarly Communications Steering Committee
  - Working Group to explore OA mandates (CIHR, NIH, SSHERC, NSERC)
  - Environmental Scan WG
  - SC Liaison Librarian WG
  - SC Communications WG,



### **Project Overview**

- UBC Library's role Identify recommended service models

- Involves:

  considering a long term view of issues/trends in scholarly communication,
  - surveying scholarly communication models in other ARL libraries
  - conducting formalized discussion and education of these issues with faculty, research and publishing constituencies on our campus (involving liaison librarians)

Constructing a foundation for future scholarly communications activities



### **Activities to Date**

- Project Charter
- Formed Scholarly Communications Steering Committee
   Made up of faculty & key librarians
- Formed several working groups: SC Liaison Librarians; CIHR WG; SC Environmental Scan WG
- Programmed Scholarly Communications Workshops
- Exploring UBC Press Collaboration
- Participating in ARL New Publication Models Study



Framework for **Scholarly Communications Project** 



# **Project Charter**

- Environmental Scan of Scholarly Communication Practices at UBC
- Education and Outreach to Engage Faculties and Constituencies in a Discussion of Scholarly

- Exploration of partnerships with others
- Recommendations to Library Administration



### Central questions:

- What should our role should be?
- What are recommended, sustainable service models?
- What's important to our faculties?

Research is required

Engagement with our community is required



### **Environmental Scan of Scholarly Communications Models ARL Libraries**

- Scholarly Communications Steering Committee
  - Survey of Canadian Libs providing infrastructure support for new models
  - Researched ARL Libraries activities in supporting new models
  - Literature Review
- ARL New Models Study
- CIHR Working Group



### **Environmental Scan of SC Activities** within UBC

- Liaison Librarians Working Group
  - Data Gathering Tool: identifies specific groups faculty
- > ARL New Models Study
- > Faculty Steering Committee
- SC Environmental Scan Working Group
- > CIHR Working Group



### **ARL Collaboration**

- New Models Study
  - ARL, Cornell University Library and the University of Washington Library Ithaka sponsorship. Purpose of the project:
  - - Learn how faculty/researchers are involved in new models of scholarship
       Develop a database to store this information that institutions could access and contribute to.
- Timeframe:
   March 15 April 1st, interview sample faculty & test tool
  - June ARL/Ithaka writes up report



# SC Environmental Scan Working Group

- Facilitate ARL New Models Data Gathering
- Facilitate compilation of data from Liaison Lib data gathering tool
- Facilitate investigation and compilation of SC disciplinary differences into knowledgebase



### **Education & Outreach within UBC**

Supported by Scholarly Communications Workshops, SC Communications Working Group

- Liaison Librarians WG
- Introduction of Faculty on Steering Committee
  - New Terms of Reference; project plan (outreach to the community)
  - Identify campus-wide training/informational sessions.
  - Identify focus group opportunities
- ARL New Models Study



### SC Liaison Librarian Working Group

- Data Gathering Instrument
- With Steering Committee planned Scholarly Communications Workshops

Resume as working group post workshops



# Scholarly Communications Workshop Series

- Workshop 1: Scholarly Communications: key concepts & issues
- Workshop 2: Engaging Faculty & Graduate Students
- Workshop 3: Copyright, Author Rights
- Workshop 4: cIRcle roles

http://ubclibraryscholcomm.pbwiki.com/



# SC Communications Working Group

Support communication strategies of the project

Eg. Website, etc.



### **Exploration of New Models & Roles**

- SC Workshops
- > ARL New Models Study
- > UBC Press Collaboration
- (Digitization Project?)
- > (Research Project)
- (IR Project)



## New dissemination roles/ publishing models at our Libraries

- Hosting journals
- Institutional Repositories
- Digitization efforts
- Digital Content Owner
- Licensor
- Publishing centers

Eg. California Digital Library, Columbia, Cornell, SFU, Stanford, University of Michigan

## **UBC Press Collaboration**



(Exploration of the Library's role with new information dissemination models or publishing initatives & Exploration of partnerships with others)

- Atlas of British Columbia
  - digitization of the printed atlas as a starting point that could be augmented with additional geographical material
- Hosting/archiving ancillary materials of publications (cIRcle):
  - Vance/"Death So Noble"
  - · Cinematic Howling:
- Exploring ... Charter of Rights and Freedoms need grantfunding

ARL Report - "Research Library Publishing Services: New Options for University Publishing"



"By late 2007, 44% of the 80 responding ARL member libraries reported they were delivering publishing services and another 21% were in the process of planning publishing service development. Only 36% of responding institutions were not active in this arena."

### Key findings:

- Publishing services are rapidly becoming a norm for research libraries, particularly journal publishing services.
- Service development is being driven by campus demand, largely from authors and editors.
- editors.

  Libraries are addressing gaps in traditional publishing systems, not replicating traditional publishing.

  Substantial investment in open source applications such as Open Journal Systems, Open Conference Systems, D-Pubs, and DSpace is facilitating service development.
- Open Conference Systems, D-Pubs, and DSpace is facilitating service development. The numbers of titles research libraries are publishing represent a very this slice of the scholarly publishing pie; yet, collectively research libraries are beginning to produce a substantial body of content. The publishing pie; yet, collectively research libraries are beginning to the publishing service of the publishing of the white of services libraries have been published by the publishing services. Library publishing services are developed in ways that are consonant with research library service culture, including close consultation with researchers and frequent use of partnerships.

### Mandates Requiring/Recommending OA deposit



### In Canada:

- Canadian Institutes of Health Research as of Jan 1, 2008 research must be deposited in an Institutional Repository or Pubmed Central.
- SSHRC's open access policy

### Elsewhere worldwide:

- As of October 1, 2006, all Wellcome Trust funded research must be deposited in PubMed Central:
- U.S. National Institutes of Health (NIH) deposited in OA within 12 months of publication as of **April 7, 2008.**
- Federal Research Public Access Act of 2006 (Senate Bill 2695)
- U.K. House of Commons Science & Technology Committee
- European Union & DAREnet

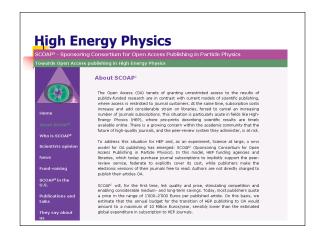
# CIHR & Other OA Mandates **Working Group**

CIHR, NSERC, NIH, SSHR open access mandates

Consider UBC Library's role in facilitating compliance









# Reporting & Projections

- All Working Groups
- SC Environmental Scan Working Group
- Steering Committee
  - Final report
  - Recommendations for further action



## **Next Steps**

- Engagement with our stakeholders
  - Library Staff & Librarians
  - Learn more about how our faculty engage in scholarship
  - Identify issues from all campus stakeholders (disciplinary differences)
  - Outreach/education to our community
- Examine Sustainability of models
  - Explore partnerships inside/outside of UBC



# **Questions?**



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