I see the ideas: Visual strategies for teaching research concepts

May 15, 2008
Heidi Senior
University of Portland
senior@up.edu

Learning Styles

Learning System

Jean Piaget
1896-1980
Preoperational
Concrete
Formal

Imagery tips

- Draw in black and white for good contrast
- Put the patron / person in the picture
- Give words a context -- Words out of context are harder to integrate
- Print so that students can see the shape of the word
- “Ground” the words by putting a box around them
Fall 2006

Contemporary Commentary Exercise
Your group will look at a commentary from the Anchor Bible series, which is located in the Book Stacks or reserve (TSR 151 & 151).

Anchor Bible Series - Genesis
Book Stacks B5192.2 .A1 1964 G3 v. 1

1. Look at the Table of Contents for this book. Look at the contents of the "Vocabulary" section. What type of information will you find about this book of the Bible?

2. Look for the section of this commentary which covers "Genesis (Gen) 1:16." What information is provided in the "Notes" section? How does this help you to better understand this passage?

3. Why would you use this source?

Fall 2007

[Image of a diagram showing "Textbook", "Tertiary", "Secondary", and "Primary"]

[Image of a cartoon figure thinking]