



UNIVERSITAT DE BARCELONA



**Faculty of Library
and Information Sciences:
An overview**

UNIVERSITAT DE BARCELONA

Presentation:

- University of [Barcelona](#): general information
- Faculty of LIS

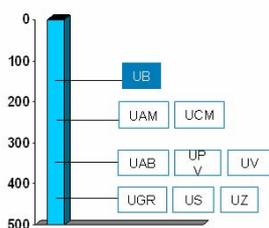


La UB en els rànquings universitaris mundials

La UB és l'única universitat catalana i espanyola que figura entre les 200 millors universitats d'arreu del món i entre les 100 millors d'àmbit europeu

ARWU 2008 *The Academic Ranking of World Universities (Universitat Jiao Tong de Xangai)*

THES 2009 *The Times Higher Education Supplement*



Universitat	Posició
Barcelona	171
Autònoma de Barcelona	211
Autònoma de Madrid	215
Pompeu Fabra	324
Complutense de Madrid	352
Navarra	381
València	401-500
Granada	401-500

559 anys d'història

Dades bàsiques (2008-2009)



	2008-09
Estudiants (1r i 2n cicles, màsters oficials, doctorat, postgrau, IL3 i extensió universitària)	90.846
Personal docent i investigador	4.853
Personal d'administració i serveis	2.294
Superfície construïda (m ²)	584.392
Centres (facultats i escoles universitàries)	19
Centres adscrits	5
Ensenyaments (homologats i propis) en centres propis i adscrits	76
Departaments	106
Programes de doctorat	68
Programes de postgrau	326
Cursos de formació continuada -IL3	487
Tesis doctorals (2007-08)	536
Titulats (1r i 2n cicles, i doctorat) (2007-08)	7.342

Faculty of Library and Information Sciences

<http://www.ub.edu/biblio/>



Education (Bachelor's, Master's, and Doctoral Degrees)



Research (groups and interests)

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Historical background

1915 "Escola Superior de Bibliotecàries", Mancomunitat de Catalunya

Aim: set up to teach librarians in the "Xarxa de Biblioteques Populars de Catalunya"; from 1918 onwards, the network spread throughout the country.

1999 From School ("Escola Universitària de Biblioteconomia i Documentació") to Faculty

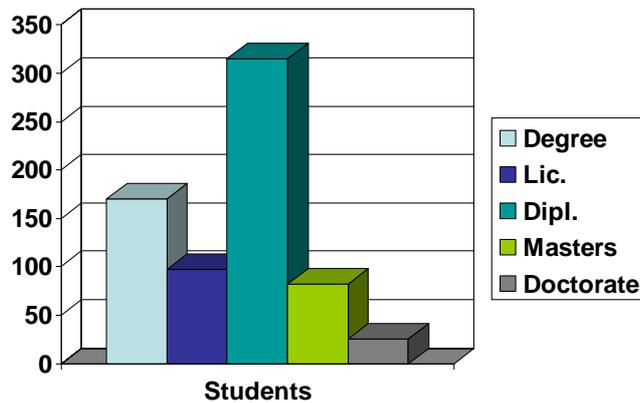
2009-2010 From first- and second-cycle degrees to the new Bachelor's Degrees



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General LIS data



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Degree

- 240 credits (25 hours = 1 credit)
- Full-time itinerary: 4 years
- Part-time itinerary: 7 years
- 2 timetables: either morning or afternoon/evening, to enable students to combine work and study
- Possibility of internships in businesses and institutions
- Tutorial support providing advice and guidance



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• Type of subject

Basic	60
Core	129
Practicum	12
Final project	9
Optional	30



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Ass. Formació Bàsica
Ass. Obligatòries
Ass. Optatives (OT)
Treball fi de grau (TFG)
Titulació 240 crèdits
30 crèdits per semestre

1r any		2n any		3r any		4rt any	
1r semestre	2n semestre	1r semestre	2n semestre	1r semestre	2n semestre	1r semestre	2n semestre
Introducció als sistemes d'informació i documentació 12 cr.		Teoria de les organitzacions 6 cr.	Aspectes legals de la informació 6 cr.	Catàlegació i Indexació 12 cr.		Pràcticum 12 cr.	Màrqueting 6 cr.
Història social del coneixement 6 cr.	Informació i societat 6 cr.	Estadística Aplicada 6 cr.	Suport i formació d'usuaris 6 cr.	Metodologia de la recerca 6 cr.	Classificació i descripció de documents d'arxiu 6 cr.		Formalització semàntica 6 cr.
Fonaments de tecnologia 6 cr.	Informació i formats digitals 6 cr.	Recursos i serveis de referència 6 cr.	Mètodes i tècniques de planificació 6 cr.	Desenvolupament de col·leccions 6 cr.	Avaluació i qualitat 9 cr.	OT 6 cr.	OT 6 cr.
Cerca i ús d'informació 6 cr.	Fonaments de cognició humana 6 cr.	Anàlisi de necessitats d'informació 6 cr.	Gestió documental a les organitzacions 6 cr.	Preservació i conservació 6 cr.	OT 3 cr.	OT 6 cr.	OT 3 cr.
Tècniques de comunicació 6 cr.	Recuperació d'informació 6 cr.	Disseny de sistemes de recuperació 12 cr.		Sistemes de gestió automatitzada I 6 cr.	Sistemes de gestió automatitzada II 6 cr.	OT 6 cr.	TFG 9 cr.

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Internship (Practicum): 12 credits

- 200 hours of internship
- Familiarizes students with the centre and everyday tasks
- Students must have obtained a minimum of 150 credits, and must also have passed the subject "Evaluation and quality"
- The Faculty has strong links with the professional world, allowing a high level of interaction in all fields
- More than 200 institutions and businesses where students can do internships

Types of centre for Internship:

- Public libraries, academic libraries and research libraries
- Specialized libraries and documentation centres
- Media
- Archives, businesses and organizations

Final project: 9 credits.

- A developmental project or a project based on any subject in the degree.
- Assessed by a tutor and presented to a tribunal in a public session.
- Students must have obtained a minimum of 180 credits, and must also have passed the subject "Research methods".



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Internship programs

Spanish and University of Barcelona programs
SICUE-Sèneca, CINDA and Erasmus

These programs enable students to spend a semester at another university in Spain or in the rest of Europe.

Educational cooperation agreements

Students have many opportunities to carry out paid internships in companies and institutions. Annually, the faculty signs more than 200 educational cooperation agreements.

For a significant number of students, these internships develop into full-time engagements on graduation.

Summer internships [poster]

The Faculty offers students the possibility of carrying out in-company placements at various institutions abroad during the summer months.

More than forty centres offered places in 2009, including the United Nations Agency in Geneva, UNHCR, the library of the Georges Pompidou Centre in Paris, the British Library in London, the Hispanic Society of New York, and the Library of Alexandria in Egypt.



Master's in Digital Contents Management

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90 postgraduate credits
50 corresponding to core subjects
10 corresponding to optional subjects
30 final project

Core module

Examples of subjects:
Evaluation of digital contents
Technical and legal aspects
Organization and representation

Optional module

These are subjects from other master's programs:

Examples:

Accounting and budgetary control for cultural managers
Virtual museum institutions
Statistics applied to research in information and documentation



Final project

Master's in School Librarianship and the Promotion of Reading

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2008/09 new official master's

School Librarianship and the Promotion of Reading, organized by UAB and UB.

Coordinated by Mònica Baró and Teresa Colomer; this presential course is the only one of its kind in Spain.

The master's can be obtained in one year (60 credits) or two (30 credits each); the following subjects may be taken:

Compulsory subjects:
School librarianship
Reading and its promotion
Information and documentation
Education Psychology Service

Virtual optional subjects:
Books for children and youth today.
Literature and culture for children.



Doctorate:
Information and Documentation in the Knowledge Society

Adapted to the European Higher Education Area (EHEA).
Its aim is to train new researchers in the field of Information and Documentation.

The program focuses on the assimilation of scientific research methods, learning methods and research techniques, and the preparation and presentation of scientific papers.

Structure

The program is a structured set of educational and research activities leading to the award of the doctorate.

The program consists of a training period and a research period.

- During the training period, students pursue research training activities included in master's degrees; during the research period they complete their thesis and engage in complementary training activities such as conferences and seminars.



Doctorate:
Information and Documentation in the Knowledge Society

Currently active research lines within the program are:
Survey and evaluation of information services.
Studies of the metric value and use of information.
Information management and knowledge organization.
History and development of professional librarianship.
Information organization and retrieval.
Documentary heritage.

General Program

The 60 credits corresponding to the training period are divided as follows:

Subjects from two master's degrees offered by the Faculty of LIS:

- MSc in Digital Content Management
- Master's in School Librarianship and Promotion of Reading

Master's degrees in other subjects

Own subjects



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i-VIU - Metric Studies Group: the use and value of information

Professor Ángel Borrego

The group works on metric studies and statistical information (bibliometrics, webmetria, library statistics, user surveys, satisfaction surveys in units of information, publishing statistics, etc.).

The current research priorities are:

Evaluation of the research published in human and social sciences journals.

Studies on the use of electronic journals in libraries.

Methodological foundations of the collection of statistics in libraries in the digital environment.

Consumption of information in university libraries.

Assessing the use and value of websites.



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Digital Contents and Culture: documental, political and economic aspects

Professor Ernest Abadal

The group assesses the use of metadata and taxonomies of advanced interfaces for the organization and retrieval of articles in scientific journal portals.

We analyze the extent to which these instruments of content analysis and retrieval of information can facilitate the organization and retrieval of digital scientific content.

This research has two aims: first, from the theoretical point of view, to define specific applications for metadata, taxonomies and query interfaces; second, to implement these instruments in a Spanish digital journal portal in order to assess their performance and effectiveness.



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DENEA (User needs detection)

Professor Carina Rey

The research group explores the human side of current or future users of information services, and aims to achieve a clear understanding of their information needs.

We are interested in all types of information units (public libraries, schools, university archives and specialized centres) and the application of management techniques such as marketing, quality, and user studies.



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Organization and retrieval of digital content (ORCD)

Professor Ernest Abadal and Professor Assumpció Estivill

Detection of customer needs

The dimensions of the audience in educational information systems for digital B & D

Structure and organization of digital content

Evaluation of query interfaces for information retrieval



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Bescolar: School Libraries Research Group

Professor Teresa Mañà

Objectives:

To contribute to the standardization of school libraries.

To disseminate information and experiences.

To serve as a starting point for the creation of user groups
(computer software with geographical data, etc.).

To advertise courses, congresses and conferences.

To disseminate literature and resources.

To expand on work already completed and to disseminate the
results.



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Thank you very much for your attention

