Transforming students into scholars: The DU LIS Student Publishing Group

Problem Context:
• Research and publication efforts typically occur in isolation from professional peers
• LIS students must synthesize and reflect on knowledge gained in the classroom
• Aspiring librarians should enhance portfolio to promote themselves to the professional library community

Researchers often work in isolation.

Solution:
• Monthly meetings of students to present research and receive critique from the larger group
• Research and publication products are broadly defined to include articles, book reviews, panel presentations, and poster sessions; invites participation at disparate levels of scholarly ability
• Faculty with topical expertise are invited to facilitate discussion

Results:
• Accountability to the larger group increases the production of student scholarship
• Collaborative platform provides a conduit for the brainstorming and sharing of ideas
• Newly matriculated students develop critical perspective earlier in their academic career
• Eight poster sessions presented at professional conferences since January 2010
• One peer-reviewed article accepted for publication (pending revisions)
• One non-peer reviewed article accepted for publication (pending revisions)

Student Publishing Group Presenters: 2009-2010 Academic Year

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<td>Phil Seibel/Kyle Henke</td>
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• Open access content management site features annotated publication resources, submission deadlines, and collective group wisdom
• URL: http://lis.du.edu/Plone/studentgroups/publishing

Possible Replication of Publishing Group Model:
• Other LIS programs
• District-wide groups within public libraries
• Academic libraries