

Problem Context:

- Research and publication efforts typically occur in isolation from professional peers
- LIS students must synthesize and reflect on knowledge gained in the classroom
- Aspiring librarians should enhance portfolio to promote themselves to the professional library community



Researchers often work in isolation.

Solution:

- Monthly meetings of students to present research and receive critique from the larger group
- Research and publication products are broadly defined to include articles, book reviews, panel presentations, and poster sessions; invites participation at disparate levels of scholarly ability
- Faculty with topical expertise are invited to facilitate discussion



Joe Kraus
Open access guru



Steve Fisher
Archivist extraordinaire



Denise Anthony
Archive access authority

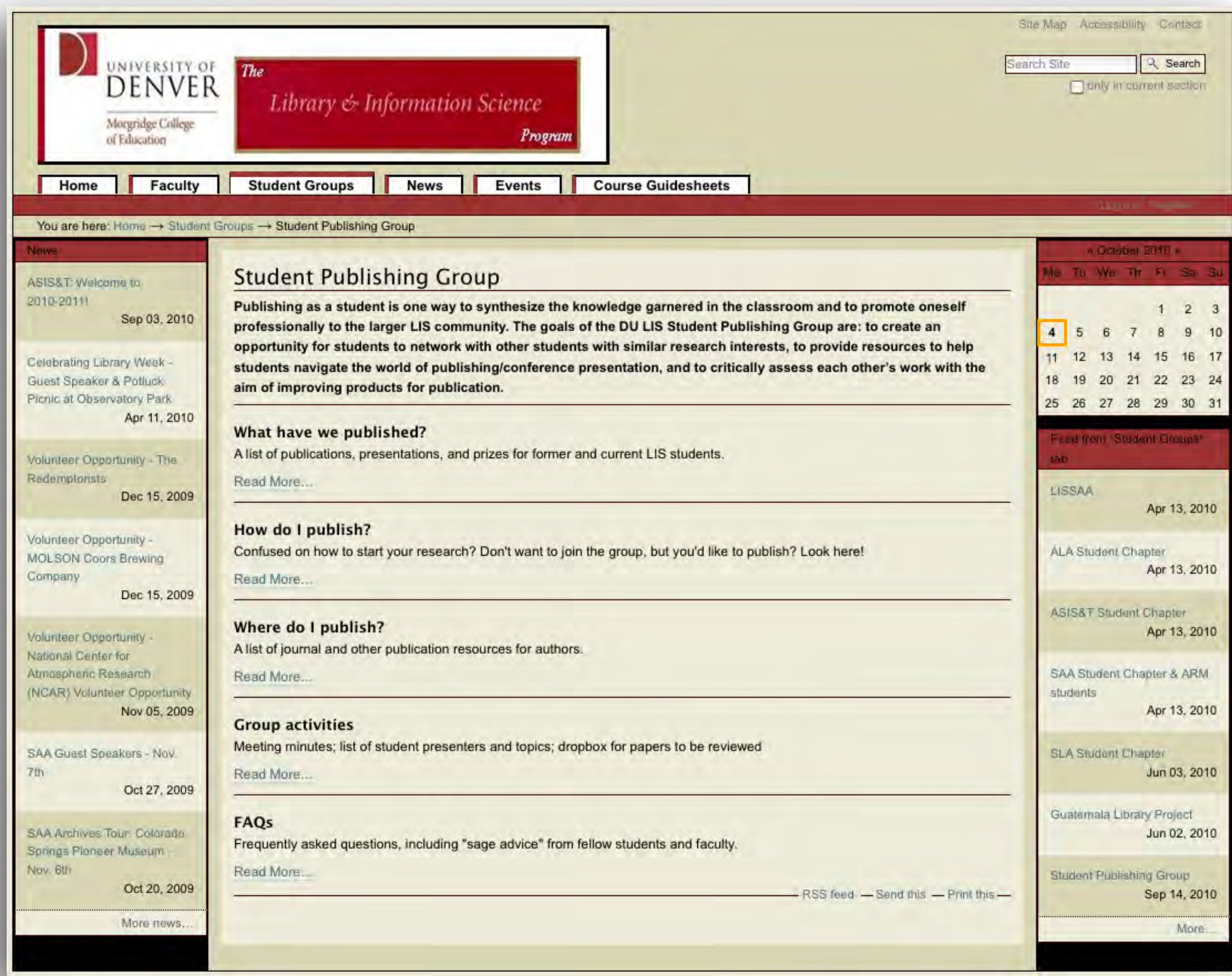


Chris Brown
Electronic resources wizard

Transforming students into scholars: *The DU LIS Student Publishing Group*

Student Publishing Group Presenters: 2009-2010 Academic Year

Date	Presenter(s)	Presentation Title
January 2010	Natalie Mitchell/Kristen Bodine	Coming together: Student chapters and the new traditional student
January 2010	Phil Seibel/Kyle Henke	Interdepartmental collaboration: Penrose Library and the Office of University Communications
February 2010	Jamie Helgren	The Future of the book
March 2010	Tig Warluft	Librarians’ changing roles in an open access era
April 2010	Jennie Murphy	Balancing the right to privacy in an archives environment
May 2010	Kyle Henke	Crosswalking VRA to MODS



- Open access content management site features annotated publication resources, submission deadlines, and collective group wisdom
- URL: <http://lis.du.edu/Plone/studentgroups/publishing>

Results:

- Accountability to the larger group increases the production of student scholarship
- Collaborative platform provides a conduit for the brainstorming and sharing of ideas
- Newly matriculated students develop critical perspective earlier in their academic career
- Eight poster sessions presented at professional conferences since January 2010
- One peer-reviewed article accepted for publication (pending revisions)
- One non-peer reviewed article accepted for publication (pending revisions)



Student scholars benefit from the opportunity to present research in a collaborative setting.



Possible Replication of Publishing Group Model:

- Other LIS programs
- District-wide groups within public libraries
- Academic libraries