

BIBLIOSTORIAQUIZ

A Study on Library Induction at Università degli Studi di Milano

by Alessandra Carta, Paola Foscaro, Federica Pagnacco, Federica Vignati - www.sba.unimi.it/bibliostoria

PURPOSE AND CONTEXT

Our project focused on library induction, the first step of information literacy, using an interactive and informal approach.

We aimed to let users discover our library services and facilities in an enjoyable and active manner through user-oriented instructions. In particular:

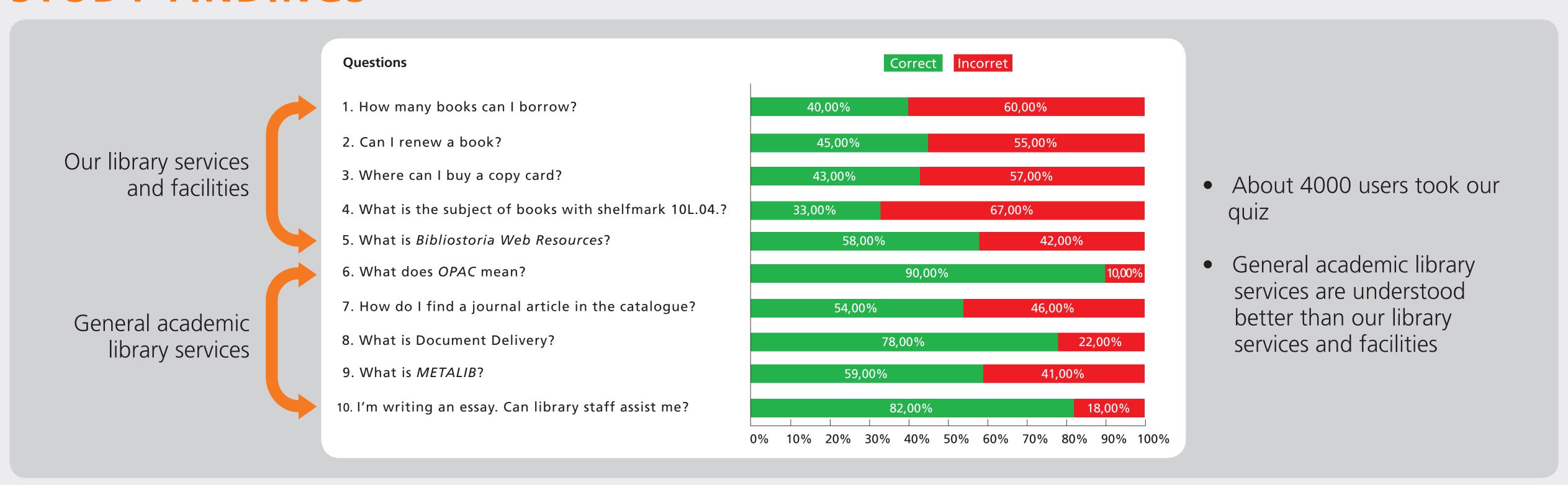
- new library web site (on-line in November 2009)
- new circulation rules (from May 2009)

METHODS USED FOR THE STUDY

- On-line quiz embedded in the library website homepage and in the library blog
- Software freely available on-line: MyStudio, now Quizrevolution

Period: November 2009-December 2011 QUIZ DISPLAY Quiz displays a solution with an Scoring Points for Questions 100 Question 1/10 immediate, explanatory feedback Gli studenti possono prendere in prestito Gli studenti possono prendere in prestito contemporaneamente fino ad un massimo di... contemporaneamente fino ad un massimo di... 39% of players answered correctly. Da maggio 2009 il numero massimo di prestiti per gli studenti è stato aumentato: fino a 10 libri contemporaneamente NEXT Bad Question 🛕 Feedback 5 libri 3 libri 5 libri 10 libri 10 libri 20 libri Possibility of sending User friendly multiple choice Short presentation a comment by e-mail of the service quiz with ten questions Four possible answers (only one correct)

STUDY FINDINGS



CONCLUSION AND FURTHER DEVELOPMENTS

This project gave us the opportunity

- to deliver informal user education, making it fun
- to check users library skills, motivating them to discover library web site pages and innovations
- to evaluate which services are poorly understood by users and need to be more effectively promoted (our library services and facilities)
- to improve our library communications strategy

Unfortunately the software didn't allow us to analyse the population who answered the quiz because it is not suitable for in-depth analysis.

Further developments:

- re-organization of students' information literacy training
- development of the library communications strategy: for example, more effective signs