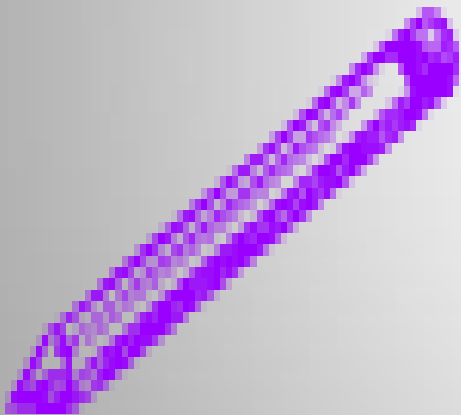


BRIDGING THE DIVIDE: INTEGRATING AND POSITIONING SCHOOL LIBRARIES AND CURRICULUM WITH THE EMERGING TECHNOLOGIES: CASE STUDY OF CELEBRATION SCHOOL USER COMMUNITY



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LIASA Durban Conference



GOOD AFTERNOON

- ◉ Ladies and gentlemen
- ◉ All protocols observed

INTRODUCTION

- ◉ My purpose of the presentation will focus on integration of school libraries ,curriculum and emerging new technologies in the case of Celebration School, Harare , Zimbabwe .
- ◉ Emergence of new technologies have brought many changes in the mode of delivery of lesson and curriculum development



DEFINITION OF TERMS

Curriculum

- ⦿ The subjects comprising a course of study in a school or college.
- ⦿ In the 1970s Pinar (1974) produced a different term, 'currere' - the Latin infinitive of curriculum, because he wanted to highlight the running (or lived experience). He has subsequently elaborated on this term (Pinar et al., 1995; Pinar, 2004) and has emphasized its value in self-study via an autobiographical method.

CURRICULUM ,LIBRARY AND NEW TECHGNOGY INTERGRATION

- ◎ Allsop and Woolnough (1990) explain that technology has developed along four different lines, each with its own traditions and character.
 - a) dominated by craft teachers.
 - b) focusing on hi-tech advances such as and electronics,
 - c) technology as an engineering course at the secondary level,
 - d) views technology as a subset of science.

SCENARIO AT CELEBRATION SCHOOL (CS)

- The school use Abeka curriculum which is compressive yet complex.
 - *A Beka Book* provides Christian schools and home-schools with outstanding curriculum and textbooks built on a foundation of academic excellence and Christian character training. Schools and home-schools benefit from our treasury of textbooks and teaching materials that reflect the very best in traditional education, comprehensive curriculum, and eternal truths.
(<http://www.abeka.com>)

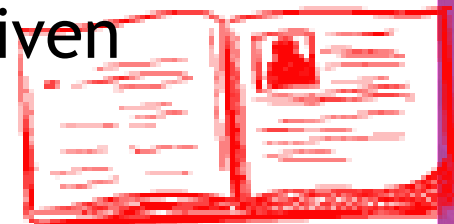
CORE SUBJECTS IN ABEKA CURRICULUM

- The A Beka curriculum is a Biblically based curriculum of a high standard academically. The core subjects are: English, Math, Science, Social Studies, and Bible. Art, Music, Physical Education, Life Skills, French and the local African language .Computer Basics , ICT and Library (Information Literacy Skills -ILS) .

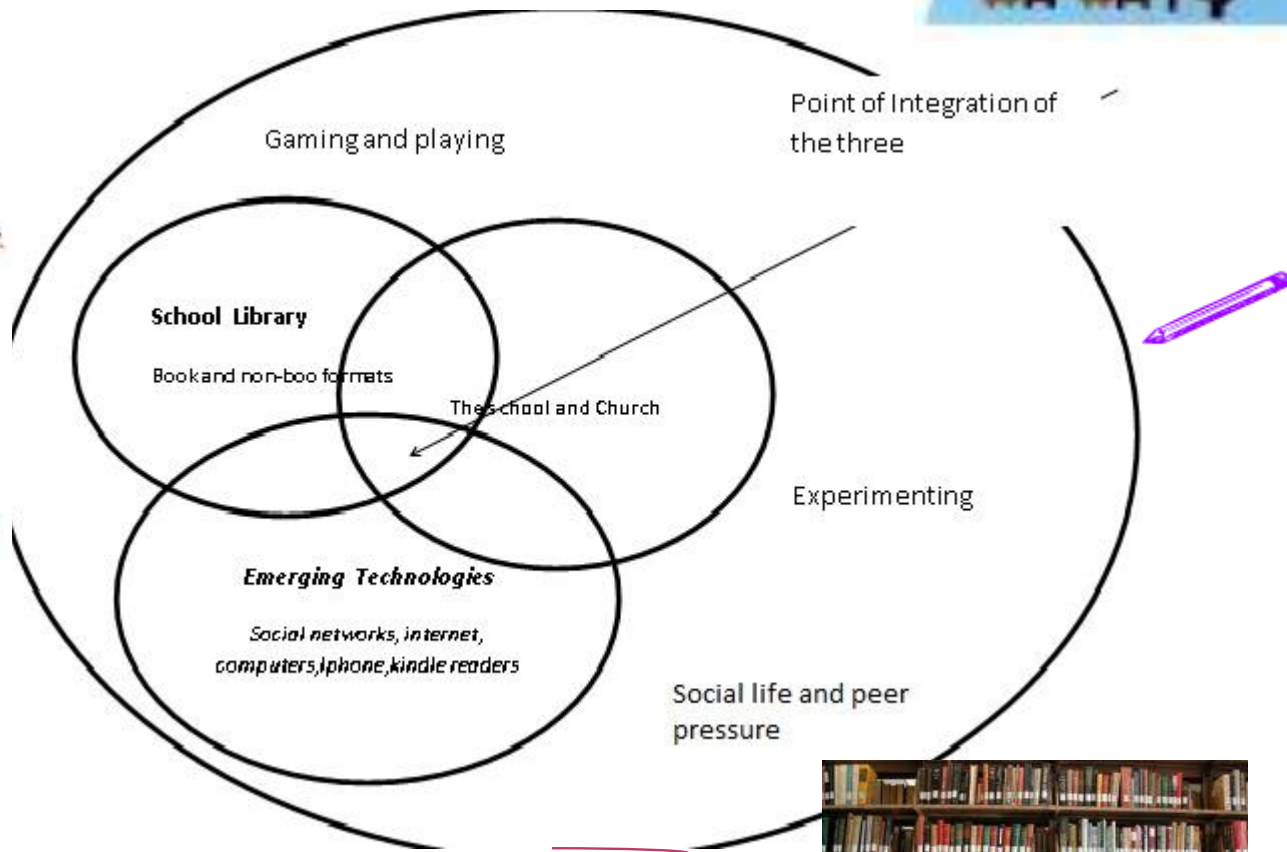
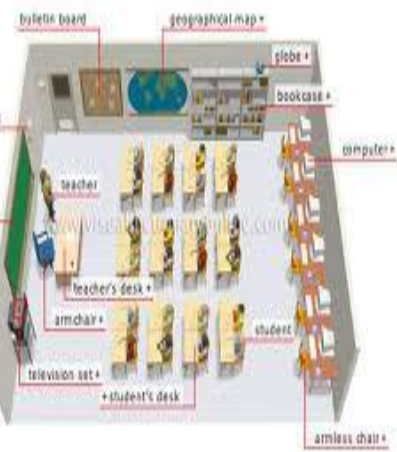
INTEGRATION CURRICULUM /TECH/LIBRARY



- At CS the students /learners are given a chance to utilise the library and technology
- The ABEKA curriculum designed to give freedom to the teacher and learners to adjust the content to fit the local environment /context
- Hence the school is designing the system that meet the vision and mission
- Library research Reports -students are required to carry out research on given topic(s)



INTEGRATION DIAGRAM



VISION AND MISSION OF THE SCHOOL

- ◉ We intentionally develop students who are sought out globally for university because of their "can do" mindset, character, ability and willingness to lead.
- ◉ To develop students with a biblical worldview and Godly character, having an insatiable passion for learning and strong leadership ability in order to meet people's needs spirit, soul and body.

ACCESS TO TECHNOLOGY

- ⦿ All the students and teachers have access to computers in their classroom
- ⦿ Students in high school and some in elementary level have access to computers
- ⦿ Evidence shows that 95% of the students (high school) have access to smart phones and laptops /Desktops

NEW TECHNOLOGIES

- ◉ Social networks are now order of the day for school children as they communicate everyday with friends (i.e Facebook, whatsapp, skype , Hi 5 , BiNu etc)
- ◉ Increase in the use of tablets and smart phones or Iphones among students is high.
- ◉ Gaming on the computers and cellphone
- ◉ Use Ipods , kindle readers and laptops by teachers and students

LIBRARY ACCESS AND RESOURCES

- ◉ The library is open from 8.00am to 4.00pm
Mons. to Thursdays and Fridays 8.00am to 3.00pm
- ◉ The library contains over 2000 volumes
- ◉ Have access to the internet and open access databases
- ◉ With a population of about 120 students , the student -book ratio is sustainable.
- ◉ Library corners in the classroom are available for easy access and instil reading culture for lower school level

RECOMMENADTION

- Use of ICT in libraries and classroom
- Regular teaching of information literacy skill to new and old students
- Use of social network to monitor progress and initiate discussion among students and teachers

THE END

⦿ Thank You