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Networked Services of NIT libraries in India: A study

Y. Srinivasa Rao^{a,*}, B.K. Choudhury^b^a National Institute of Technology, Rourkela, Orissa, India^b Sambalpur University, Sambalpur, Orissa, India

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ABSTRACT

The main purpose of the paper is to find out the provision of providing Networked Services (NSs) among National Institute of Technology (NIT) libraries in India. Methodology used for collecting data was questionnaire. The survey findings indicate that the majority of libraries prefer to provide communication network services (telephone, Internet, e-mail, facsimile etc), online journals (90%), automated catalog system (85%), multimedia databases (85%) and support (70%) services rather than the other services. Concerning the zone wise performance, south zone (80%) libraries are more potential than the other zone libraries in providing NSs.

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1. Introduction

Digital revolution shapes libraries and their collections more visible, accessible and usable. The amount of digital information used in libraries is largely network-based. The carriage of information, transmission and retrieval of information are much different compared with traditional methods (Zhen, 1996). Proportionately, the use of libraries, users expectations and their information needs are high. Users continue in demanding timely information properly packed and delivered. They prefer to use and access networked information resources, rather than physical access (McClure, 2004). Therefore, the majority of academic libraries today create a network shelter in order to extract optimum use of their networked resources and services for meeting the preeminent academic needs.

Growing proportion of library services through network is enhancing the academic excellence in terms of teaching, learning and research. Library of an academic setting provides different kinds of NSs for different purposes. Basically, there are two types of NSs provided by the libraries: local and remote. Firstly, the local NSs are provided by local hosts (Abdullah & Gay, 1994). Users may avail the facility of local NSs to access and use digital resources stored in the local computers and servers through a network platform. Local NSs link many workstations within a building to support access to transaction processing systems, such as a library management system (Rowley, 1996). Users are able to find and locate books and other materials through online catalog system. They can renew and reserve loan documents. They can also share, search and retrieve digital information resources starting from audio/visual system to network-based CD-ROM system. Besides users are trained and instructed to access and use electronic information resources, tools and techniques.

* Corresponding author.

E-mail addresses: ysraoo@gmail.com (Y. Srinivasa Rao), bkc_123@rediffmail.com (B.K. Choudhury).

Secondly, the remote NSs are provided by remote hosts through Internet. Thus, the Internet plays an indispensable role for providing remote services. It has brought many new types of NSs. Historically there have been three primary services in use on the Internet: electronic mail, remote login, and file transfer (FTP) (Blumenfeld & Droms, 1992). Generally, resources are stored in remote locations and user able to access those resources from their desktop from anywhere and from any location. These remote NSs are online databases, virtual reference, e-mail, document deliver, alerts, Really Simple Syndication (RSS) feeds, e-learning, e-publishing (e-news, news bulletins, blogs, wikis), etc. Multiple users keep continuous travel into library to access remote NSs without requiring their physical presence. Moreover, in an academic library setting, users get an opportunity to use and access both local and remote resources through availing NSs. During the process of providing NSs, there are many complicated interactions among technology, policy, organizations and people that require ongoing thought and clarification (McClure, Bertot, & Hert, 1999). Further, lack of infrastructure facilities which include telecommunication networks, resources, funds and skilled manpower hampers the growth of libraries to meet the changing demands of the users (Shariful Islam & Nazmul Islam, 2007). However, the libraries are constructive to perform NSs appropriately.

In this study, we briefly described NSs in order to have a clear understanding in their use among the NIT libraries in India. The NSs are not only attracting wider audience to access, search and retrieve resources but also reducing the cost, time and replication works in the library.

1.1. Networked Services—Descriptions

NSs are viewed as digital information services that users are able to access through network conduit. Shim et al. (2001) clearly indicate the definition of NSs and their use in the library settings. In this study, each service is described considering the NIT libraries across the country.

- Electronic Data Interchange (EDI) services

EDI is the process of obtaining and acquiring library materials that involve selection, order, receive and invoice actions.

- E-Catalog (E-CAT) services

E-CAT services facilitate in browsing, searching, finding and retrieving library documents such as books, journals, etc.

- E-Circulation (E-CIR) services

E-CIR services intend to check-out, check-in, renewal, reservation, etc. of library materials.

- Electronic/Virtual Reference (E/VR) services

E/VR services make real-time interactions between library staff and users in order to enquire and get reference materials through various modes such as e-mail, chatting, instant messaging, etc.

- Online services

Online services provide access to information resources (*either licensed or non-licensed resources such as e-books, e-journals, abstract databases and open access journals*) which are stored at remote locations.

- Multimedia Database (MD) services

MD services as medium of storage and retrieval, offer mixed media (CD-ROM and audio/video, etc) materials of user interest.

- Network Communication (NC) services

NC services use fast-paced communication tools (*Internet, e-mail, telephone, facsimile, videotext/teletext, video and audio, etc*) for information transfer and delivery.

- E-Current Awareness (E-CA) services

E-CA services (*in the form of current contents, Selective Dissemination of Information (SDI), alert, new arrivals, newspaper-clipping*) notify latest documents of various disciplines of user interest.

- Electronic and Web-based Document Delivery (E/WDD) services

E/WDD services provide documents electronically in order to share resources held either by local or remote locations among internal and external users or libraries.

- Electronic Theses and Dissertations (ETD) services

ETD services disseminate newly created knowledge and intellectual research out of the institute or university.

- E-learning and Education (EL/E) services

EL/E services transform knowledge and intend to educate users in use and access of course and learning materials.

- E-publishing (EP) services

EP services publicize and notify timely information through various platforms such as bulletin board, blog, wiki, etc.

- Support services

Support services are provided with an intension to train, instruct and assist users to access and use of library resources.

2. National Institutes of Technology (NITs)—Background

India is a huge country with a population of over one billion. In India, there are traditions in which education and learning are highly valued (Feith, 2008). India is yet to evolve a viable blueprint of higher educational system, though it exists for more than a century (Shivkumar, 2003). In fact, India is the largest higher education system in the world considering the number of institutions (Agarwal, 2006). During the second five year plan (1956–60) in India, a number of industrial projects were contemplated. To ensure enough supply of trained personnel to meet the demand for these projects, the decision was taken to start Regional Engineering Colleges (RECs), at the rate of one per each major state, which can churn out graduates with good engineering merit. Thus 17 RECs were established from 1959 onwards in each of the major states scattered throughout the country for regional development of technical manpower (All experts, 2009). These colleges were set up as joint and co-operative enterprise of the Central government and the State government concerned. Subsequently, on the recommendation of a High Powered Review Committee and an Empowered Committee, these colleges were granted the status of deemed University with professional management structure. In 2002, the Union Ministry of Human Resource Development, Government of India, decided to upgrade, in phases, all seventeen RECs as NITs. On 14th May 2003, all these seventeen institutions were taken over as fully-funded institutions of the Central Government. These institutions are on the lines of the prestigious Indian Institutes of Technology (IITs) in terms of student quality, research and placements. Later, three Government engineering colleges (Patna, Raipur and Agartala) were added to NIT family. All the twenty institutes (Map 1) (Map, 2007) are benchmarking for technical education especially in the areas of engineering, science and technology. Recently, NIT Act-2007 has come into force with effect from August 15, 2007. As per the provision of the said Act, these institutions run on non-profitable basis and are declared as “institutions of national importance”. All institutions have their own autonomy of drafting curriculum and functioning policies. They offer degree courses at various bachelors, masters and doctorate levels in various branches. Greater infrastructure facilities have been given to these institutions for development in teaching, learning, research and dissemination of information across the country.

3. Review of literature

Many studies explore on the topics of library-based network services. In global perspective, Yavarkovsky (1993) and Strempele (1996) investigated various studies on NSs in state libraries. Dempsey, Mumford, and Tuck (1994) and Dempsey (1993) introduced various technologies and standards which are considered to be important for emerging networked library services. Kistner (1992) and Geldenhuys (1995) described about the CD-ROM networked information services and end-user difficulties in accessing and using them. Owen and Wiercx (1996) proposed three basic models such as networked library model, co-operative network model and knowledge environment model for networked library services. Lakos (1997) discussed the issue of identifying library clients in the networked environment, investigated possible links between identification and service assessment. Gessesse (1997) conducted a pilot program on Internet-accessed current awareness services. Fletcher and Bertot (2000) and Razeq and Younis (2005) reported a new role for the networked library in providing online information services. Taha (2007) investigated that networked e-information services support the e-learning process at UAE University. Projects such as E-metrics and Measuring the Impact of Networked Electronic Services (MINES) for libraries etc are working on evaluation of networked information services.

In Indian context, various studies related to NSs have been carried out. Ganesan and Srinivasulu (2002) indicated the network-based information services at IGM library, University of Hyderabad. It has been found that the NSs have become more useful,

(2008) emphasized networking in the electronic transmission of data to make resource sharing viable at engineering college libraries in Tamil Nadu. Moghaddam and Talawar (2008) conducted a case study on the use of scholarly electronic journals at the Indian Institute of Science (IISc) and have pointed out that users show high interest in electronic journals that are accessible round the clock. Mahajan (2009) reported that a document delivery service is being provided to users on demand at Punjab University Library.

4. Objectives of the study

In Indian academic library environment, especially where the NITs are concern, there has been an increasing demand for NSs to access and publicize academic resources for meeting the academic needs. The main objectives in this study are as follows:

- To examine the provision of NSs among NIT libraries in India.
- To evaluate zone wise performance among NIT libraries in India concerning NSs.

5. Methodology

Methodology used for collecting data was questionnaire. The choice of selecting questionnaire method was survey-based. A questionnaire was designed in structural form. It has been framed into different sections which represent specific facets. The

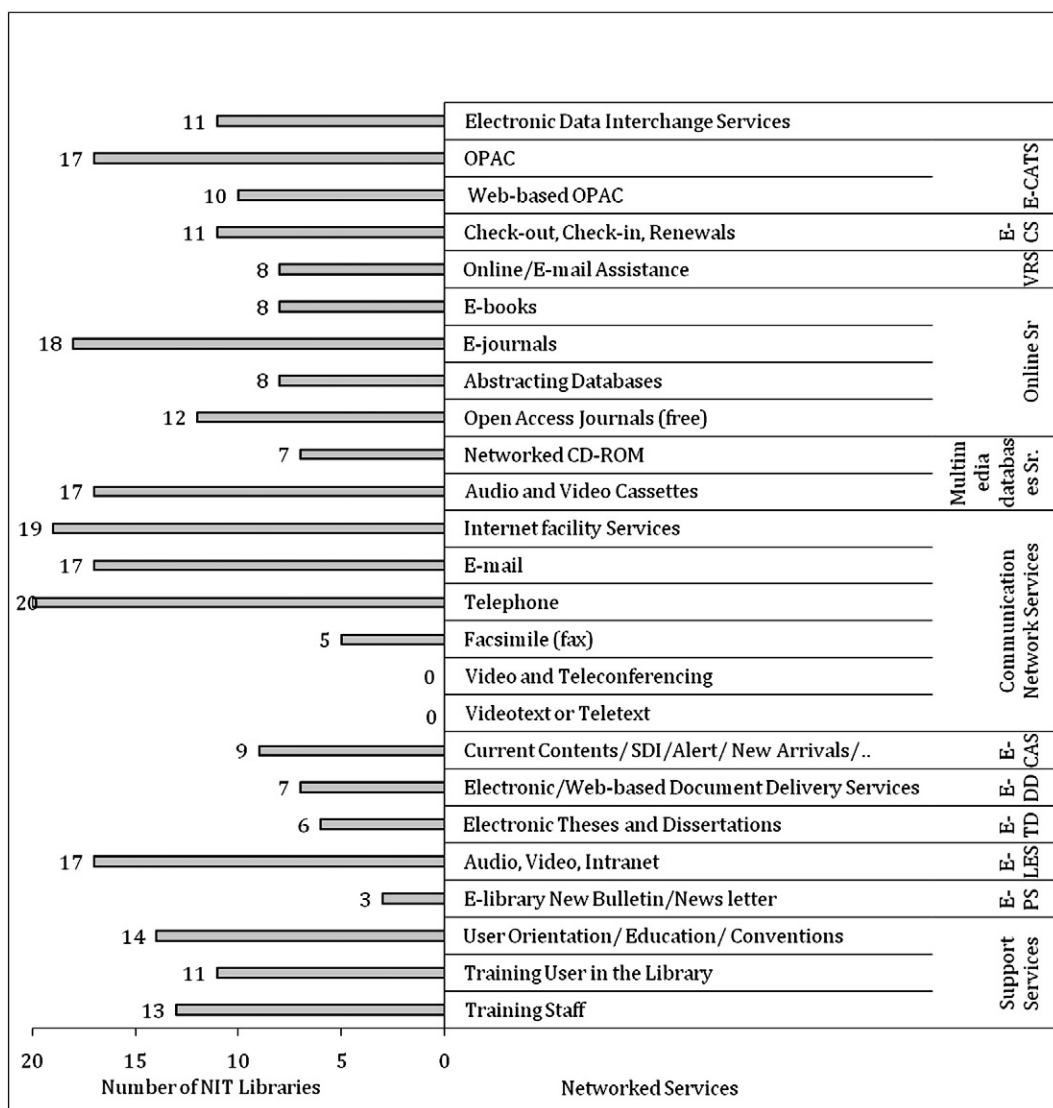


Fig. 1. Networked Services offered by the NIT libraries.

Table 2

Networked Services among the NIT libraries—zone wise.

Sl. no.	Zone	Name of the library	Score achieved	Total score achieved in zone wise	Total ideal score (25) in zone wise	Percentage
1	North	MNNIT Allahabad	11	58	125	46
2		NIT Hamirpur	10			
3		NIT Jalandhar	12			
4		NIT Kurukshetra	14			
5		NIT Srinagar	11			
6	East	NIT Durgapur	17	53	100	53
7		NIT Jamshedpur	13			
8		NIT Patna	3			
9		NIT Rourkela	20			
10	North east	NIT Agartala	2	17	50	34
11		NIT Silchar	15			
12	South	NIT Calicut	23	80	100	80
13		NIT Surathkal	19			
14		NIT Tiruchirapalli	21			
15		NIT Warangal	17			
16	West	MNIT Jaipur	15	54	75	72
17		VNIT Nagpur	19			
18		SVNIT Surat	20			
19	Central	MANIT Bhopal	9	10	50	20
20		NIT Raipur	1			

sample size was twenty, as they are limited in number. The questionnaire was served to administrators of the library (librarians) among NITs. A reminder was sent to those librarians who failed to respond in time. Finally, all responses were received. The data ([Annexure](#)) that are considered important for this study were quantified using numerical scales (i.e. 0–1) for the purpose of analysis.

6. Scope and limitations

The present study is confined only to twenty NIT libraries in India, concerning NSs offered by them. Data received from the respondents were authenticated and assumed to be factual. User interview/opinions and their degree of satisfaction through user survey would have added more value to the present study.

7. Findings

The data that are considered for this study were described and analyzed based on the objectives. Moreover, the NSs are arranged zone wise such as north, east, north east (NE), south, west and central in order to determine the performance among them.

[Table 1](#) shows the following findings:

- Forty-five percent of respondents indicate that the EDI processes in the libraries are at primitive stage of automating the acquisition processes such as selection, order, receive and invoice actions using library software packages.

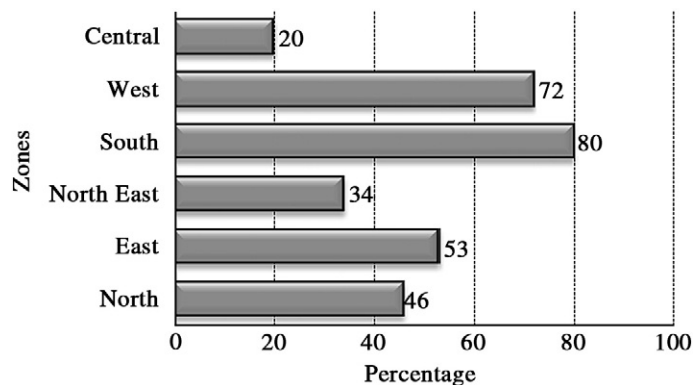


Fig. 2. Networked Services—zone wise.

- Majority of the libraries (85%) indicated that they provide E-CAT services. Out of 85%, 35% of libraries automate their Online Public Access Catalog (OPAC) system, whereas 50% of libraries have both OPAC and web-based OPAC system. Fifteen percent of libraries still maintain the manual system.
- Fifty-five percent of the libraries reportedly said that they got their circulation system automated whereas 45% of libraries use the manual processing system yet.
- Forty-five percent of libraries state, they interact with users through e-mail, chatting and instant messaging while eleven (55%) libraries are yet to offer E/VR services.
- Forty percent of libraries mentioned that they provide e-book services. Majority of libraries (90%) provide e-journal services. forty percent of libraries indicated that, they use abstracting databases. Sixty percent of libraries, opting for open access journals (free) services.
- Eighty-five percent of respondents indicate that they have the facility of accessing CD-ROM and audio/video services. In which only 35% of libraries have the provision of network-based CD-ROM services.
- Almost all library respondents indicate that they have the facility of telephone and Internet, but 85% of libraries use e-mail. Five libraries have facsimile (fax) facility services in the library. No NIT library across the country provides videotext/teletext and video/teleconferencing facilities.
- About 45% of libraries reported that they provide e-current awareness services.
- Seven (35%) libraries reported that they provide electronic as well as web-based document delivery services whereas 65% of libraries are in the progress.
- Majority of respondents (70%) indicate that they do not have the facility of electronic theses and dissertations services, compared to six (30%) libraries which offer this facility.
- Most of the libraries (85%) reported that they have the facility of providing e-learning and education services through both CD-ROM and audio/video.
- Majority of the libraries (85%) are not aware of e-publishing services. Two libraries (Calicut and Tiruchirapalli) indicate that they provide e-library news bulletin and news letter services. NIT Rourkela is the only library maintaining a 'Blog' and a Wiki for publishing or posting e-documents.
- Seventy percent of library respondents reported that they conduct user orientation, user education and user convention programs.
- Fifty-five percent of libraries reportedly said that they provide training to users in the library.
- Sixty-five percent of libraries offer training to staff as well.

An amount of NSs offered by the NIT Libraries is illustrated in [Fig. 1](#).

8. Networked Services—Zone wise performance

The study further moves zone wise to prioritize them based on the service availability at NIT libraries. The zones are north, east, north east, south, west and central. The zones are considered based on the regions across the country to explore the average regional performance rather individual with respect to NSs.

[Table 2](#) projects that the south zone (80%) is much ahead of other zones, followed by the west zone with a percentage of 72. The east zone (53%) is moderate in providing such services followed by the north zone with 46%. The north east (34%) and the central zones (20%) are way behind in this context of catering these services. The percentage is shown in [Fig. 2](#).

9. Conclusion

The trend of NSs is evolving in a more global way. Majority of academic institutions use NSs in order to access and use library resources stored in both local and remote locations. From the findings it is observed that all NIT libraries have basic network infrastructure facilities to access communication network services such as telephone, Internet, e-mail, etc., in which the majority of them are more constant about online journal databases, online catalogs and CD-ROM/audio/video course materials accessibility. However, with respect to EDI, automated circulation system and support services (orientation programs and training users and staff) many NIT libraries are at average level of performance in providing them. The rest of the services rendered by NIT libraries are at the below average performance. In fact, no NIT library across the country provides videotext/teletext and video/teleconferencing facilities.

Based on the observations, the south zone libraries have more potential in providing NSs followed by west. The east zone libraries perform moderately. The other zone (north, north east and central) libraries are at immature stage in providing NSs. Possibilities to have high and low performance among the zones in providing NSs are educational and management culture, acquisition of resources, funds and efficient manpower, etc. In spite of the above findings, it is concluded that many libraries are in the developing stage in provision of NSs except a few libraries. Of course the policy construction could be possible at various levels in order to create access to NSs among NIT libraries. However, with limited infrastructure facilities, the NITs are able to manage their libraries and provide services effectively. Future research is required to identify the problems to use and access of NSs with respect to Indian libraries irrespective of its genre.

Communication network services						E-CAS	E/WDDS	ETD	ELES	EPS	Support services		
Internet	E-mail	Telephone	Facsimile (fax)	Video and teleconferencing	Videotext or teletext						User ori/edu/conventions	Training user in the library	Training staff
(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
√	√	√	x	x	x	x	x	x	√	x	x	x	x
√	√	√	x	x	x	x	x	x	√	x	√	√	√
√	√	√	x	x	x	x	√	x	√	x	√	√	√
√	√	√	x	x	x	x	x	x	√	x	√	√	√
√	√	√	√	x	x	x	√	x	√	x	√	√	√
√	√	√	√	x	x	√	x	x	√	x	√	x	√
√	x	√	x	x	x	x	x	x	x	x	x	x	x
√	√	√	x	x	x	√	√	√	√	√	√	√	√
√	x	√	x	x	x	x	x	x	x	x	x	x	x
√	√	√	x	x	x	√	x	x	√	x	√	x	√
√	√	√	√	x	x	√	√	√	√	√	√	√	√
√	√	√	√	x	x	√	x	√	√	x	√	√	√
√	√	√	x	x	x	√	x	√	√	x	√	√	√
√	√	√	x	x	x	√	x	√	√	x	√	√	√
√	√	√	x	x	x	√	x	√	√	x	√	√	√
√	√	√	x	x	x	√	x	√	√	x	√	√	√
√	√	√	√	x	x	x	x	x	√	x	√	x	x
√	√	√	√	x	x	x	√	x	√	x	x	x	x
x	x	√	x	x	x	x	x	x	x	x	x	x	x

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