IN YOUR FACE: OUR EXPERIENCE WITH PROACTIVE CHAT REFERENCE

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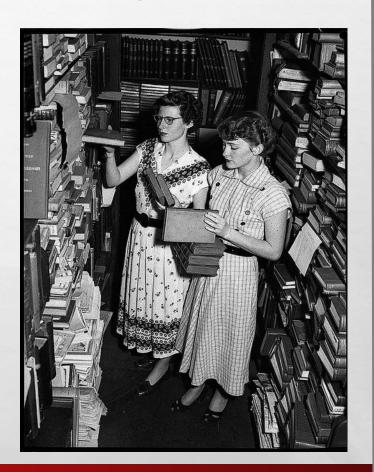
GABRIEL J. GARDNER





REFERENCE OF THE PAST

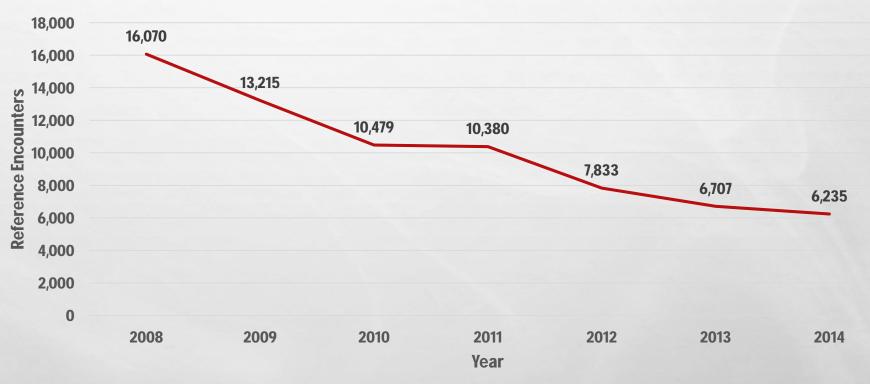
- PATRONS TO SEEK OUT HELP
- REFERENCE ENCOUNTERS
 SUFFERED A STEADY DECLINE
- "ROVING REFERENCE"
- SATELLITE REFERENCE LOCATIONS





CSULB WAS NO EXCEPTION!

Total Reference Encounters*

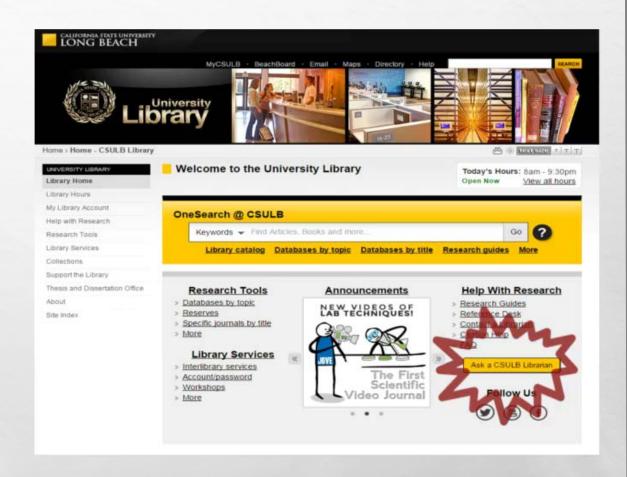


*In-person, telephone, email, and QuestionPoint. LibChat introduced in 2015.



Previous Chat Format

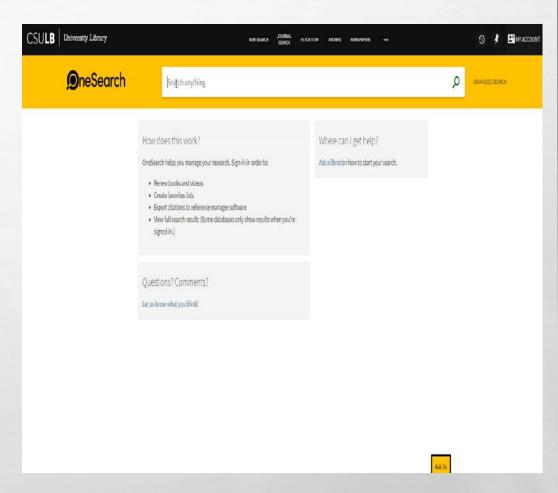
- LIBRARYHOMEPAGE
- SELECTEDRESEARCH GUIDES
- EVERYLIBANSWERS PAGE
- EBSCO DATABASES





PROACTIVE CHAT WIDGET

- *NOT* ON HOMEPAGE
- EVERY CATALOG PAGE
- EVERY LIBCAL PAGE
- EVERY LIBANSWERSPAGE
- LIBGUIDES A-ZDATABASES LIST

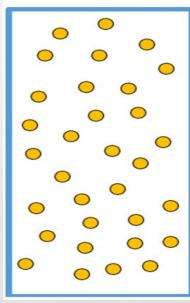


Number of Chats:

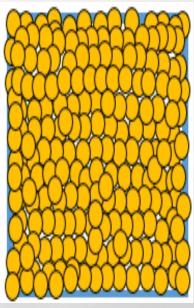
Passive versus Proactive

The First 900 Days

The Next 338 Days







699 Chats

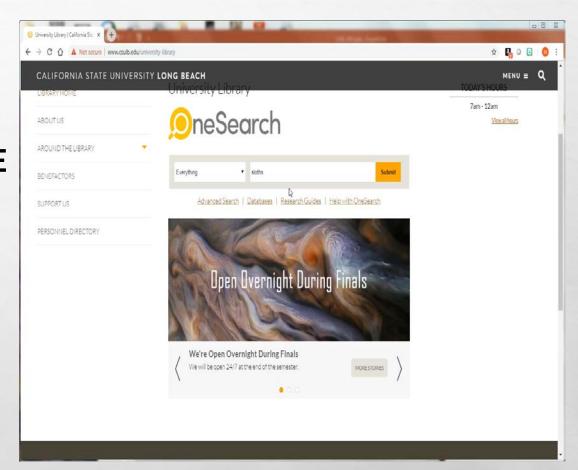
3,948 Chats





CURRENT CONFIGURATION

- NOT ON HOMEPAGE
- EVERY CATALOG PAGE
- EVERY LIBANSWERS PAGE
- EVERY LIBCAL PAGE
- A-Z DATABASES LIST
- SELECTED RESEARCHGUIDES
- EBSCO DATABASES





COMPARISON OF THREE CHAT CONFIGURATIONS









CHAT EVOLUTION

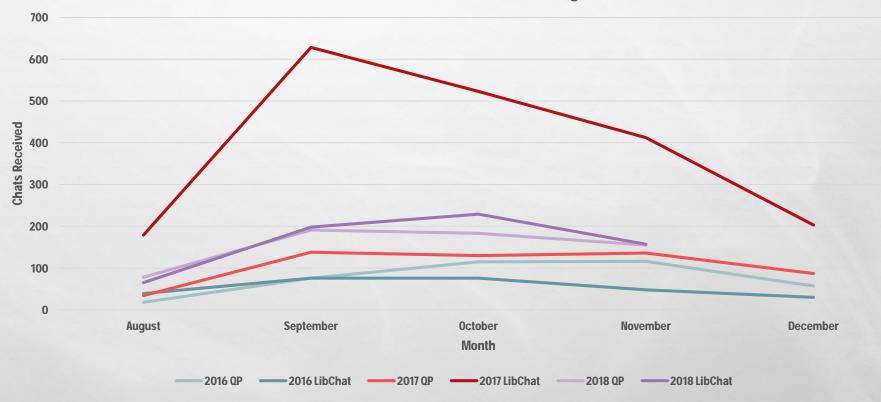






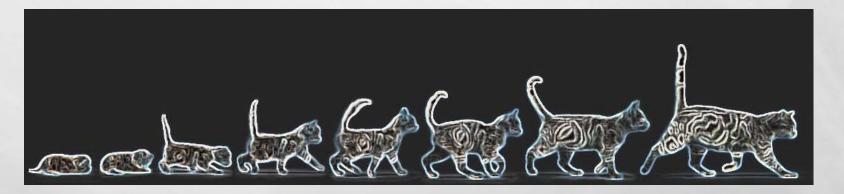
THREE FALL SEMESTERS

Chats Over Three Semesters: Three Configurations



Note: Pop up chat only activated (i.e. popped up) when a CSULB librarian was monitoring the queue; thus the disparity between 2017 QP and 2017 LibChat.

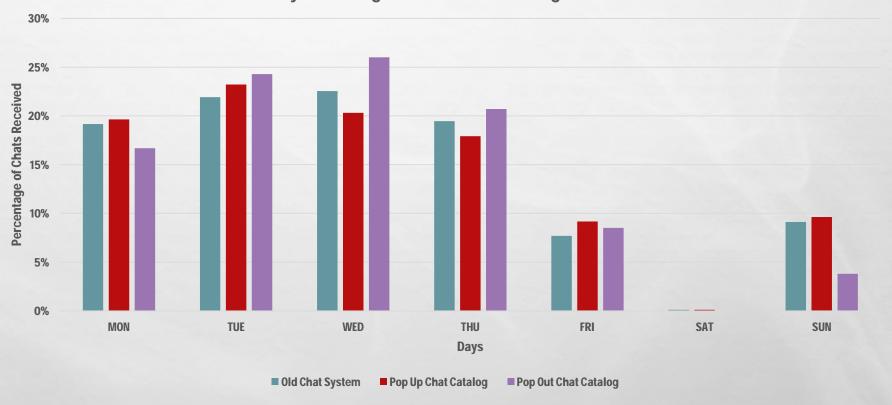
QUALITATIVE CHANGES





DAY OF THE WEEK

Daily Percentage of Chats: Three Configurations

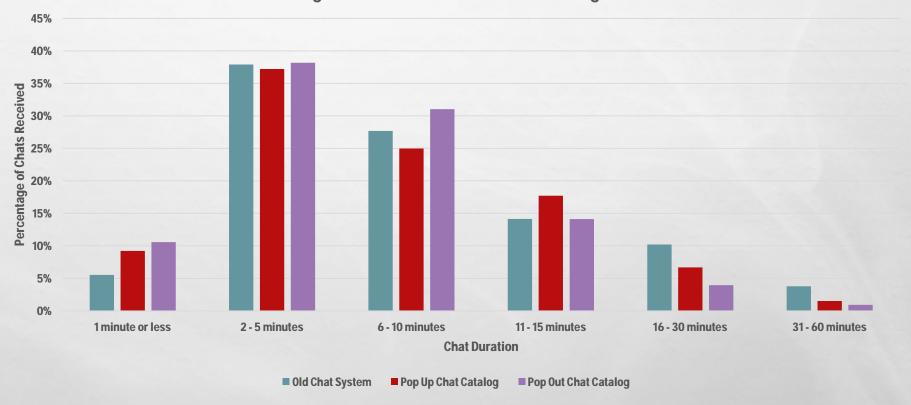


Change from 'old chat' to 'pop up chat' statistically significant at p=0.01; LibChat data only, this analysis excludes Questionpoint data.



CHAT LENGTH

Percentage of Chats Per Duration: Three Configurations

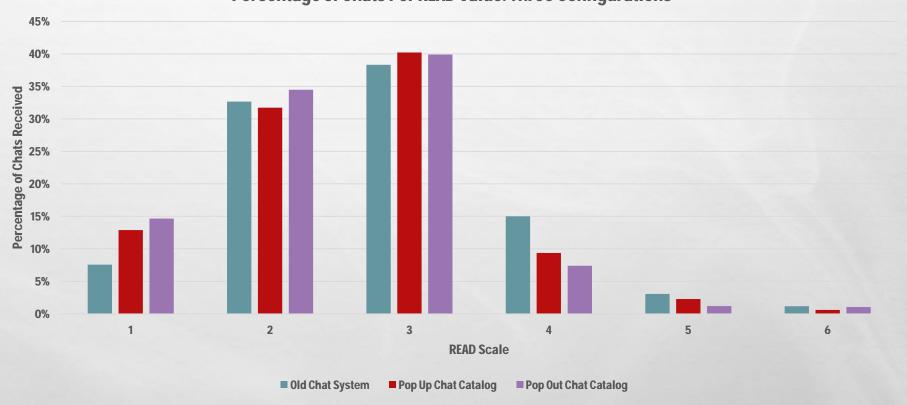


Change from 'old chat' to 'pop up chat' statistically significant at p=0.003; LibChat data only, this analysis excludes Questionpoint data.



READ SCALE

Percentage of Chats Per READ Value: Three Configurations



Change from 'old chat' to 'pop up chat' statistically significant at p<0.00; LibChat data only, this analysis excludes Questionpoint data.



LIBRARIAN WORKLOAD CONCERNS

"Sending them a link does not teach them the process." "Chat requires more patience."

"More chances to help off-campus students."

"It is impossible to carry on multiple chats and help in-person."









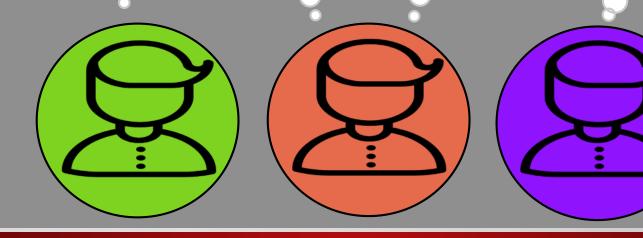
LIBRARIAN RESPONSE TO CHANGES

"I prefer the reference desk now ...but I feel chat should be a separate taskallowing for one encounter at a time without distraction."

"Clicking on the proactive chat was too easy. There wasn't enough thought given before asking for help."

"Even though I prefer a slower pace, I am concerned that students are now less aware of chat as an option."

"I feel less rushed – last fall we were doing 2 or 3 chats at the same time... this semester, I'm spending more time with each chat, and providing a better quality of service."





FURTHER READING SUGGESTIONS

- EPSTEIN, MICHAEL. "THAT THING IS SO ANNOYING: HOW PROACTIVE CHAT HELPS US REACH MORE USERS." COLLEGE & RESEARCH LIBRARIES NEWS, VOL. 79, NO. 8, 2018, PP. 436–437. HTTPS://DOI.ORG/10.5860/CRLN.79.8.436
- KEMP, ET AL. "STANDING BY TO HELP: TRANSFORMING ONLINE REFERENCE WITH A PROACTIVE CHAT SYSTEM." THE JOURNAL OF ACADEMIC LIBRARIANSHIP, VOL. 41, NO. 6, 2015, PP. 764–770. HTTPS://DOI.ORG/10.1016/J.ACALIB.2015.08.018



Any Questions?



Thanks for listening!

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