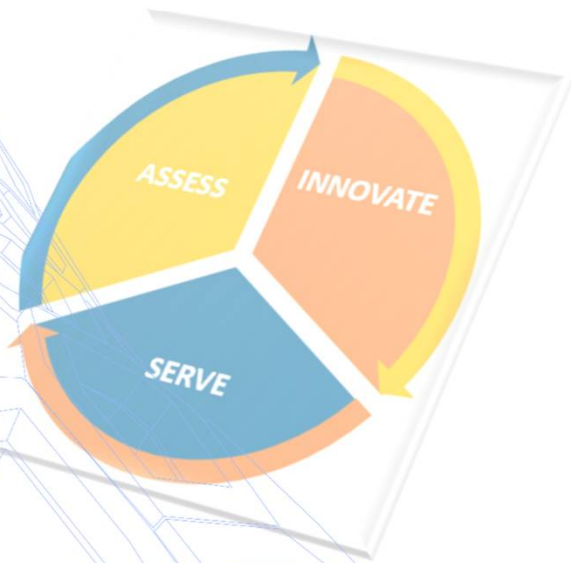


Research Libraries' Support Services for Open Access & Open Science



J.K. Vijayakumar (Vijay) Ph.D
KAUST Library Director



MANLIBNET ONLINE International LDP 2020

Research Libraries Research Support

The Context



Association of Research Libraries (ARL) Impact Frame Work (2018-19)

ARL's Research Library Impact Framework offers an agenda for the substantive exploration of library services and operations as well as alignment with institutional missions and goals across four critical areas:

- Research and Scholarly Life Cycle ←
- Teaching, Learning, and Student Success
- Collections
- Physical Space

(How) does the library help to increase **research productivity and impact**? ←

(How) do **library spaces** facilitate innovative research, creative thinking, and problem-solving?

(How) does the library contribute to equitable student outcomes and an **inclusive learning environment**?

(How) do the **library's special collections** specifically support and promote teaching, learning, and research? ←

(How) do the **library's collections** play a role in attracting and retaining top researchers and faculty to the institution?

<https://www.arl.org/category/our-priorities/data-analytics/research-library-impact-framework/>



Research Libraries Research Support

Open Access



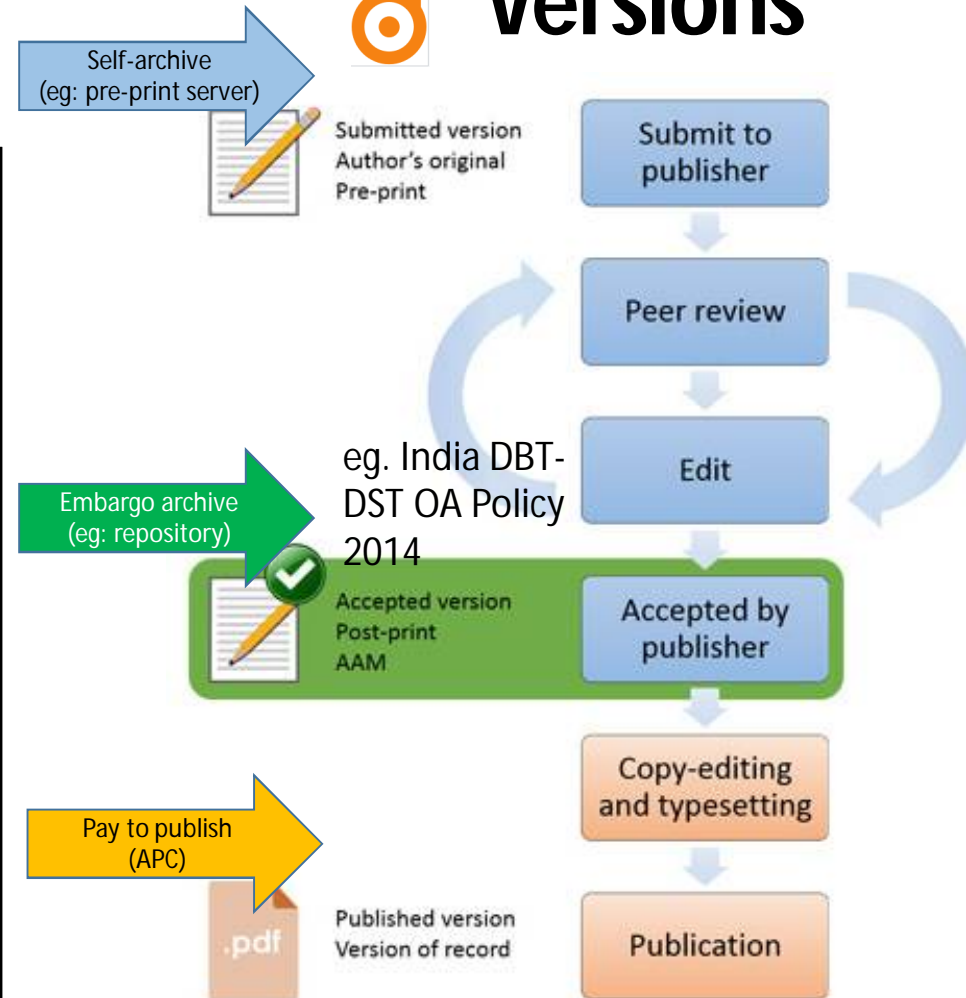
Impacts of Open Access



CC-BY Danny Kingsley & Sarah Brown



Versions



Open Access Article share

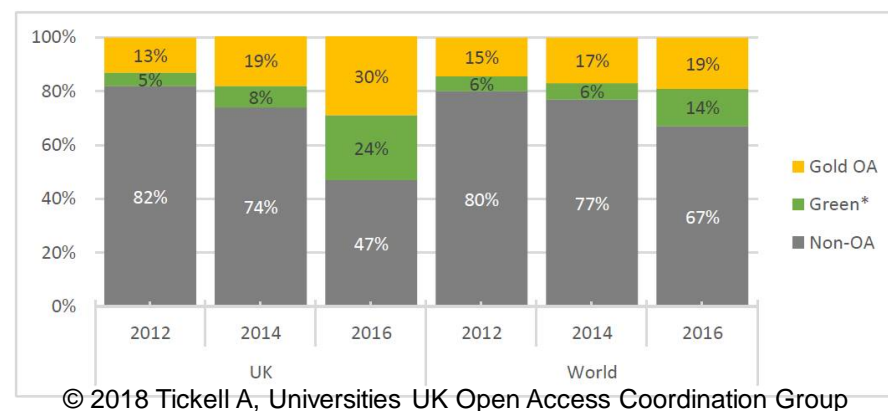
Table 10: Open access article shares reported by selected studies (see text for details and qualifications)

	<i>EC Open Science Monitor</i> ¹⁹⁸	<i>Bosman and Kramer (2017)</i>	<i>Universities UK (2017)</i>	<i>Piwowar et al (2018)</i>	<i>Science-Metrix (2018)</i>	<i>Martín-Martín et al (2018b)</i>
Primary data source(s)	Scopus DOAJ, ROAD, CrossRef, PubMed Central, OpenAIRE	Web of Science + Unpaywall	Scopus Google	Web of Science Unpaywall	Web of Science + Science 1Findr	Web of Science + Google Scholar
Publication year considered	2016	2016	2016	2015	2014	2014
Gold (total)	14.4%	-	19%	16.7%	23%	11.6%
Gold OA	14.4%	-	15%	11.2%	-	10.1%
Hybrid OA	-	-	4%	5.5%	-	1.5%
Delayed OA	-	-	3%	-	-	1.1%
Bronze OA	-	-	-	10.8%	-	12.6%
Green OA	13.9%	-	-	10.4%	31%	10.5%
"Other OA" (total)	-	-	11%	-	-	20%
All OA	28.3%	29%	33%	37.8%	55%	55.8%

© 2018 STM: International Association of Scientific, Technical and Medical Publishers
Fifth Edition published October 2018

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Figure 1: Prevalence of journal article publishing via Gold, Green* and traditional (non-OA, subscription only) routes after 24 months, for UK and World, 2012-2016³¹



Lack of significant progress in the OA movement

Open Access is (exceptionally) strong as a **principle**

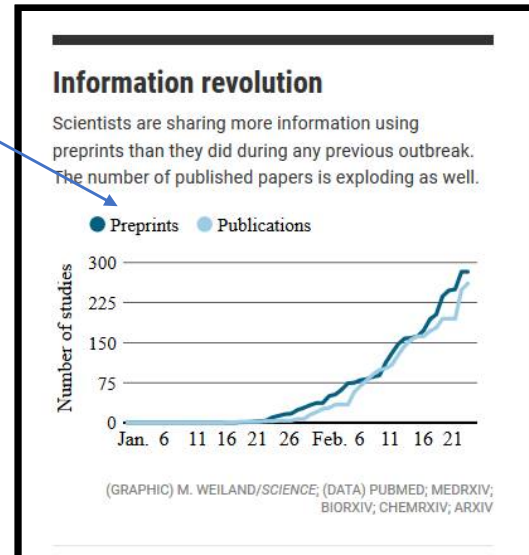
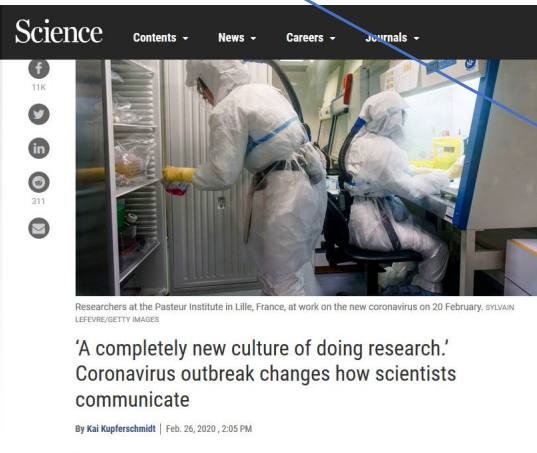
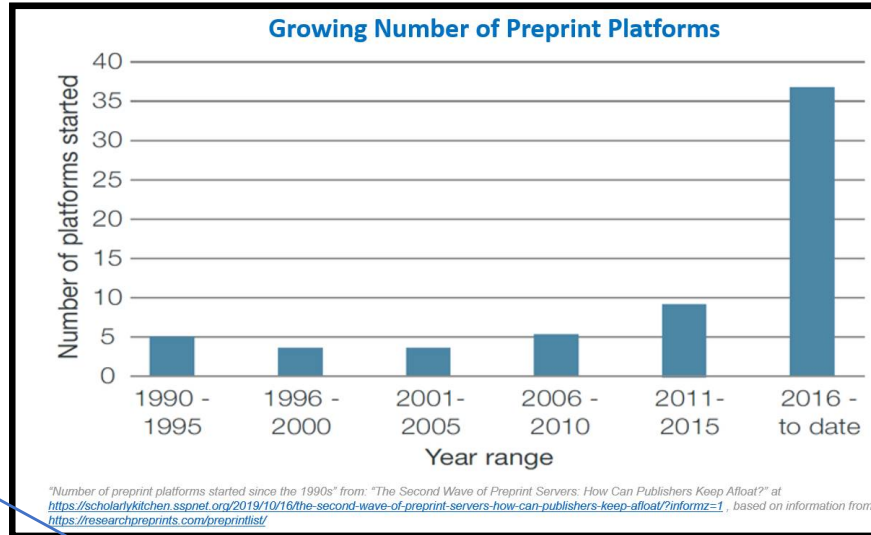
— cf. the many resolutions, policies, guidelines etc.

...but still fairly weak as a **practice**

- very low deposit rate in IRs
- 85% of research is still behind paywalls
- subscription system as prosperous as ever

© Colleen Campbell, Max Planck Digital Library

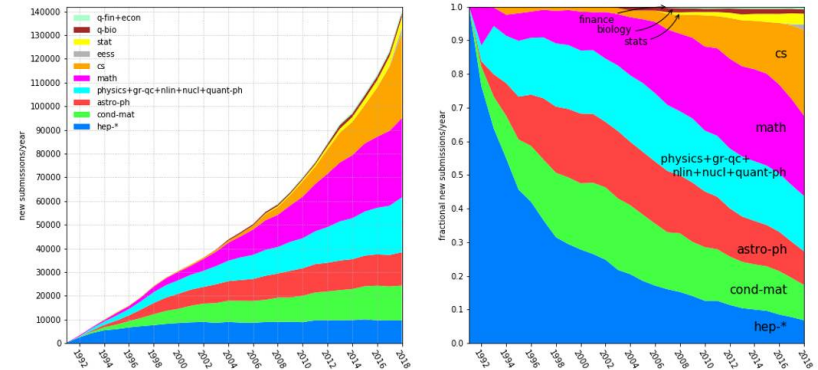
Preprint Servers



Posting to arXiv Increasingly Common in More Fields

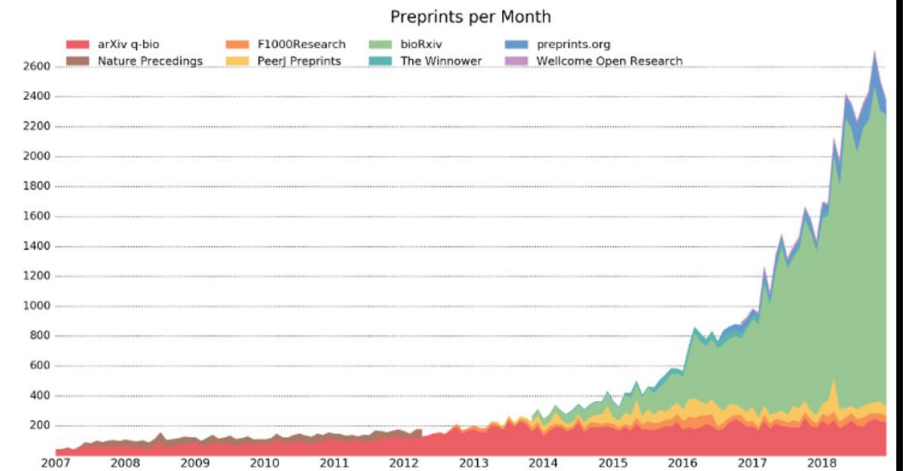
arXiv submission rate statistics

Data for 1991 through 2018, updated 1 January 2019.



"arXiv submission rate statistics" revision 0.2.7. Last modified 2019-02-13. Available at: https://arxiv.org/help/stats/2018_by_area/index

Emergence of bioRxiv as Main Site for Life Sciences Preprints



"Monthly Statistics". PrePubMed. Retrieved on 2019-03-14. Available at: http://www.prepubmed.org/monthly_stats/

Plan S combination of 3 routes to reach 100% Open Access

	Route 1	Route 2	Route 3
What	Open Access publishing venues (Gold journals or platforms) Immediate Open Access	University repository route Delayed (up to 24 months) Open Access	Transition from subscription to publishing model (Hybrid journals) Immediate Open Access
How	Institutional Membership/OA Agreement. CC By License	Authors deposit Author's Accepted Manuscript (AAM) openly available in a repository. Copy right and reuse restrictions	Change from Subscription agreement to Read and Publish OR offset agreements with selected Publishers. CC By License
What Libraries can do	APCs can be negotiated down. Centralized invoice management etc.	Establish Open Access policy and repository. Integrate with other platforms, add value.	Negotiate transformative agreements, avoid double dipping.
	KAUST Have an agreement with MDPI to save APC rate	KAUST Repository in 2012, OA mandate in 2014, many integrations	KAUST $X/Y = Z$ X – subscription cost Y – APC average Z – number of free APCs (CC-BY)

Journal Articles



Conference Papers



KAUST Funded



Theses/Dissertations



Datasets



Presentations/Posters



Patents



Book Chapters



Technical Reports



Legend

Total number of records

Open Access Records

Embargoed Records

Metadata Records Only

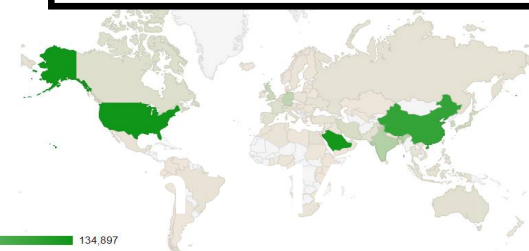
Top Country Visits (All Time)

	Visits
Saudi Arabia	259606
United States	46195
China	25184
India	13501
United Kingdom	11287
Germany	8552
South Korea	5707
Japan	5395
France	3880
Pakistan	3797

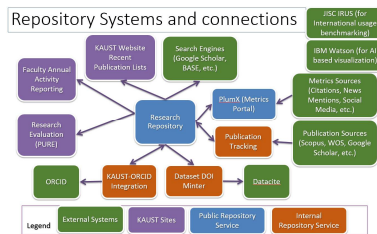
Total Visits (All Time)

	Visits
Community home page visits	39597
Collection home page visits	53560
Item page visits	419463
File Downloads	2222337

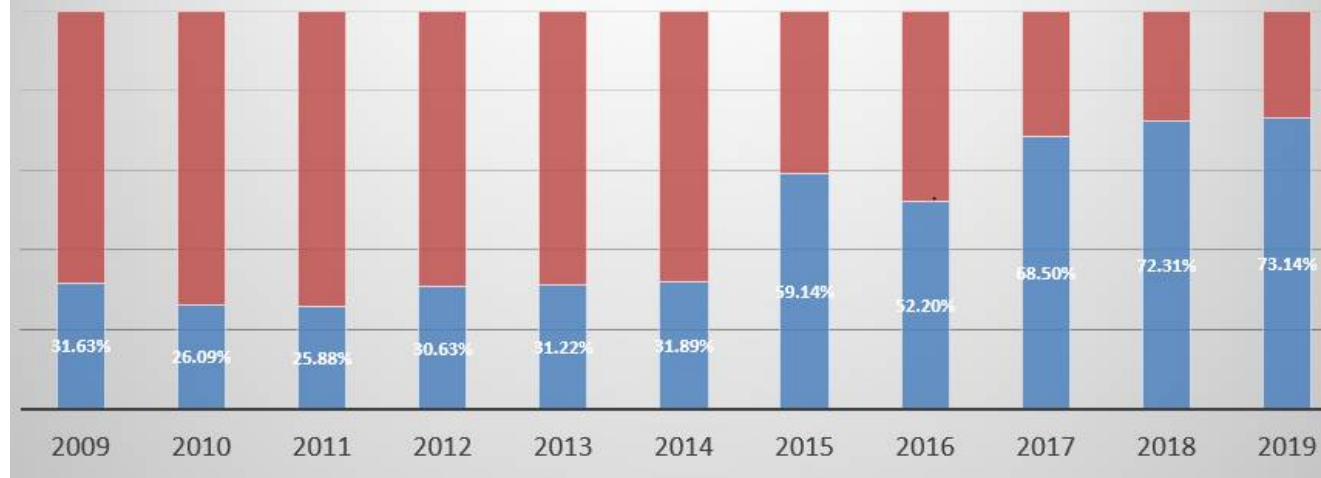
KAUST Repository (Feb 2019)



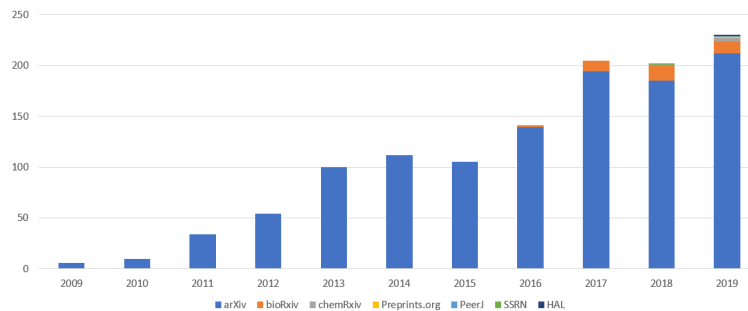
KAUST Green Open Access policy compliance



KAUST Repository Full Text Deposit Rates



Preprints with KAUST-affiliated Authors



Source: <https://repository.kaust.edu.sa>

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KAUST Support to Open Access Infrastructure

Subscription cost to Publishing cost



Institutional Level Transformative (Read & Publish) Agreements



Green deposit terms in subscription licenses: The subscriber (KAUST) has adopted an open access mandate policy pursuant to which its affiliated researchers, faculty, students and staff grant to the University a non-exclusive permission to make available their scholarly research articles for the purpose of open dissemination. In connection therewith, and with [publisher name] committed support towards Green Open Access, the parties hereby agree that Accepted Versions of articles authored by KAUST affiliated researchers, faculty, students and staff can be deposited in KAUST research repository, immediately [can be varied to 12 months] after acceptance of the work for publication in [publisher name] journals

Research Libraries Research Support

Open Science



Scholarly Record

Scholarly record: Content & perspective

Date	\$ bn
2012-01-01	16289.6
2012-04-01	16419.2
2012-07-01	16603.7
2012-10-01	16677.3
2013-01-01	16772.7
2013-04-01	16907.9
2013-07-01	17175.9

Faculty: what establishes credentials

Researchers: what is necessary to validate & build on current literature

Publishers: what is “published”

e-



Scholarly?



```
float gasdev(long *idum) {  
    static int iset = 0;  
    static float gset;  
    float fac, rsq, v1, v2;  
    if (iset == 0) {  
        do {  
            v1 = 2.0*ran1(idum) - 1.0;  
            v2 = 2.0*ran1(idum) - 1.0;  
            rsq = v1*v1 + v2*v2;  
        } while (rsq > 1.0);  
        iset = 1;  
        gset = v1/vsq;  
    }  
    return gset;
```

Library: what is selected and preserved

OCLC Research @Brian Lavoie, 2014



Libraries services always connected to the collections: (scholarly records/published literature)

Evolving Scholarly Record



Open Research

Research Literature

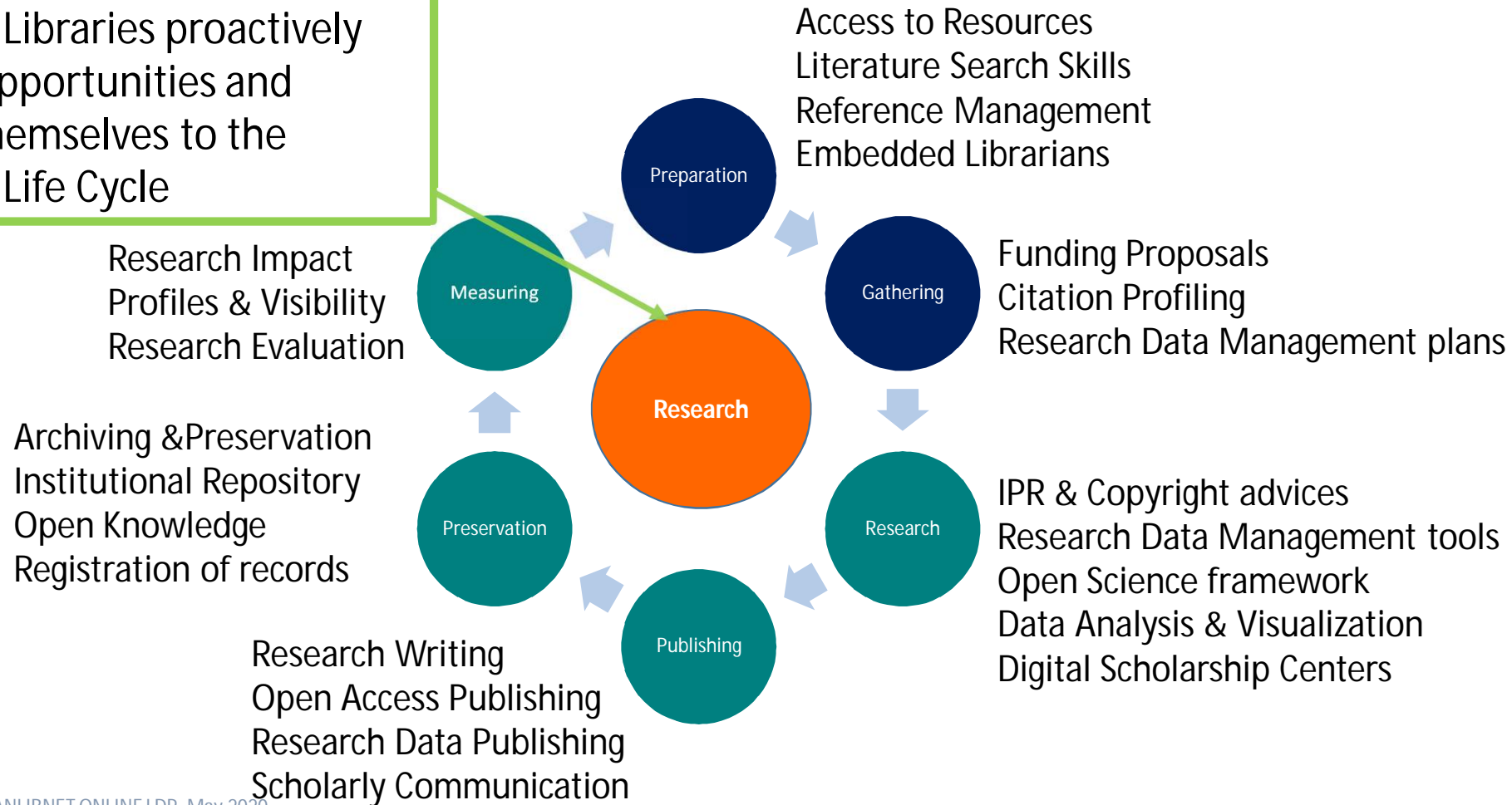
- Increasing Volume of Content
- Increasing Diversity and Complexity of Content
- Increasing Distribution of Custodial Responsibility
- Broader Awareness of System-wide Context
- *Many more*



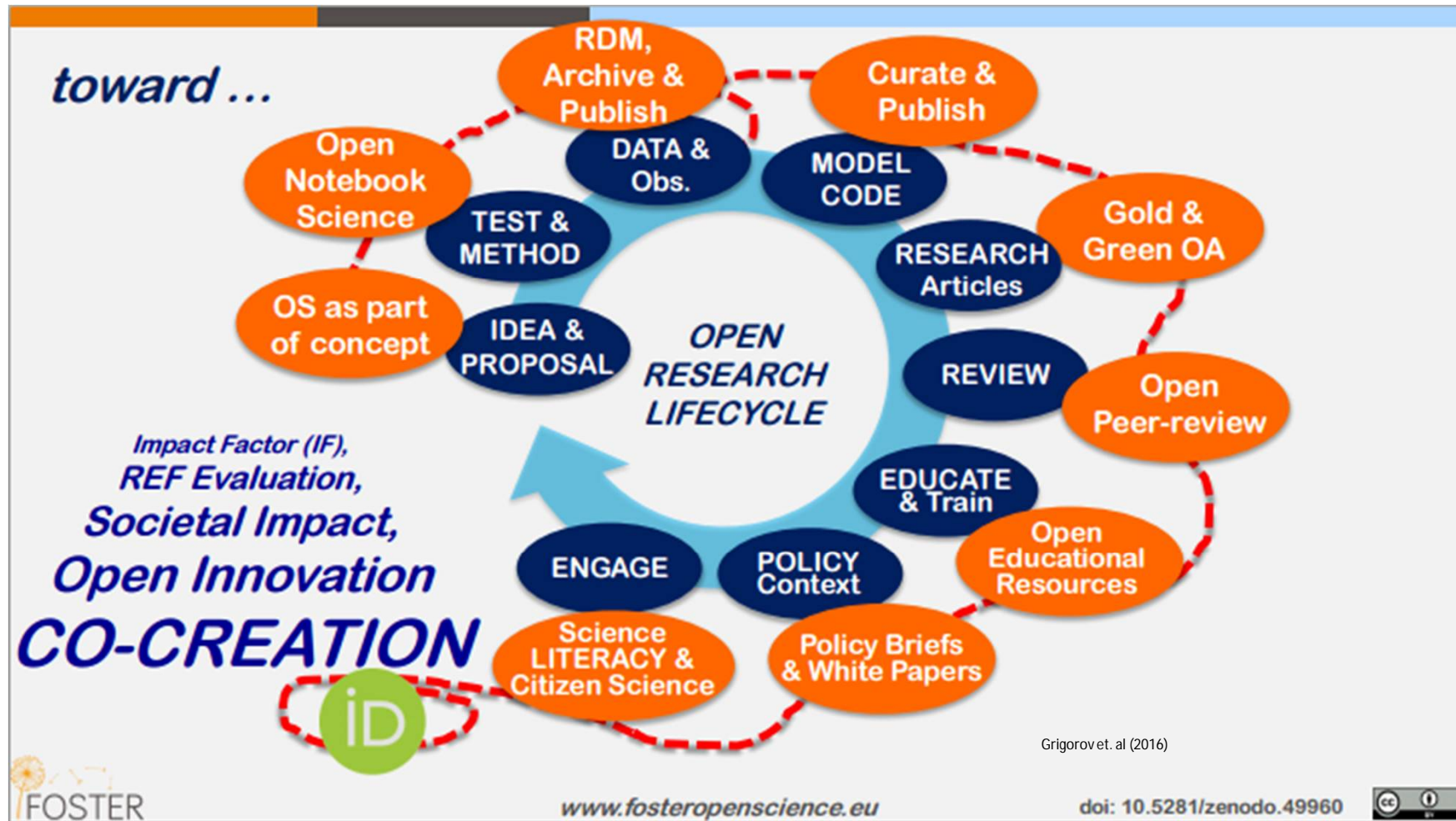
"The content of the scholarly record" by [OCLC Research](#), from [The Evolving Scholarly Record](#) (doi:10.25333/C3763V), [CC BY 4.0](#)

Library Support in Research Cycle

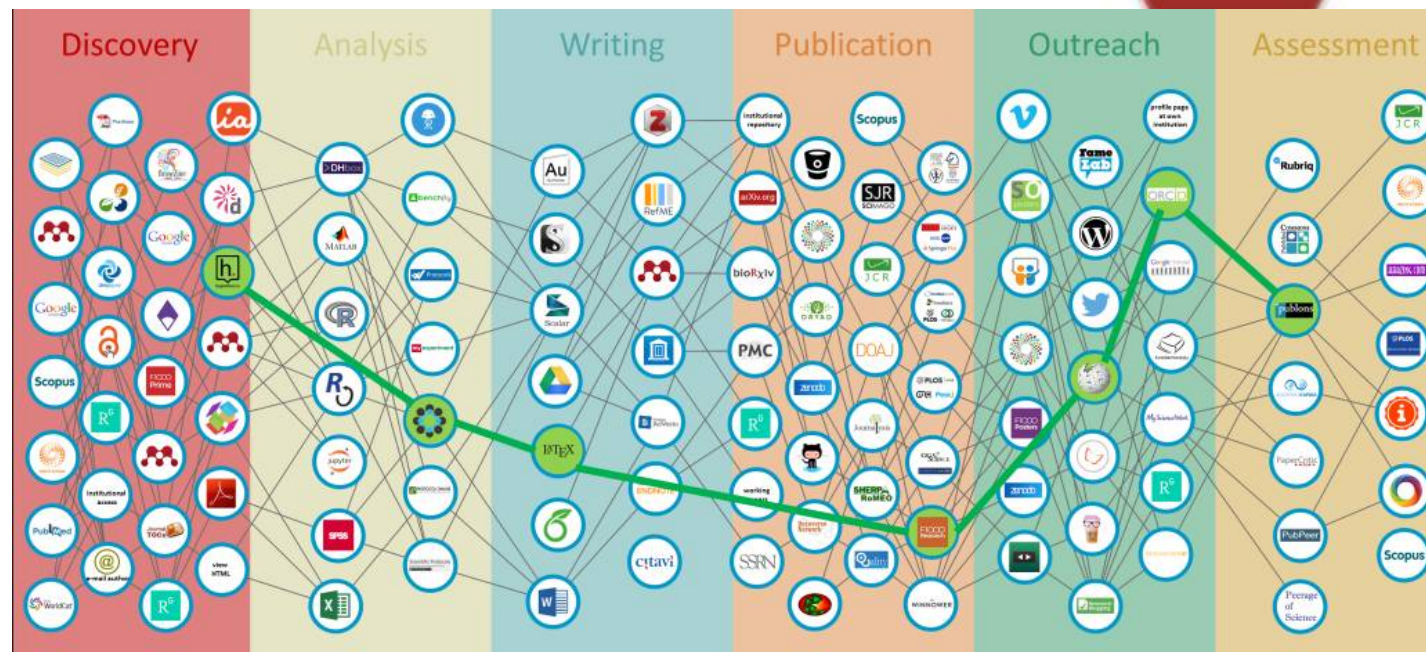
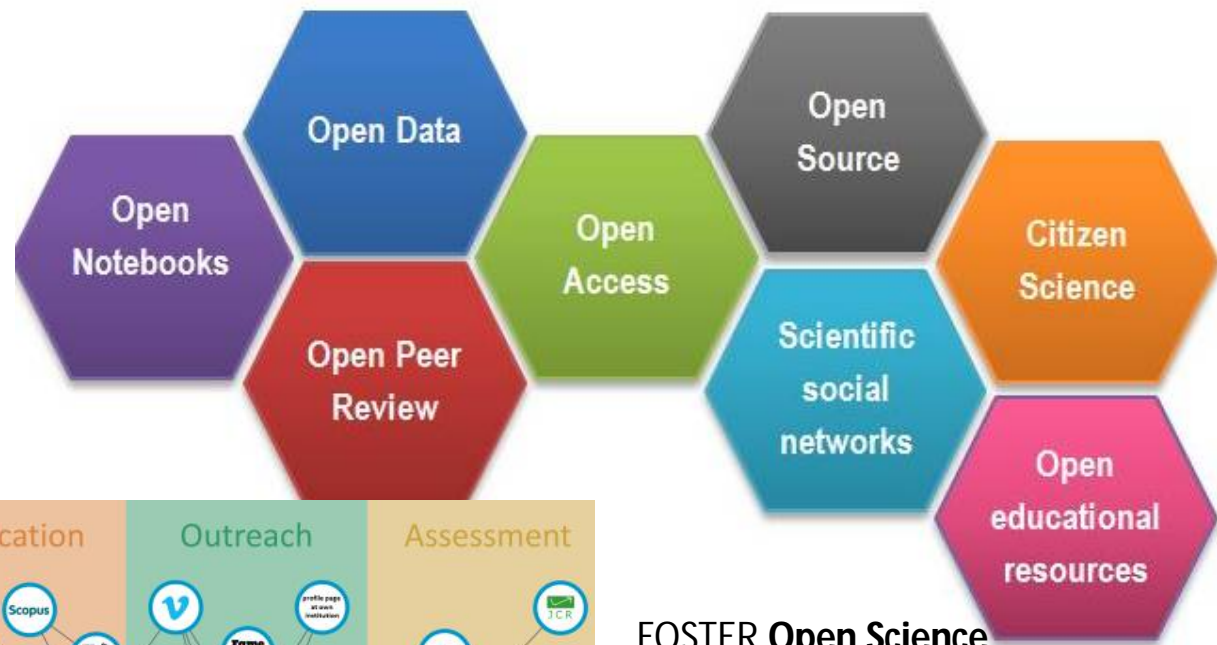
Research Libraries proactively see the opportunities and embed themselves to the Research Life Cycle



Research Lifecycle through "Open Science by Default" Workflow



Components of Open Science



FOSTER Open Science Training Courses

Grigorov et. al (2016)

<https://www.fosteropenscience.eu/toolkit>

FOSTER Handbook

<https://open-science-training-handbook.gitbook.io/book/>

Open Data: research data Management

Research data management (RDM) is assuming an increasingly prominent place in scholarly communication, funder requirements, codes of academic practice, university research strategy, and even national policy.

© OCLC RDM report

- Raw/initially processed data produced at a research facility such as an observatory
- ‘Research ready’ processed data which has been fully calibrated, combined and cleaned/annotated
- Published output dataset – following detailed analysis of research ready datasets
- Published catalogue type representation of published output dataset

Open Source for Open Science

Open research software, or open-source research software, refers to the use and development of software for analysis, simulation, visualization, etc. where the full source code is available. In addition, according to the Open Source Definition, open-source software must be distributed in source and/or compiled form (with the source code available in the latter case), and must be shared under a license that allows modification, derivation, and redistribution.

© The Open Science Training Handbook



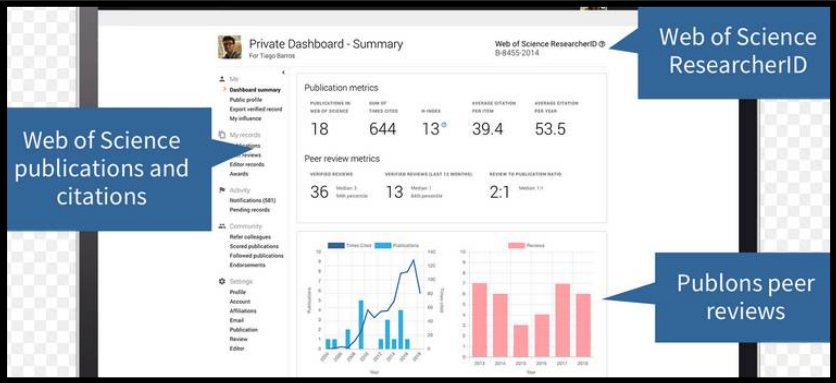
Open Peer Review OPR

Open peer review is an umbrella term for a number of overlapping ways that peer review models can be adapted in line with the aims of Open Science.

- Open identities
- Open reports
- Open participation
- Open interaction
- Open pre-review manuscripts
- Open final-version commenting
- Open platforms

- + Transparency
- + Speed
- + Reliability
- + Consistency
- + Context
- + Motivation

Publishers provide peer- reviewers training
Peer review part of research profiles
Include in our awareness sessions
Preprint servers : example



Open Peer Review Example

F1000Research
Open for Science

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BROWSE GATEWAYS & COLLECTIONS HOW TO PUBLISH ▾ ABOUT ▾ BLOG MY RESEARCH ▾ SIGN IN

Home » Browse » Connecting the pieces:Using ORCIDs to improve research impact and...


SOFTWARE TOOL ARTICLE

Check for updates



Connecting the pieces: Using ORCIDs to improve research impact and repositories [version 1; peer review: 2 approved]

✉ Mohamed Baessa¹, Thibaut Lery², Daryl Grenz¹, J. K. Vijayakumar¹

+ Author details



This article is included in the Science Policy Research gateway.



This article is included in the Proceedings of the 2015 ORCID-Casrai Joint Conference collection.

Abstract

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Reviewer Reports

	Invited Reviewers	
	1	2
Version 1 07 Jul 15	✓ read	✓ read

1. Sarah L. Shreeves, University of Miami, Coral Gables, USA
2. Antonella De Robbio, University of Padua, Padua, Italy

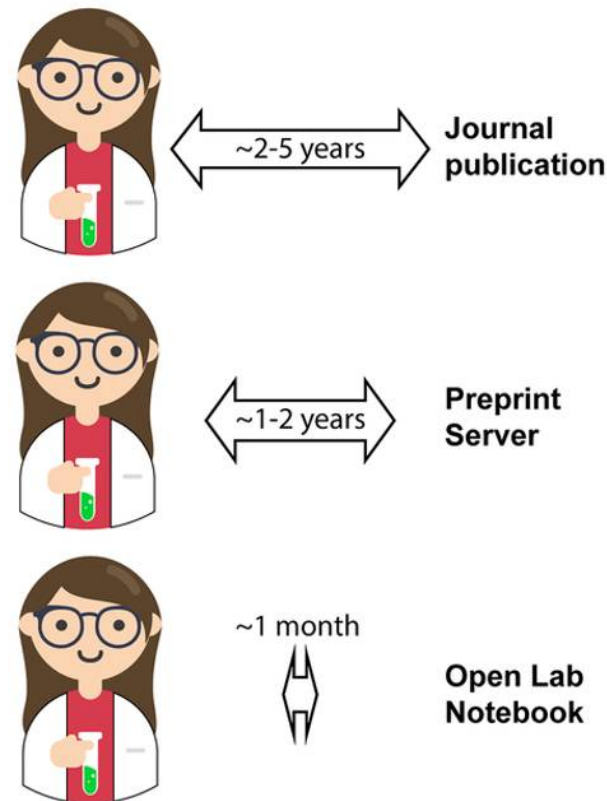
Comments on this article

Open Notebook Science

Open notebooks drastically reduce the time frame from bench to publication in the public domain.

Open-notebook science is the practice of making the entire primary record of a research project publicly available online as it is recorded. This involves placing the personal, or laboratory, notebook of the researcher online along with all raw and processed data, and any associated material, as this material is generated.

© Wikipedia



Harding RJ (2019) Open notebook science can maximize impact for rare disease projects. PLOS Biology 17(1): e3000120.
<https://doi.org/10.1371/journal.pbio.3000120>
<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.3000120>

Open Educational Resources (OER)

Open Educational Resources (OER) are teaching, learning and research materials in any medium – digital or otherwise – that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions.

@UNESCO

<https://guides.lib.vt.edu/oer/opentextbooks>



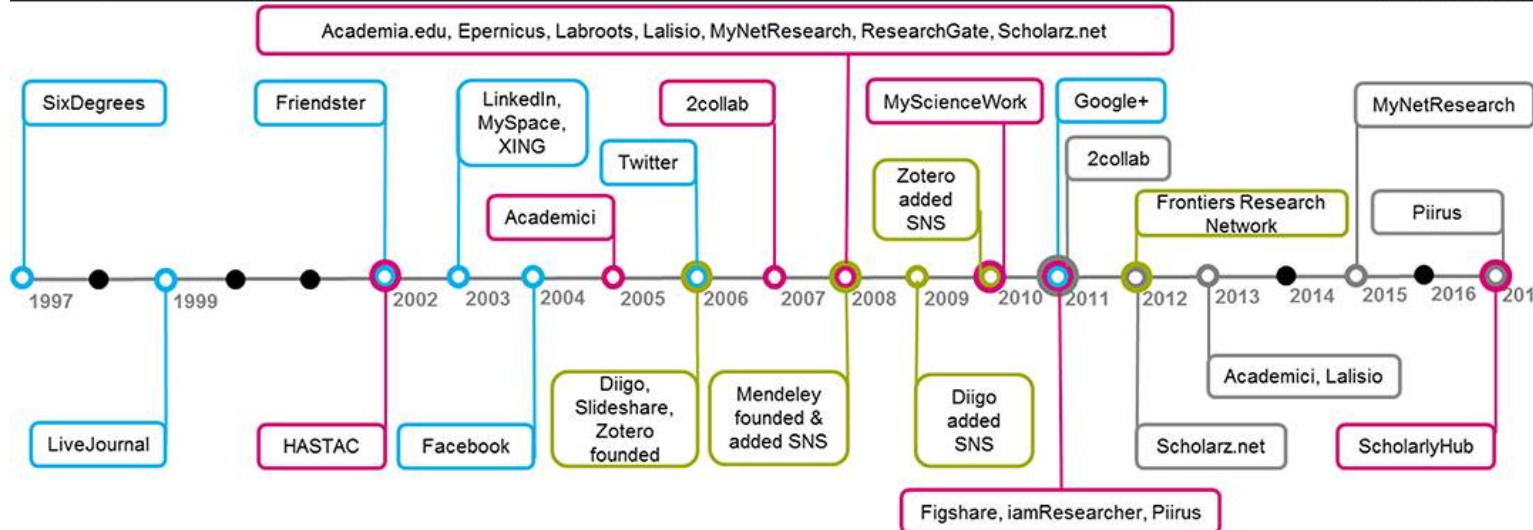
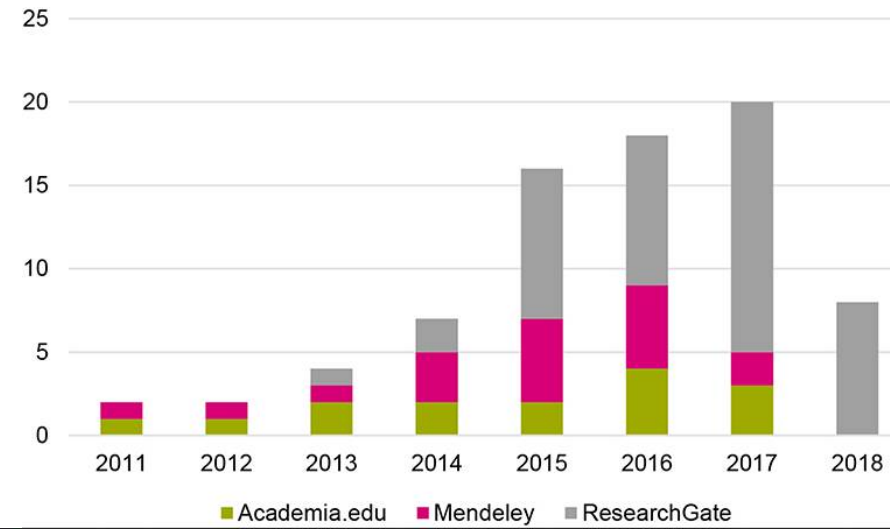
openstax™ Access. The future of education.



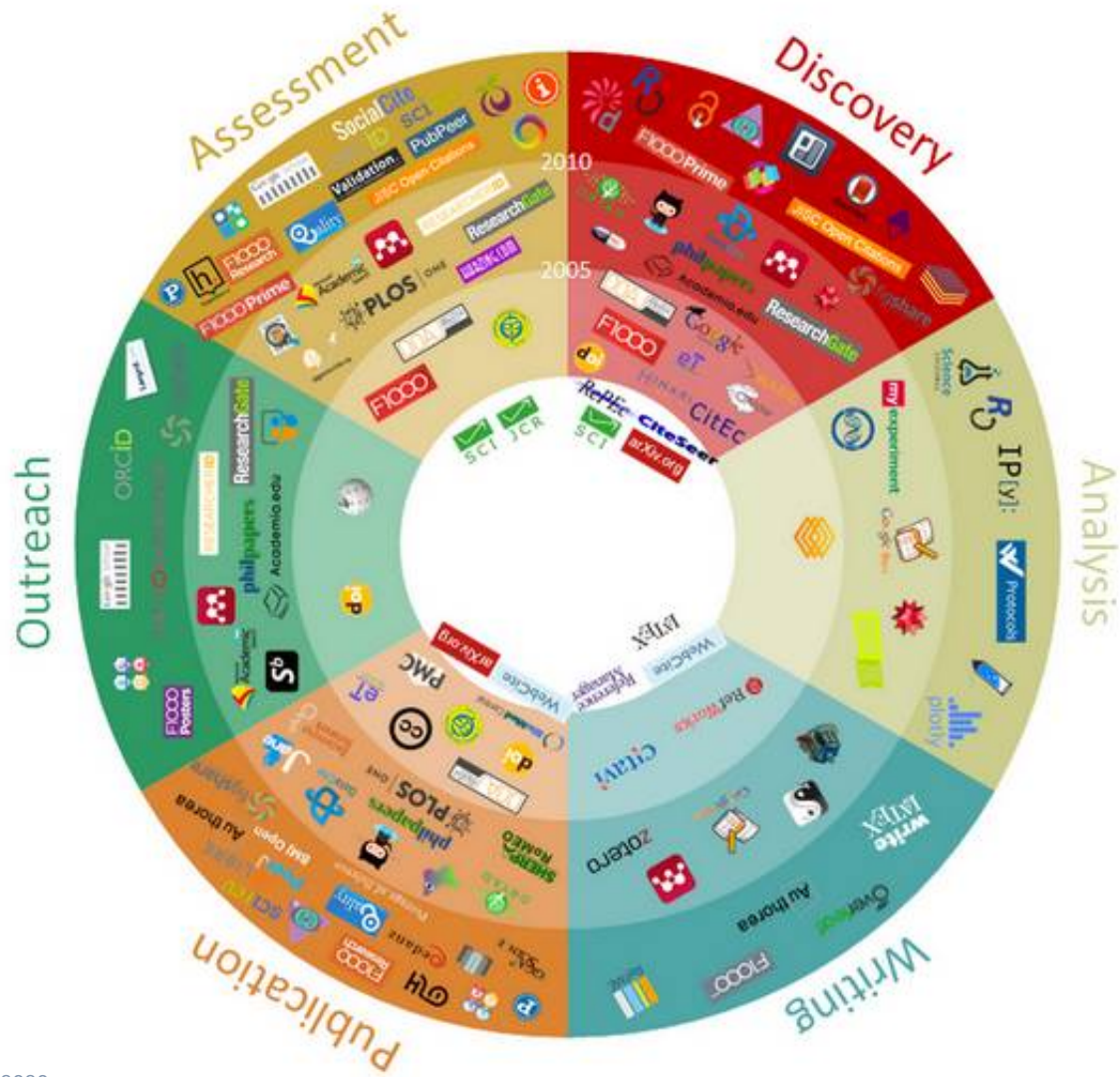
<https://guides.library.illinois.edu/oer>

Scientific Social Networks

"Academic social media" sites are targeted toward researchers and academics, but the same cautions exist here as on Twitter, Facebook, and other more social sites. Be aware of your audience, privacy settings, and your digital reach.



Increase visibility and impact of research activity



Open Science Skills for Librarians & Researchers



* Discipline-specific skills needed to practice open science (does not include generic computer skills, wider librarianship skills and personal competencies)
 * Mapped to LIBER OS Roadmap 7 focus areas, Digcomp 2.0 framework and FOSTER learning resources
 * Produced by the LIBER Working Group on Digital Skills for Library Staff & Researchers with input from other LIBER Working Groups, 2020

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<https://libguides.asu.edu/openaccess/opendata-science>

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OPEN SCIENCE OFFICER (FULLTIME)

UNIVERSITY OF TWENTE.

HIGH TECH HUMAN TOUCH

JOB DESCRIPTION

The Faculty ITC of the University of Twente is committed to make Open Science a standard practice of the scientific process. Open Science makes the research process more transparent and collaborative. Research results will become more accessible too because publications, data and code will be open for anyone to see – or made as FAIR as possible if privacy or other circumstances prevent us from openly sharing them. The shift towards Open Science will have a strong impact on the core activities of the faculty, namely, capacity building, education and, of course, research. This new position will primarily focus on research but will consider and evaluate the implications of adopting Open Science for the other two core activities of the faculty. The transition towards Open Science will mean adopting and adapting new digital technologies that will support collaborative approaches, scientific reproducibility, and a wider and stronger commitment to knowledge diffusion. Hence, the ideal candidate will have a good mix of technological know-how and social skills to realize this change of research culture on a large scale, leaving no one behind.

- Provide scientific and technical support to the research work done at ITC and contribute to the preparation and dissemination of our scientific outputs.
- Lead the development of a faculty-wide Open Science platform that focuses on transparency, integrity and efficiency and that makes our research outcomes more FAIR (findable, accessible, interoperable and reusable).
- Propose, evaluate and (co-)implement various Open Science research tools and solutions that support the daily needs of ITC's researchers.
- Create guidelines and (e-learning) educational material that support the transition towards Open Science.
- Further develop the policy, infrastructure and culture of data stewardship, open research software creation and documentation, and general scientific practice.
- Support research evaluation assessments.
- Explore the relationship between Open and Citizen Science, particularly in relation

Open Science : Role of Libraries

And their role is that of **enablers**: *“Libraries have adapted their role and are now active in the preservation, curation, publication and dissemination of digital scientific materials, in the form of publications, data and other research-related content. Libraries and repositories constitute the physical infrastructure that allows scientists to share use and reuse the outcome of their work, and they have been essential in the creation of the Open Science movement”* © OECD, 2015.

- **Advocating and raising awareness:** promotion of the benefits of Open Science should take place in parallel with the development of tools and services, the incentives and recognition mechanisms that support excellence in Open Science. Libraries can advocate within institutions to develop open access policies and roadmaps. This will benefit not only researchers, but also other stakeholders at institutional level and international level, and even the whole society, promoting Open Science and engaging with citizens.
- **Giving support to the infrastructures** to share articles or data, including repositories; keeping with their involvement and responsibilities in the development and governance of repositories of publications and data, in regards to appraisal, selection, description and metadata application, curation and preservation; information retrieval; monitoring data reuse, citation and impact, etc.
- Contributing to the development of **research data management (RDM)** policies and strategies at their home institutions and carrying RDM themselves;
- **Training and supporting researchers** to open their research workflows, sharing and reusing the research outputs produced by others. Besides the necessary research infrastructure, researchers need support at a practical level throughout the whole research cycle. Librarians can offer guidance, training and services in: the provision of information during the exploratory stage of research; funding opportunities and requirements; bibliography and data management; applying metadata; identification of open research methods and tools for analysis; outputs sharing and publication; data citation, licensing and other intellectual property issues; preparing data for deposit and long-term preservation of data, among others. For these purposes, librarians need to know their community research practices in regards to information use, production, and sharing, and the platforms, tools and services that they use.