Live and kicking!

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How did we do this?

- National project team wrote specifications January – May
  - Report published on www.surf.nl/DARE
- Approval and kick-off late May
- Project leaders group
  - Coordination of implementation phase, discussion/decisions on issues and dilemmas; e.g. digital/non-digital objects, persistent identifier
- Metadata working group
  - Research and recommendations on metadata issues to project leaders group
How did we do this?

- Local implementations by local people
  - Assistance from colleagues for installation of software funded
- Demonstrator developed by community manager and i-TOR
  - PR-tool and test of interoperability
- Extranet and discussion list for ongoing discussions, exchange of info/documents
Approach: individual responsibility, joint action

Each university

- Is responsible for its own repository
- Has its own motivation for introduction
- Decides itself which services it wants to offer

Joining forces

- To create greatest effect
- To be able to do the job
- To be able to realize interoperability
Approach

- No single prescribed standard solution
- Create frame of reference, set preconditions
- Try out different approaches in concrete projects
- Do locally what can be done locally, restrict centralized activity to bare essentials
- Pragmatic, pioneering, learning by doing
- At both data and services level
2004

- Start up filling of repositories on regular basis
  - PR
  - Tender
  - Workshops on organisational issues

- Continued development data level, e.g. persistent identifier, metadata issues

- Development interface for long-term preservation

- International knowledge exchange and cooperation
  - Technical and policy issues, organisation and business models
Data and Services

Services

Virtual community
Conference papers online
Research Info Online
Subject classification
Peer review
Subject portal
Copyright management

Local Services

Institute X

Institute Y

Institute Z

DATA
DARE programme and status

Activities divided in sets:

**Data level**
- Define specifications repository (set 3) - done
- Build repositories (set 5) - started
- Realise interoperability (set 4) – in the course of autumn 2003
- Fill repositories – start in autumn 2003

**Service level**
- Services projects (set 6) – tenders, first tender 2003
- Development of (policy for) long term preservation, metadata and access control (set 7) – 2004 - 2006
- Linking with digital learning environments for educational purposes (set 8) – 2004 - 2006
1. Realisation of repositories:

   targets 2003 = DARE-SCORE

   • Speed: within 6 months working repository at each institute
   • Cooperation: at least one department/group works with repository
   • Openness: project managers keep log on DARE Extranet about progress, with highlights and bloopers
   • Results: each repository contains x objects, query over all repositories produces meaningful result
   • Efficiency: (plan for) organisation, workflow, procedures and cost estimate available
Tender projects 2003

• Proceedings-online publishing tool
• Peer review tool
• Archiving, Personal pages and Printing on Demand
• Copyright Management Module
• Open Research Information Infrastructure Online
• National Database of Students’ Theses
• Distributed Africana Repositories Community

Demo’s / products available Spring 2004
DARE
Digital Academic Repositories
Een SURF-programma
DARE Inhoud

Wat vind ik in een repository?

Dé informatiebron voor uw onderzoek en onderwijs

www.surf.nl/DARE www.DAREnet.nl
DARE Projecten

» Hoe dienstbaar is DARE?

DARE @ your service

www.surf.nl/DARE
DARE Auteursrecht

- Wilt u ooit nog iets kunnen doen met uw wetenschappelijke publicatie?

Aan u de keus

www.surf.nl/DARE
DARE Perspectief

► Quo vadis wetenschap

DARE to dream

www.surf.nl/DARE