Breakout session 1

The
FAIR and DARE
Experience

a summary

Cleo van Nispen tot Sevenaer

Marlon Domingus

FAIR and DARE presentations of (local) IR implementations

Chair: Chris Awre [FAIR]

            Lilian van der Vaart [DARE]

- IR UVA - Renze Brandsma
- IR Wageningen - Peter van Boheemen
- DAEDALUS project – Morag Mackie
- SHERPA project - Bill Hubbard

Trends and issues

- Amsterdam:
  Strategies to attract scientists to the IR
  by presenting value added services:

  - the 'document of the day'
  - the Faculties' publication lists
  - (soon:) set of full text publications of the
    top 100 scientists in Amsterdam (UVA)

    see: http://dare.uva.nl/en

Trends and issues

- Wageningen:
  Technique for advanced searching:
  fingerprinting software by Collexis

  The result is threefold:
  - found research groups
  - found researchers
  - found publications

  see: http://library.wur.nl/way/

Trends and issues

- Glasgow:

  - No single solution –

    a range of strategies necessary
    (short as well as long term)
    to attract scientists to contribute to an IR
  - Different IR systems used for different types of content

  see:
  http://agenda.cern.ch/askArchive.php?base=agenda&categ=a035925&id=a035925s19t4/transparencies

Trends and issues

- Nottingham:

  - Rather different (quality) expectations of an IR depending on the given scientific field (for example: pre prints)
  - List of 5 recommendations for a full text article to be preserved
  (also: the right to not preserve)

  see:
  http://agenda.cern.ch/askArchive.php?base=agenda&categ=a035925&id=a035925s19t4/transparencies

Questions raised

- How to persuade scientists that already contribute to Los Alamos to contribute to the local IR?

  Not?
  Harvest Los Alamos?

  [Renze Brandsma]

Questions raised

- IR content: how to deal with data sets? How to deal with version control?

- Preservation: who (decides who) is responsible for storage / long term preservation issues?

- Metadata: who delivers 'the' metadata?

Questions raised

- Future: publishers and libraries;
  two dogs fighting for the same bone?

  Possible scenario: the role of libraries may shift from archiving /preservation to publishing / education, where the published content complements the publisher's content.

Questions raised

- What is needed for the IR to be used as a tool for research? Suggestion: to be more - rather than less - integrated into the core activities of a university: teaching, learning and researching.

- Let's list the different strategies to convince scientists to contribute to the local IRs so we can locally implement them.