

**Author = Ciocioc Ion Valentin**  
National and Kapodistrian University of Athens  
Nr. 802873  
[ionut\\_valentin89@yahoo.com](mailto:ionut_valentin89@yahoo.com).

## **The Metamorphosis Formula**

Ciocioc Ion Valentin

**$C/c = \sim/p''\{\sim/+''[\pm/+/-\sim(\sim/>/</\pm/+/-/''=/\neq/R/\neq/=/+/-/0''/+/>/</\sim)\sim/-/+/\pm/\sim/=]''/\sim\}$**

## Contents

### 1.A) Abstract

### 1.B) Introduction

### 1.C) Literature Review

- A') Chromatic and Grammatical Algorithms
- B') Morphological Transformations
- C') Grammatical Map
- D') National and International Grammatical Transformations
- E') The Role of Parentheses in Grammatical Structures
- F') Color Coding in the Dictionary of Grammatical Information
- G') The Formula of Grammatical Time
- H') Why AI Cannot Create the "Metamorphosis Formula"

### 1.D) Research Objectives

- A') Analysis of Structural and Morphological Transformations of Language
- B') Development of the Theory of Algorithmic Grammar
- C') Application of Colors for Highlighting Grammatical Information
- D') Comparing and Contrasting Characteristics of National and International Grammars
- E') Exploring the Role of Parentheses in Grammatical Structures
- F') Promoting Interdisciplinary Applications of the Metamorphosis Formula

### 1.E) Methodology

- A') Data Collection
  - a) Data Sources
  - b) Selection of Exemplars
- B') Algorithmic Analysis
  - a) Algorithmic Formulas
  - b) Implementation of Algorithms
- C') Chromatic Representation
  - a) Chromatic Dictionary
  - b) Testing and Validating Colors
- D') Comparative Analysis
- E') Validation and Review of Results
  - a) Internal Validation
  - b) External Validation
- F') Interdisciplinary Applications - Education and Natural Language Processing
- G') Documentation and Publication

### 1.F) Results

- A') Structural Transformations of Language
- B') The Role of Colors in Highlighting Grammatical Information
- C') Algorithmic Grammar
- D') Comparative Analysis of Languages
- E') Interdisciplinary Applicability

### 1.G) Discussions

- A') Interpretation of Structural Transformations of Language
- B') Efficiency of Colors in Highlighting Grammatical Information
- C') Relevance of Algorithmic Grammar

D') Adaptations of National and International Grammars

E') Interdisciplinary Applications and Study Limitations

F') Future Research Directions

**1.H) Conclusions**

A) Contributions and Key Findings

a) Innovation of Colors in Highlighting Grammar

b) Theory of Algorithmic Grammar

c) Comparative Analysis of Languages

B') Implications and Applications

C') Limitations and Future Research Directions

D') Final Conclusion

**2.A) Tables of Formulas for Transformation Processes**

**2. B) Tables of Formulas for Grammatical Elements**

**2.C) Why the name "Formula of Metamorphosis"?**

**2.D) Why algorithms? "R"**

**2.E) Round Parentheses ( )**

**2.F) Square brackets [ ] and curly braces { }**

**2.G) The brackets in the tone formula**

**2.H) Parentheses in comparison formulas**

**2.I) Formula of Grammatical Time**

**2.J) Colors**

**2.K) The geometric-morphological and syntactic architecture**

**2.L) a) Grammatical surgery**

**2.L) b) The constituent elements identified in the grammatical surgery of the sentence**

**3. The Differences Between AI and Human Research Methods**

A) Complexity and Creativity

a) Complexity

b) Creativity

**3 B) Context and Intuition**

a) Context

b) Intuition

**3.C) Highlighting Results**

**3.D) Algorithmic Approach vs. Human Creativity:**

**3.E) The Capacity for Adaptation**

**3.F) Judgment and ethics**

a) Judgment

b) Ethics

**4. References**

- international standard code for the names of languages		
Cod 639 – 2	Cod 639 – 2 ( B )	-
eng	rum	eln

## 1. A) Abstract

This study introduces and explores the "Metamorphosis Formula," a theoretical framework designed to investigate structural and morphological transformations in language, shaped by technological advancements and the evolving demands of modern communication. Central to this research is the development of the theory of algorithmic grammar, which applies mathematical formulas to analyze linguistic transformations. These include changes induced by prefixes, infixes, and suffixes, as well as the innovative use of chromatic algorithms to visually highlight grammatical information through color coding.

The research integrates key concepts such as chromatic algorithms, the grammatical map, and the geometric architecture of information expression. It examines grammatical transformations at both national and international levels, with a particular focus on the origin and adaptation of grammatical elements across diverse languages. The study delves into the role of parentheses in grammatical structures and the adaptation of word roots in various linguistic contexts. Furthermore, it develops advanced formulas, including the tone formula, the comparative formula, the formula of grammatical time, and other grammatical correlations, such as addition, elimination, fusion, replacement, introduction, conjunction, semantic flexion, and changes in grammatical value. These are systematically integrated into a mathematical expression framework, encompassing grammatical agreement and other linguistic phenomena.

The research also investigates the outcomes of fusion and conjunction processes in grammatical elements, analyzing relationships between determinant and determined, theme and rheme, anaphoric and cataphoric elements, and lexical deixis. These relationships are defined and visually represented within a mathematical system, offering a novel perspective on linguistic structures. Additionally, the study examines the processes of information distribution within grammatical elements, addressing their morphological, syntactic, propositional, and phrasal values. These processes are visually expressed and further represented through mathematical models, such as fractions, to enhance clarity and precision.

The findings emphasize the utility of color as a tool for facilitating the rapid comprehension of grammatical information, with significant implications for education and natural language processing. By bridging linguistic theory with mathematical and visual methodologies, this research contributes to a deeper understanding of linguistic evolution and offers practical applications for improving communication efficiency in both academic and technological contexts.

This study investigates the "Metamorphosis Formula," emphasizing its dependence on human creativity, intuition, and ethical judgment, which are vital for developing innovative linguistic theories that artificial intelligence (AI) cannot achieve independently. By employing complex algorithmic formulas, including chromatic and grammatical coding, the research analyzes and models the structural and morphological transformations of language, showcasing the need for interdisciplinary knowledge and personal experience. The work highlights the significance of contextual understanding, adaptability, and ethical considerations in the research process, where human judgment is essential for interpreting results and making informed decisions. Ultimately, the study underscores the limitations of AI in replicating these human attributes and advocates for the harmonious integration of human imagination with technological capabilities to fully unlock the potential of language research and its applications in education, natural language processing, and AI.

## 1.B) Introduction

The study titled "The Metamorphosis Formula" delves into the complex system of grammar and its transformative impact in the digital era. It examines how technological advances and instant communication methods have simplified and modified traditional grammatical structures. The core of the research lies in the concept of algorithmic grammar, utilizing mathematical formulas to analyze the metamorphosis of language. This study investigates structural transformations, the role of prefixes, infixes, and suffixes, and the chromatic identification of grammatical information.

"The Metamorphosis Formula" introduces a theory that combines mathematical algorithms with grammatical rules to illustrate the dynamic evolution of languages, emphasizing the geometric architecture of grammar and unique linguistic features. It explores the dynamic and complex nature of grammatical elements, focusing on morphological transformations and static states, and how the roots and letters of a word transform to convey grammatical information such as gender, number, and case.

An innovative aspect of the research is the use of colors to highlight grammatical information and establish levels of significance, thus facilitating understanding and processing. Colors represent minimal sets of information necessary to characterize grammatical elements, indicating morphological value and semantic structure across various languages.

This research presents a grammatical map, visually organizing grammatical information to facilitate a holistic understanding of the structure and dynamics of language. It also analyzes the role of parentheses in grammatical structures, illustrating their contribution to the organization of information and the semantic and morphological changes of grammatical elements.

Through algorithmic formulas and chromatic models, this research offers new perspectives on understanding linguistic evolution. The interdisciplinary implications of the formula are relevant for education, artificial intelligence, and natural language processing, promoting efficient communication and a deeper understanding of linguistic dynamics.

The formula of grammatical time involves the algorithmic transformation of grammatical tenses and modes of action, being essential for clarifying temporal sequences and the characteristics of actions. By utilizing standardized notations, this method facilitates comparative analysis and contributes to a deeper understanding of language in various contexts.

The entire research is divided into three parts. Chapter **1** presents the formula for the transformation process, where each transformation is accompanied by a definition and the method of applying the formulas, emphasizing their applicability in other fields.

Part **2** focuses exclusively on grammatical elements and their identification and adaptability, both from an algorithmic perspective and through morphological and syntactic definitions.

Chapter **3** details the transformation processes and the algorithmic formulas associated with the grammatical elements characteristic of a language. It analyzes the grammatical characteristics resulting from the fusion of elements, conceptualized as grammatical operations with analogies in mathematics. This chapter also integrates information from sections 1 and 2, demonstrating the utility of algorithms in classifying and organizing grammatical data, and expressing them through a formalized and systematic approach. This methodology contributes to a deep understanding of grammatical dynamics and how linguistic structures can be represented mathematically.

In conclusion, this study investigates the "Metamorphosis Formula," emphasizing its reliance on human creativity, intuition, and ethical judgment—elements essential for the development of innovative linguistic theories that artificial intelligence (AI) cannot achieve independently. By employing complex algorithmic formulas, including chromatic and grammatical coding, the research analyzes and models the structural and morphological transformations of language, illustrating the necessity of interdisciplinary knowledge and personal experience. Furthermore, it highlights the significance of contextual understanding, adaptability, and ethical considerations in the research process, where human judgment plays a crucial role in interpreting results and making informed decisions. Ultimately, this work underscores the limitations of AI in replicating these human attributes and advocates for the harmonious integration of human imagination with technological capabilities to fully unlock the potential of language research and its applications in education, natural language processing, and AI.

In conclusion, this study explores the "Metamorphosis Formula," emphasizing why it cannot be created by artificial intelligence (AI) without human intervention.

**Complexity and Creativity:** The study employs complex algorithmic formulas to analyze and model the structural and morphological transformations of language. Chromatic and grammatical algorithms are used to highlight grammatical information through chromatic coding. Creativity lies in the development of a chromatic dictionary and a grammatical map—innovative methods that require interdisciplinary knowledge, intuition, and personal experience.

**Context and Intuition:** The research is grounded in a profound understanding of linguistic, cultural, and technological contexts. Human intuition plays a crucial role in developing innovative theories and concepts, applying chromatic and grammatical algorithms to illustrate the dynamic evolution of language.

**Highlighting Results:** Chromatic coding is used to emphasize grammatical information, facilitating better understanding and improving the learning and retention of linguistic structures. Interpreting these results requires deep and systematic analysis of the data, which AI alone cannot perform without human guidance.

**Algorithmic Approach vs. Human Creativity:** AI relies on pre-existing algorithms and models to analyze data, being inherently limited by the scope of its training. The creative process behind the development of the "Metamorphosis Formula" was influenced by word searches in dictionaries and personal experiences, fostering creativity, foresight, and algorithmic thinking.

**Adaptability:** Continuous learning is essential for the development of human knowledge and skills. Constant adaptation of methodologies to new information and the creation of innovative grammatical theories are only possible through personal experience and flexibility.

**Judgment and Ethics:** Humans employ judgment to analyze information and make decisions, evaluating complex situations and applying accumulated experience. Human ethics play a critical role in analyzing and interpreting information, guiding actions and decisions through moral principles.

These distinctions highlight the importance of human creativity, intuition, adaptability, and ethics in research, emphasizing the limitations of AI in developing new theories or making ethical decisions without human intervention. This study ultimately underscores the irreplaceable role of human ingenuity in advancing linguistic research and proposes a future where the complementary strengths of human creativity and AI are harmonized to achieve groundbreaking progress in the field.

## 1.C) Literature Review

The study titled "The Metamorphosis Formula"<sup>(1)</sup> explores the structural and morphological transformations of language through chromatic and grammatical algorithms. The concept of algorithmic grammar and the use of colors to highlight grammatical information represent a significant innovation in linguistic analysis. This section provides a review of relevant literature, examining the research and theories that have influenced the development of this formula.

### A') Chromatic and Grammatical Algorithms

The literature on the use of colors in grammar is relatively new and focuses on how colors can facilitate the understanding and processing of linguistic information. Specifically, studies on chromatic algorithms for highlighting grammatical information (Jones & Smith, 2019; Lee & Kwon, 2020) show that this method improves the recognition and retention of linguistic structure.

**My Contribution (Ciocioc I.V. 2024):** I introduced the concept of using colors to highlight grammatical information in a systematic and organized manner. Unlike previous studies, I developed a chromatic dictionary that organizes chromatic nuances correlated with the definitions and importance of grammatical information. This dictionary facilitates the transmission of grammatical information specific to well-defined characteristics.

### B') Morphological Transformations

The morphological transformations of language have been intensely studied in recent decades. Chomsky (1965) and Pinker (1999) laid the foundations for our modern understanding of morphology, emphasizing the significance of prefixes, infixes, and suffixes in word formation. Subsequent research by Aronoff (2007) and Haspelmath (2002) expanded on these ideas, providing theoretical models for analyzing morphological transformations in various languages.

**My Contribution (Ciocioc I.V. 2024):** In addition to analyzing morphological transformations, I have developed and employed algorithmic formulas to model the structural transformations of words. This innovative approach introduces a new dimension to morphological analysis, allowing for a deeper understanding of grammatical dynamics compared to previous research.

### C') Grammatical Map

The concept of a grammatical map, used to visually organize grammatical information, has been explored by several researchers in the field of computational linguistics. Studies by Sag, Wasow, and Bender (2003) and Kay, Fillmore, and O'Connor (2015) have demonstrated that graphical and geometric representations of grammar can improve the understanding of linguistic relationships and sentence structure.

**My Contribution (Ciocioc I.V. 2024):** I have integrated the use of grammatical maps to visually organize grammatical information, thereby facilitating the understanding of linguistic relationships and sentence structure. This work contributes to the improvement of graphical representation methods discussed in previous studies, providing a clearer and more systematic approach to linguistic structure.

### D') National and International Grammatical Transformations

Research on grammatical transformations in different languages (Comrie, 1981; Croft, 2003) has highlighted the importance of adapting grammatical structures to different cultural and linguistic contexts. These studies have underscored the diversity and variability of grammatical transformations, showing how they are influenced by national and international factors.

**My Contribution (Ciocioc I.V. 2024):** I have extended the research on grammatical transformations by comparing and contrasting the specific characteristics of Greek, English, and Romanian languages. This provides a significant contribution compared to previous studies, offering a detailed perspective on linguistic adaptations and identifying commonalities and differences among these languages.

### E') The Role of Parentheses in Grammatical Structures

The use of parentheses in grammatical structures has been investigated by several linguists, including Huddleston and Pullum (2002) and Radford (2009). These studies have demonstrated how parentheses contribute to the organization and clarification of grammatical relationships, facilitating the understanding and processing of linguistic information.

**My Contribution (Ciocioc I.V. 2024):** I have developed the use of parentheses to organize information added to grammatical elements. Parentheses allow for the clarification of grammatical relationships and the highlighting of essential information, thus improving the methods discussed in previous studies.

### F') Color Coding in the Dictionary of Grammatical Information

Studies in the field of algorithmic and cognitive linguistics by Berlin and Kay (1969) and Lakoff (1987) have emphasized the role of color coding in representing grammatical information. Research has demonstrated that assigning colors to different types of grammatical information helps to highlight and understand them in an intuitive and visual way.

**My Contribution (Ciocioc I.V. 2024):** I created a chromatic dictionary that codes grammatical information by using color shades. This facilitates language learning and processing in a visual and intuitive way, bringing a new contribution compared to previous research and improving methods of representing grammatical information.

### G') The Formula of Grammatical Time

The formula of grammatical time involves the algorithmic transformation of grammatical tenses and modes of action, being essential for clarifying temporal sequences and the characteristics of actions. Studies in the field of algorithmic and cognitive linguistics by Thakur, Ali Sulaiman, and Elahi (2021) and Ibbi (2019) have demonstrated the importance of such transformations in representing and understanding grammatical structures. Research has shown that utilizing standardized notations for these transformations facilitates comparative analysis and contributes to a deeper comprehension of linguistic patterns in various contexts.

**My Contribution (Ciocioc I.V. 2024):** I have developed a method that transforms each grammatical tense, mode of action, and additional information into algorithmic codes expressed as mathematical fractions. This approach ensures coherence and clarity in expression, and highlights the differences in tense formation across various international grammars. This innovative method represents a significant advancement in the representation and analysis of grammatical information.

### H') Why AI Cannot Create the "Metamorphosis Formula"

Research by Chomsky (1965) and Pinker (1999) has laid the foundation for understanding the complexity of language transformations, focusing on the significance of prefixes, infixes, and suffixes in word formation. Subsequent studies by Berlin and Kay (1969) and Lakoff (1987) have highlighted the role of color coding in representing grammatical information, demonstrating how visual aids can facilitate the understanding and processing of linguistic structures. Additionally, research by Aronoff (2007) and Haspelmath (2002) provided theoretical models for analyzing morphological transformations across various languages. Moreover, Russell and Norvig (2016) and Boden (2016) have explored the limitations of AI, showing that AI relies on predefined algorithms and models, limiting its ability to develop new theories or innovative concepts without human intervention.

**My Contribution (Ciocioc I.V. 2024):** Building upon these contributions, the "Metamorphosis Formula" presents an innovative approach that highlights why AI cannot independently create such a framework. I utilized complex algorithmic formulas to analyze and model the structural and morphological transformations of language. This included the creation of chromatic and grammatical algorithms to visually highlight grammatical information through color coding. Additionally, I developed a chromatic dictionary and a grammatical map to visually organize grammatical elements, thus facilitating a holistic understanding of linguistic relationships. My work emphasizes the importance of context and intuition, underscoring the necessity of human creativity and experience in integrating interdisciplinary knowledge. These comprehensive approaches demonstrate that AI, limited by existing data and models, cannot achieve the same level of innovation and complexity without human intervention. The process of continuous learning, adaptability, and ethical judgment, which are crucial for responsible and creative research, are attributes that AI currently lacks.

The literature review highlights the originality of my research, "The Metamorphosis Formula," through the innovative integration of chromatic and grammatical algorithms. It offers a unique and systematic approach to modeling and analyzing structural and morphological transformations of language, making a significant contribution through the methods used and detailed visual representations. My research is distinguished by the use of an organized chromatic dictionary, the integration of algorithmic formulas for word modeling, the use of grammatical maps for visual representation, and the comparative analysis of languages, thus providing a new and comprehensive perspective on grammatical and linguistic dynamics.

## **1.D) Research Objectives**

### **A') Analysis of Structural and Morphological Transformations of Language:**

- investigating how traditional grammatical structures have been simplified and modified in the context of digital and instant communication.
- utilizing chromatic and grammatical algorithms to model and analyze these transformations.

### **B') Development of the Theory of Algorithmic Grammar:**

- integrating mathematical formulas with grammatical rules to illustrate the metamorphosis of language and its dynamic evolution.
- exploring the role of prefixes, infixes, and suffixes in the transformation of words and grammatical structures.

### **C') Application of Colors for Highlighting Grammatical Information:**

- creating a chromatic dictionary to organize and code grammatical information using color shades.
- facilitating the quick understanding and processing of grammatical information through chromatic representation.

### **D') Comparing and Contrasting Characteristics of National and International Grammars:**

- analyzing and comparing the grammatical specifics of Greek, English, and Romanian languages.
- identifying commonalities and differences among these languages concerning grammatical transformations.

### **E') Exploring the Role of Parentheses in Grammatical Structures:**

- investigating the use of parentheses for organizing and clarifying grammatical information.
- highlighting how parentheses contribute to semantic and morphological changes of grammatical elements.

### **F') Promoting Interdisciplinary Applications of the Metamorphosis Formula:**

- evaluating the implications and applications of the research in fields such as education, artificial intelligence, and natural language processing.
- demonstrating how the research can enhance communication efficiency and linguistic understanding across various disciplines.

## 1.E) Methodology

The methodology of this research is structured to explore and analyze in depth the structural and morphological transformations of language through the use of chromatic and grammatical algorithms. The methodological approach includes several stages, detailed below.

### A') Data Collection

#### a) Data Sources:

- data was collected from various linguistic sources, including dictionaries, academic papers, specialized articles, and linguistic corpora for the exemplified languages.
- both literary and technical texts were used to ensure a variety of grammatical and stylistic contexts.

#### b) Selection of Exemplars:

- a representative set of words and phrases from each analyzed language was selected to identify and illustrate grammatical and morphological transformations.

### B') Algorithmic Analysis

#### a) Algorithmic Formulas:

- algorithmic formulas were developed to model the structural and morphological transformations of words. These formulas are fundamental for the analysis of algorithmic grammar and for identifying transformation patterns.

#### b) Implementation of Algorithms:

- the algorithms were used to analyze the adaptation of word roots in various grammatical contexts.

### C') Chromatic Representation

#### a) Chromatic Dictionary:

- a chromatic dictionary was created to code grammatical information using color shades. Each color represents a specific set of grammatical information.

#### b) Testing and Validating Colors:

- the use of colors to highlight grammatical information was tested in an educational and cognitive context, analyzing the efficiency of this method in facilitating the understanding and processing of linguistic information.

### D') Comparative Analysis

#### Analysis of Studied Languages:

- the grammatical transformations of the exemplified languages were compared and contrasted to identify structural similarities and differences.
- concrete examples were used to highlight the specific grammatical adaptations and variations of each language.

### E') Validation and Review of Results

#### a) Internal Validation:

- the results obtained through the application of algorithmic formulas and the use of the chromatic dictionary were internally reviewed and validated.
- adjustments and improvements were made based on the feedback received.

#### b) External Validation:

- feedback was sought from linguistic experts and educators to validate the research approach and results.
- the feedback obtained was used to improve the proposed methods and algorithms.

### F') Interdisciplinary Applications - Education and Natural Language Processing:

The implications of the research for education were explored, demonstrating how the chromatic dictionary and grammatical algorithms can be used to improve language learning and natural language processing.

### G') Documentation and Publication - Drafting Results:

- all stages of the research were documented, and the results were presented in a clear and systematic manner.



## 1.F) Results

The study "The Metamorphosis Formula" has brought to light a series of significant findings in the field of structural and morphological transformations of language, utilizing chromatic and grammatical algorithms. These results provide a deeper understanding of how language evolves in the context of digital communication and modern technologies.

### A') Structural Transformations of Language

Through the application of the developed algorithms, the following structural transformations of language were observed:

- simplification and compression of grammatical structures in digital communication.
- identification of transformation patterns at the level of prefixes, infixes, and suffixes, which contribute to word formation and the transmission of grammatical information.

### B') The Role of Colors in Highlighting Grammatical Information

The use of colors to highlight grammatical information has been validated through experimentation and has demonstrated the following benefits:

- improved clarity and comprehensibility of grammatical information.
- facilitated the learning and retention of linguistic structures through chromatic coding.

### C') Algorithmic Grammar

The theory of algorithmic grammar developed in this study has enabled:

- the mathematical modeling of grammatical transformations, providing an accurate and systematic representation of the dynamics of language.
- the creation of an algorithmic dictionary that codes linguistic transformations and highlights grammatical relationships.

### D') Comparative Analysis of Languages

The comparative analysis of Greek, English, and Romanian languages revealed:

- the adaptability of grammatical structures to different cultural and linguistic contexts.
- the identification of commonalities and specific differences of each language, contributing to a better understanding of linguistic diversity.

### E') Interdisciplinary Applicability

The research results have demonstrated significant applications in various fields:

- education: The developed methodologies can be used to improve the language learning process and facilitate the teaching of grammar.
- artificial Intelligence: The algorithms and models developed can be integrated into natural language processing technologies, enhancing their accuracy and efficiency.
- computational Linguistics: The research provides a theoretical and practical framework for the analysis and development of new linguistic tools and technologies.

# 1.G) Discussions

This section analyzes and interprets the results obtained in the study "The Metamorphosis Formula," providing a perspective on the significance and implications of the findings. It also explores possible limitations of the study and proposes directions for future research.

## A') Interpretation of Structural Transformations of Language

The analysis of structural transformations of language revealed that technological advancements and means of instant communication have led to the simplification and compression of grammatical structures. This phenomenon was observed in the way prefixes, infixes, and suffixes were assigned specific roles in word formation and the transmission of grammatical information.

**Implication:** These findings highlight the necessity of adapting educational methodologies to reflect the new linguistic realities and facilitate the process of learning grammar in the digital era.

## B') Efficiency of Colors in Highlighting Grammatical Information

Testing the use of colors to highlight grammatical information has demonstrated that this method improves the clarity and comprehensibility of linguistic structures. The use of a chromatic dictionary facilitated the rapid recognition and retention of grammatical information.

**Implication:** Methodologies based on the use of colors could be integrated into the educational curriculum to improve language learning and processing. Additionally, software applications could be developed to utilize this technique for linguistic education.

## C') Relevance of Algorithmic Grammar

The research has demonstrated that the theory of algorithmic grammar allows for the mathematical modeling of grammatical transformations, providing an accurate and systematic representation of the dynamics of language. The creation of an algorithmic dictionary that codes linguistic transformations has highlighted grammatical relationships and improved the ability to analyze linguistic structures.

**Implication:** Algorithmic approaches can be applied in the development of advanced natural language processing and artificial intelligence technologies, contributing to the improvement of machine translation systems and voice recognition.

## D') Adaptations of National and International Grammars

The comparative analysis of the Greek, English, and Romanian languages has highlighted the diversity and variability of grammatical structures in different linguistic and cultural contexts. The results have demonstrated the adaptability of languages to technological and social developments.

**Implication:** Future research could explore other languages to identify common patterns and specific variations, contributing to a better understanding of linguistic diversity and the mechanisms of grammatical adaptation.

## E') Interdisciplinary Applications and Study Limitations

The research results have shown that the developed methodology can be applied in various fields, such as education, natural language processing, and artificial intelligence. However, the study also encountered some limitations, including:

**Data Sample:** The size and variability of the data sample could influence the generalization of the results.

**Algorithmic Complexity:** Implementing the mathematical algorithms requires significant computational resources and may face practical application challenges.

## F') Future Research Directions

Building on the results and findings obtained, future research directions may include extending the applicability of "The Metamorphosis Formula" to other languages and linguistic contexts. Exploring the applicability of chromatic algorithms in interdisciplinary fields such as machine translation and text analysis can open new opportunities for innovation. Additionally, the development of educational applications and language processing technologies based on these algorithms can bring significant benefits to education and communication.

## 1.H) Conclusions

In my research "The Metamorphosis Formula," I explored the structural and morphological transformations of language by integrating chromatic and grammatical algorithms. The results obtained demonstrate that the use of these algorithms can efficiently and systematically model the dynamics of language, highlighting both the simplifications and structural complexities resulting from technological advances and means of instant communication.

### A') Contributions and Key Findings

#### a) Innovation of Colors in Highlighting Grammar:

I demonstrated that the use of colors to highlight grammatical information improves clarity and understanding, facilitating the process of learning and retention of linguistic structures.

#### b) Theory of Algorithmic Grammar:

I developed and applied algorithmic formulas that allow for the mathematical modeling of grammatical transformations, providing an accurate and systematic representation of the dynamics of language.

#### c) Comparative Analysis of Languages:

I conducted a comparative analysis of Greek, English, and Romanian languages, highlighting the diversity and variability of grammatical structures in different linguistic and cultural contexts.

### B') Implications and Applications

The research brings valuable contributions to the field of education and artificial intelligence. The developed methodologies can be used to improve the language learning process, providing new educational tools based on the chromatic and algorithmic representation of grammatical information. Additionally, the developed algorithms can be integrated into natural language processing technologies, improving machine translation and voice recognition systems.

### C') Limitations and Future Research

Directions The study also presents some limitations, such as the size and variability of the data sample, as well as the complexity of implementing mathematical algorithms. Future research directions may include extending the applicability of "The Metamorphosis Formula" to other languages and linguistic contexts, as well as exploring the applicability of chromatic algorithms in interdisciplinary fields.

### D') Final Conclusion

"The Metamorphosis Formula" represents an innovative and systematic approach to analyzing and modeling language. The integration of chromatic and grammatical algorithms provides a new perspective on grammatical dynamics, promoting a deeper understanding of linguistic evolution and improving communication efficiency. The research results open new opportunities for the development of educational methods and advanced language processing technologies.



1)	2)	<b>A)</b> the indication of the transformation process $(Rn) \rightarrow (Rn)$	<b>A)</b> indicating the inner meaning of the grammatical element in the semantic transformation process	- inside $[(R\#)] \rightarrow [(R\#)]$
			<b>B)</b> the indication of the process of transformation	- outer $[(R)\#] \rightarrow [(Rn)\#]$ - simple 1 - complex 1+
		<b>B)</b> $(a \rightarrow n)$ information transfer	$c[+(+R0)+] \rightarrow c[(R0)]$	<b>A)</b> loss of information - through the addition of grammatical components $c(a) \rightarrow c(b)$
				<b>B)</b> information removal - removal of grammatical components $c(a) \rightarrow c(b)$
		<b>C)</b> information substitution $(N \rightarrow N)$		

1)	3)	<b>A)</b> $[n (n R) n]$ addition of grammatical components	<b>a)</b> $n+n = C$	<b>a')</b> $c[n(R)]$ with grammatical information 'n' suffix	<b>a')</b> $c[+(R)]$ without grammatical information
			<b>b)</b> $c[n (R0)]$ "n" (prefix)		<b>b')</b> $c[+(R0)]$ without / with minimal grammatical information
		<b>A)</b> $[n (n R) n]$ addition of grammatical components	<b>b')</b> $c[+(R0)]$ grammatical information for characterizing meaning		
			<b>c)</b> $c[(n R0)]$ "n" (infix / ενθέμα)	<b>a')</b> $c[+(+R0)]$ without grammatical information / with grammatical information	
			<b>b')</b> $c[+(R)]$ without grammatical information		
			<b>d)</b> $c[(R0) n] \rightarrow c[(R0)+]$ with grammatical information 'n' suffix		
		<b>B)</b> $[-(-Rn)-] + [-(-Rn)-]$ fusion by addition	<b>a')</b> $C[(Rn)] + C/[(Rn)]$	$C[(R)+] + C[(R)+] \Rightarrow C/[(R)+]$	
			<b>b')</b> $C[(Rn)-] + C/[-(Rn)]$	<b>a')</b> $C[+(R)+] + C[(R)+] \Rightarrow C/[+(R)+]$	
			<b>c')</b> $c'[(Rn)] + c'[(-Rn)]$	<b>b')</b> $C[(R0)+] + C[(R)+] \Rightarrow C/[(R)+]$	
			<b>d')</b> $c'[(Rn)-] + c'[(-Rn)]$	$c'[(R0)] + c'[(-R0)] \Rightarrow c'[(-R0)+]$	
			$c'[(R0)] + c'[(-R0)+] \Rightarrow c'[(-R0)+]$		

1)	4)	><	A)	introduction / semantic identification of components	a)	semantic introduction	a')	C[+(>R)]	introduction of letters (affixes - prefixes) / contain characteristics or not
							b')	C[+(>R)]	introduction of letters (affixes - infixes) / contain characteristics or not
							c')	C[(R<)+]	introduction of letters (affixes - endings - suffixes) / contain characteristics or not
							b)		
				a')	C[+(<R)]				
				b')	C[+(<R)]				
				c')	C[(R>)+]				
			B)	[<0>R<0>]	decomposition	a)	C[(R<)+0>+]		suffix
					b)	C[(R)<+0>+]		suffix	
					c)	informational division		C[<0>(<0>R<0>)<0>]	

1)	5)	-/+	Replacement	A)	[ -/+ (R) ]	B)	[ [ -/+ R ] ]	C)	[ (R) /+ ]	D)	[ (R) -/+ ]
----	----	-----	-------------	----	-------------	----	---------------	----	------------	----	-------------

1)	6)	Rn / Rn	semantic conjunction	A)	c[( Rn ) ] / C[( Rn ) ]	B)	c/C[( Rn ) ] / C[( Rn ) ]	C)	c[( Rn ) ] / C[( Rn ) ]
----	----	---------	----------------------	----	-------------------------	----	---------------------------	----	-------------------------

1)	7)	><	(Rn)	><	(Rn)	A)				merger of formulas									
						a)		c'[(R)+]		><		C[(R)+]		=>		C'[(R)+]			
						b)		c'[('R0)+]		><		C[('R)+]		=>		C'[('R)+]			
						c) / a)		c'[('R+)]		>		C[('R+)]		<		C[(R+)] => C[(R+)] / C[('R+)]			
						c) / b)		c'[('R0)]		>		C[('R+)]		<		C[(R+)] => C[(R+)] / C'[('R+)]			
						d) / a)		C[(R+)]				c'[('R+)]		><		C[(R0+)] => C[(R+)] / C'[('R0+)]			
						d) / b)		C[(R+)]				c[('R+)]		><		C[(R+)] => C[(R+)] / C[('R+)]			
						b)		Σc/C >< Σc/C => Σ(e)«C[(Rn)]»		nφ		c[('R+)] >< C[(R0+)]		=>		«C[('R0+)]»		oφ	
						c) / a)		=> Σ(e)«C[(Rn)]»		nφ		c[('R0+)] >< c[('R+)] >< C[(R0+)]		=>		«C[('R0+)]»		πφ	
						c) / b)		=> Σ(e)«C/C[(Rn)]»		nφ		c[('R0+)] >< c[('R+)] >  C[(R0+)] <  C[(R+)]		=>		«C[(R0+)] / C[(R+)]»		πφ	
c) / c)		=> Σ(e)«c/C[(Rn)]»		nφ		c[('R0)] / C[(R+)] / C[(R0)]		=>		«c[('R0)] / C[(R+)] / c[('R0)]»		εφ							
d)		Σc/C >< Σc/C => Nη																	
e)		Ση >< Ση => ΣF																	

<p>1)</p> <p>8) semantic elimination [ ( R ) ]</p>	<p>A) c[+(R/0)]</p> <p>fusion by elimination nnnnn → "n"</p>	<p>a) C [+(R)+] c[+(R)] ⇒ C[(R)+] nnnnnn "n" nnnnn</p> <p>b)</p>	<p>C[+(R)+] c[+(R)] → C[(R)+] + c[+(R)] → C[+(R)+] ⇒ C[(R)+] nnnnnn "n" → nnnnn → nnnnnn nnnnn</p> <p>a) C [(R)+] C[+(R)] ⇒ C[(R)+] 'C[(R)+] nnnnnn nnnnnn "n" nnnnn</p> <p>b) C[+(R)+] C[+(R)+] ⇒ C[+(R)+] 'C[(R)+] nnnnnn nnnnnn "n" nnnnn</p> <p>c) C[(R0)+] C[+(R)] ⇒ C[(R0)+] 'C[(R)+] nnnnnn nnnnnn "n" nnnnn</p> <p>d) c[('R0)+] C[+(R)] ⇒ C[('R)] nn nnnnnn "n" nn ' nnnnn</p>
<p>B) c[+(R/0)]</p> <p>from within the word / infixal nnnnn → "n"</p>	<p>a) C[(+R0)+] - c[+(R)] = C[(+R0)+] nnnnnn "n" nnnnn</p>	<p>b) C[(+R)+] - c[+(R)] = C[(R)+] nnnnnn "n" nnnnn</p>	<p>c) [+R)+] - c[+(R)] = C[(R)+] nnnnnn "n" nnnnn</p> <p>d) e) C[(+R)+] - c[+(R/0)] = C[(R)+] nnnnnn "n" nnnnn</p>
<p>C) c[(R/0)+]</p> <p>- from the end of a word considering the next word / suffixal nnnnn → "n" fusion by elimination</p>	<p>a)</p> <p>b)</p>	<p>a) c[('R0)+] &gt;&lt; C[(R0)+] ⇒ C[('R0)+] b) C[(R0)+] / c[('R0)] ⇒ C[(R0)+] / c[('R0)] c) c[('R0)+] &gt;&lt; C[(+R)] ⇒ C[('R)+] d) c[('R0)+] &gt;&lt; C[(R)+] ⇒ C[('R)+] e) C[+(R)+] / C[(R)+] ⇒ C[(R)+] / C[(R)+] f) c[('R0)+] &gt;&lt; C[(R)+] ⇒ C[('R)+] g) C[(R)+] / C[(R0)+] ⇒ C[(R0)+] / C[(R0)+] h) c[('R0)+] / C[(R)+] / c[('R0)] ⇒ « c[('R0)] / C[(R)+] / c[('R0)] » eq i) c[('R0)+] &gt;&lt; c[('R0)+] &gt;&lt; C[(R0)+] ⇒ C[('R0)+]</p> <p>a) c[('R0)+] &gt;&lt; c[('R0)+] ⇒ C[('R0)+] b) C[(R0)+] / c[('R0)+] ⇒ C[(R0)+] / c[('R0)+] c) C[+(R)+] / C[+(R)+] ⇒ C[(R)+] / C[+(R)+] d) C[(R)+] / C[+(R)+] ⇒ C[(R)] / C[+(R)+] e) c[('R0)+] &gt;&lt; C[(R)+] ⇒ C[('R)+]</p>	
<p>C)</p> <p>- from the end of a word, not considering the next word / suffixal</p>	<p>a) c[('R0)] &gt;&lt; C[(R0)+] ⇒ C[('R0)] b) C[+(R)+] &gt;&lt; c[('R0)] ⇒ C[(R0)+] / c[('R0)+]</p>	<p>a) c[('R0)] &gt;&lt; C[(R0)+] ⇒ C[('R0)] b) C[+(R)+] &gt;&lt; c[('R0)] ⇒ C[(R0)+] / c[('R0)+]</p>	

<p>9)</p> <p>The inflection of a grammatical element</p> <p>“ ~ ”</p>	<p>A) C/c [ ( ≠ R/0 ) ] semantic switching at the morphological level</p>	<p>B) / a) [ ( ≠ Σ/S ) ] semantic switching at the syntactic level</p>	<p>B) / b) [ ( ≠ Σ/S ) ] semantic switching at the syntactic level / example</p>
<p>A) C/c [ ( ≠ R/0 ) ] semantic metathesis at the morphological level</p>	<p>B) / a) [ ( ≠ Σ/S ) ] semantic metathesis at the syntactic level</p>	<p>B) / b) [ ( ≠ Σ/S ) ] semantic metathesis at the syntactic level / example</p>	
<p>C) Nη ~ Nη propositional metathesis</p>			
<p>D) N/n ~ N/n translation into another language</p>			

<p>10)</p> <p>flexibility</p>	<p>A) C [ ( ± R ) ] semantic flexibility</p>	<p>a) C [ ± R ]</p>	<p>b) C [ ( ± R ) ]</p>	<p>c) C [ ( R ) ± ]</p>
-------------------------------	--	---------------------	-------------------------	-------------------------

11)			
11)			
Comparison			
<b>11*) / A)</b> <b>C[(R)] &gt; [(R)]</b> change of grammatical value	<b>a)</b> - the same formula 	<b>b)</b> - different formulas 	<b>a')</b> c'([(R0)]) > C[(R0+)]
			<b>b')</b> C[(R0+)] > C[(R)+]
			<b>c')</b> c'([(R0)]) > C[(R)+]
			<b>d')</b> c'([(R0)]) > c[(R0)+]
			<b>e')</b> C[(R0+)] > c[(R0)+]
			<b>f')</b> c[(R0+)] > C[(R0+)]
<b>11*) / B)</b> <b>(R=)</b> - the same formula	<b>a)</b> $\Sigma e''(si) \underline{(R) = (R)}$ (=)		<b>a'')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ (=) =
			<b>b'')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ ≠ (=) ≠
			<b>b')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ (=) =
			<b>a')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ ≠ (=) ≠
			<b>a'')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ (=) =
			<b>b'')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ ≠ (=) ≠
	<b>b)</b> $\Sigma e''(se) \underline{(R) = (R)}$ (=)		<b>a')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ ≠ (=) ≠
			<b>a'')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ (=) =
			<b>b')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ ≠ (=) ≠
			<b>b'')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ (=) =
			<b>a')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ ≠ (=) ≠
			<b>b'')</b> $\Sigma e(si) \underline{(R=) = (R=)}$ (=) =

11)				
<b>11*) / C)</b> $\Sigma n(n) \frac{[(Rn)]_n}{n \cdot [(n)]_n}$ - examples	<b>(n)</b> national	<b>A)</b> $\Sigma e(1/1)$	<b>a)</b> 1) $\Sigma e(1cn/1C-cn) \frac{[(R=)] \neq [(R=)]}{=[(=)] =}$	
			<b>b)</b>	
		<b>B)</b> $\Sigma e(2/2)$	2) $\Sigma e(2Cn/2Cn) \frac{[(R=)] \neq [(R=)]}{=[(=)] =}$	
		<b>C)</b> $\Sigma e(1/2)$	3) $\Sigma e(1Cn/2Cn) \frac{[(R=)] \neq [(R=)]}{\neq [(=)] \neq}$	
		<b>(i)</b> international	<b>D)</b> $\Sigma e(1/1)$	<b>a)</b> 4) $\Sigma e(1ci/1ci) \frac{[(R=)] = [(R=)]}{=[(=)] =}$
				<b>b)</b> 5) $\Sigma e(1ci/1ci) \frac{[(R=)] \neq [(R=)]}{\neq [(=)] \neq}$
	<b>c)</b> 6) $\Sigma e(1ci/1Ci) \frac{[(R=)] \neq [(R=)]}{=[(=)] =}$			
	<b>d)</b> 7) $\Sigma e(1ci/1C) \frac{[(R=)] \neq [(R=)]}{=[(=)] =}$			
	<b>E)</b> $\Sigma e(2/2-3-1)$		<b>a)</b> 8) $\Sigma e(2Ci/2C) \frac{[(R=)] \neq [(R=)]}{\neq [(=)] \neq}$	
			<b>b)</b> 9) $\Sigma e(2Ci/2C) \frac{[(R=)] = [(R=)]}{=[(=)] =}$	
			<b>c)</b> 10) $\Sigma e(2Ci/C3-1) \frac{[(R=)] \neq [(R=)]}{\neq [(=)] \neq}$	
			<b>d)</b> 11) $\Sigma e(2Ci/2Ci) \frac{[(R=)] \neq [(R=)]}{\neq [(=)] \neq}$	



<b>12)</b>				
Different types of expressions of the transformation process				
<b>A)</b> - the expression of the grammatical meaning of the information	<b>a) <math>\Sigma c = (si)</math></b>	<b>b) <math>\Sigma c = (se)</math></b>		
<b>B)</b> <b>(RN) = (Rn=n)</b> - types of informational expression	<b>d &lt;&gt; c</b> <b>= e =</b>	<b>a)</b> $\neq [(dsi)] \neq 1 dsi < 1+n + \dots n$ - informational semantic expansion	<b>a')</b> $\neq [(n)] \neq 1 dsi < 1+n + \dots n$	
		<b>b)</b> $\neq [(csi)] \neq 1+n + \dots n > csi 1$ - informational semantic contraction	<b>b')</b> $\neq [(n)] \neq 1+n + \dots n > csi 1$	
		<b>c)</b> <b>= esi =</b> - informational semantic equality		
		<b>B')</b> <b>N &lt;&gt; N</b> subject	<b>a'')</b> $\neq [(\neq)] \neq$ <b>b'')</b> $\neq [(\neq)] \neq$ <b>c'')</b> $= [(\neq)] =$ <b>d'')</b> $= [(\neq)] =$	<b>1 csi 1+n + ...</b> <b>1 dis &lt; 1+n + ...</b> <b>1 = esi = 1 + ...</b> <b>1 svg1</b>

<b>13) / I / ( n - I' )</b>			
<b>Rx = {[n(x+x+...)]} = 1Cn</b>	<b>( Rx ) n</b>	<b>[ ( Rx ) ] i</b>	<b>R(dd)</b> <b>C(( R ))</b>
- the process of transformation through national-international connection	- the grammatical element originates in the respective language expressed = national grammatical element	- the grammatical element has an international origin = international grammatical element	- the root of the grammatical element that is semantically dependent on meaning
<b>A)</b> <b>c[+ ( +R/+0 ) +]</b> <b>c(dd)</b> - dependent on meaning			
<b>A')</b> <b>c( ddn )</b> <b>c[+ ( +R/+0 ) +]</b> - national	<b>( ddn )</b> <b>c[+ ( +R/+0 ) +]</b>	<b>( ddi )</b> <b>c[+ ( +R/+0 ) +]</b>	<b>A'')</b> <b>( ddn ) i</b> <b>c[+ ( +R/+0 ) +]</b> - internationally used national
<b>B)</b> <b>C[+ ( +R/0/+ ) +]</b> <b>b( ii )</b> - basic grammatical element ( independent semantics, independent of meaning )			
<b>B')</b> <b>b( ii )</b> <b>C[+ ( +R/0/+ ) +]</b> - national	<b>( iin )</b> <b>C[+ ( +R/0/+ ) +]</b>	<b>( ii ) i</b> <b>C[+ ( +R/0/+ ) +]</b>	<b>B'')</b> <b>( in ) i</b> <b>C[+ ( +R/0/+ ) +]</b> - internationally used national
<b>C)</b> <b>c( di )</b> <b>c' I' I' I' [ + ( + I' R/0/+ ) + ]</b> - grammatical element ( semantically independent , meaning-dependent )			
<b>C')</b> <b>c( din )</b> <b>c' I' I' I' [ + ( + I' R/0/+ ) + ]</b> - independent semantic grammatical element, dependent on meaning, national	<b>c( din )</b> <b>c' I' I' I' [ + ( + I' R/0/+ ) + ]</b>	<b>c( di ) i</b> <b>c' I' I' I' [ + ( + I' R/0/+ ) + ]</b>	<b>C'')</b> <b>c[ ( din ) ] i</b> <b>c' I' I' I' [ + ( + I' R/0/+ ) + ]</b> - internationally used national
<b>D)</b> <b>c( sd )</b> <b>C/c[+ ( +R-0 ) +]</b> - semi-independent grammatical element			
<b>B')</b> <b>b( iin )</b> <b>C[+ ( +R/0/+ ) +]</b>	<b>C/c[+ ( +R-0 ) +]</b>	<b>D')</b> <b>c[ ( sd ) ] i</b> <b>C/c[+ ( +R-0 ) +]</b>	<b>B'')</b> <b>b( iin )</b> <b>C[+ ( +R/0/+ ) +]</b>
			<b>D'')</b> <b>c[ ( sdn ) ] i</b> <b>C/c[+ ( +R-0 ) +]</b> - internationally used national

<b>13) / II)</b> $R_x = \{[n(x+x+\dots)]\} = nC_n$ - the component of a word	<b>a) <math>R_x = \{[(3x)]\} \Rightarrow 1C_3</math></b> - 1 word made up of 3 grammatical elements	<b>a')</b> $c[(R+)] \# c[(R+)] \# c[(R+)] \Rightarrow 1C_3 [(R+)]$ <b>b')</b> $c[(R0)] \# c[(+R0)] \# c[(R-0)] \Rightarrow 1C_3 [(R)+]$ <b>c')</b> $c[(R0)] \# c[(+R-0)] \# c[(R0)] \Rightarrow 1C_3 [(R)+]$ <b>d')</b> $c[(R0)] \# c[(+R-0)] \# c[(R-0)] \Rightarrow 1C_3 [(R)+]$
	<b>b) <math>R_x = \{[(4x)]\} \Rightarrow 1C_4</math></b> - 1 word made up of 4 grammatical elements	$c[(R0)] \# c[(+R-0)] \# c[(R-0)] \# c[(R-0)] \Rightarrow 1C_4 [(R)+]$
	<b>c) <math>R_x = \{[(5x)]\} \Rightarrow 1C_5</math></b> - 1 word made up of 5 grammatical elements	$c[(R+)] \# c[(R+)] \# c[(R+)] \# c[(R+)] \# c[(R+)] \Rightarrow 1C_5 [(R+)]$ $c[(R0)] \# c[(+R-0)] \# c[(+R0)] \# c[(+R0)] \# c[(R-0)] \Rightarrow 1C_5 [(R)+]$
	<b>d) <math>R_x = \{[(6x)]\} \Rightarrow 1C_6</math></b> - 1 word made up of 6 grammatical elements	$c[(R0)] \# c[(+R-0)] \# c[(+R0)] \# c[(+R-0)] \# c[(+R0)] \# c[(+R0)] \# c[(R-0)] \Rightarrow 1C_6 [(R)+]$

**14)**  
**The formula of accent / tone**

$n < n \{ n [ n ( \sigma n = n / n / n / n ) ^{2/3} n ] ^{1/3} \} n > n$

<b>15)</b> $\Sigma e'' (n/n \neq \#)$ - grammatical agreement	<b>A)</b> = at the morphological level	$\frac{(N/n) \# (N/n) \# \dots}{\Sigma e'' (n/n \neq \#)}$ - grammatical agreement / disagreement	<b>a)</b> $\Sigma e'' (2/0 \neq \#)$ <b>a')</b> $c[(R0)] (2/0 \neq \#) \ C[(R0+)]$ <b>b)</b> $C[(R+)] (2/0 \neq \#) \ C[(R0+)]$ <b>b)</b> $\Sigma e'' (2/1 \neq \#)$ $c[(R0+)] (2/1 \neq \#) \ C[(R0+)]$ <b>c)</b> $\Sigma e'' (2/2 \neq \#)$ <b>a')</b> $c[(R0+)] (2/2 \neq \#) \ C[(R+)]$ <b>b)</b> $c[(R0+)] (2/1 \neq \#) \ C[(R+)]$ <b>d)</b> $\Sigma e'' (2/2 \neq \#)$ $\Sigma e'' (2/2 \neq \#) \rightarrow (2/0 \neq \#)$ $\Sigma e'' (2/1 \neq \#) \rightarrow (2/1 \neq \#)$ $\Sigma e'' (2/2 \neq \#) \rightarrow (2/2 \neq \#)$ <b>e)</b> $\Sigma e'' (2/2 \neq \#)$	
	<b>B)</b> = at the syntactic level	<b>a)</b> $\frac{N}{N} / \frac{N}{N}$ <b>a')</b> SB / VB <b>b')</b> SBd / VB <b>c)</b> SBm / VB <b>d)</b> SBm / VB $(2/n \neq \#)$ $\Sigma e'' (2/1 \neq \#)$ $\Sigma e'' (2/1 \neq \#)$ $\Sigma e'' (2/1 \neq \#)$ $\Sigma e'' (2/2 \neq \#)$		
		<b>a) / a') - b')</b> $\Sigma \varphi \sigma (N > N) = N\eta$		
		<b>b)</b> $\frac{N}{N} / \frac{N}{N} / \frac{N}{N}$ <b>a)</b> SB / VB / ΕΠ <b>b)</b> SB / VB / Ατκ/ά-έ <b>c)</b> VB / SB / ΟΠπ $(3/n \neq \#)$ $\Sigma e'' (3/1 \neq \#) / \Sigma e'' (2/0 \neq \#)$ $\Sigma e'' (3/1 \neq \#) / \Sigma e'' (3/0 \neq \#)$ $\Sigma e'' (3/1 \neq \#) / \Sigma e'' (2/2 \neq \#)$		
		<b>c)</b> $\frac{N}{N} / \frac{N}{N} / \frac{N}{N}$ <b>a)</b> SB / VB / (ΟΠθ / Ατκ/ά) <b>b)</b> SB / VB / (Ατκ/ά / ΤΠ) $(3/n \neq \#)$ $\Sigma e'' (3/1 \neq \#) / \Sigma e'' (2/0 \neq \#)$ $\Sigma e'' (3/1 \neq \#) / \Sigma e'' (3/0 \neq \#)$ $\Sigma e'' (4/1 \neq \#) / \Sigma e'' (4/0 \neq \#)$		
		<b>d)</b> $\frac{N}{N} / \frac{N}{N} / \frac{N}{N} / \dots$ <b>a)</b> SB / VB / (ΟΠθ / Ατκ/ά) <b>b)</b> SB / VB / (Ατκ/ά / ΤΠ) $(n/n \neq \#)$ $\Sigma e'' (4/1 \neq \#) / \Sigma e'' (4/0 \neq \#)$ $\Sigma e'' (4/1 \neq \#) / \Sigma e'' (4/0 \neq \#)$		
		$\Sigma e'' (n/n \neq \#)$ = binding agreement	$\Sigma e'' (n/n \neq \#)$ = optional agreement / disagreement	

**16)**  $C[(-R/+R)]$  - total change of a grammatical element

## 2.B) Tables of Formulas for Grammatical Elements

2) <b>C</b> $\{^{[n]}c\}^{[+i]}( + \{^{[n]}R+/-/0\}^{[m]} + )^{[j]} \}^k$ <b>Algorithmic formulas of grammatical elements</b>			
<b>I</b> $c\{[(Rn)]\} / (cdd)$ $c[+(+R/+0\prime)^+]$  - grammatical components (semantically and meaning dependent)	<b>A)</b> $c[+(+R)+]$ - letters / syllables	$C[(R/0)]$ root	
	<b>B)</b> $c[+(R)] / c[+(R0)]$ - affixes = prefix ( whether they come from prepositions or conjunctions )	<b>a)</b> $C[+(<R)]$ - existing / identified	
		<b>b)</b> $C[-/(+R)]$ - replaced	
		<b>c)</b> $c[+(R)]$ - added	
		<b>d)</b> $( a \rightarrow b )$ - change of grammatical value	
	<b>C)</b> $c[(+R)] / c[(+R0)]$ - affixes = infixes ( they are inserted into the root of a declinable / conjugable grammatical element )	<b>a)</b> $C[+(<R)]$ - existing / identified	
		<b>b)</b> $C[-/(+R)]$ - replaced	
		<b>c)</b> $C[(+R)]$ - added	
	<b>D)</b> $c[(R)+] / c[(R0)+]$ affixes = suffixes  <b>A*)</b> $\rightarrow$ endings - contain minimal information for characterizing a grammatical element	<sup>1)</sup> - the endings of declinable grammatical elements (- unarticulated enclitics)	
		<b>a)</b> $C[(R>)+]$ - existing / identified	
<b>b)</b> $C[(R)-/+]$ - replaced			
<b>c)</b> $C[(R)+]$ - added		<b>c*)</b> $C[+(R)+]$	
<sup>2)</sup> - the endings of conjugable grammatical elements / the theme	<b>a)</b> $C[(R>)+]$ - existing / identified		
	<b>b)</b> $C[(R)-/+]$ - replaced		
	<b>c)</b> $C[(R)+]$ - added		
	<b>d)</b> $C[(R)+0+]$ - derivatives		
<b>D) / B*)</b> $\{[(R0\prime)^+]\}^k$ affixes = suffixes $\rightarrow$ enclitic article			

2) <b>II</b> $C/c[+(+R)+]$ - detectable root grammatical elements ( contain semantically detectable grammatical information )		
<b>A)</b> $C[n(Rn)n]$ <b>b(ii)</b> / $C[+(+R)+]$ - basic grammatical elements ( semantically and meaningfully independent )	$\rightarrow$ - identification	<b>a)</b> $C[+(R)]$
		<b>b)</b> $C[(+R)]$
		<b>c)</b> $C[(R)+]$
<b>B)</b> $c[n(Rn)n]$ <b>c(di)</b> / $c[+(+R\prime)^+R0/+ ]^+$ Grammatical components made up of more than one letter (declinable, conjugable, countable / commutable).	$c[+(+R\prime)R0]+]$ - proclitic	<b>a)</b> $c[+(R0)]$ - definite article
		<b>b)</b> $c[+(R0)]$ - auxiliary verb
		<b>c)</b> $c[+(+R0)+]$ - auxiliary verb
		<b>d)</b> $c[(R0)+]$ - auxiliary verb
		<b>e)</b> $c[(R0)+]$ - definite article
		<b>f)</b> $c[(R0)+]$ - demonstrative article
		<b>g)</b> $c[(R0)+]$ - definite article
		<b>h)</b> $c[(R0)+]$ - indefinite article
		<b>i)</b> $c[(R0)+]$ - possessive article
		<b>b)</b> individual example

<b>III</b> Undetectable grammatical elements of root.							
<b>A)</b> From multiple letters							
<b>1)</b> $C[n(Rn)n]$ $b(i) / C[+(R0+)+]$ $C[+(R0+)+] / C[(R0+)]$ - basic grammatical elements <hr/> $C[+(R+)]$ - represents common characteristics	<b>A)</b> identified	<b>a)</b> $C[(R0+)]$	<b>b)</b> $C[(R0+)+]$	<b>c)</b> $C[+(R+)]$	<b>d)</b> $C[(R0+!)]$	<b>e)</b> $c[(R+)] + c[(R+)]$	
	<b>B)</b> - semantic and comprehensible independent grammatical elements	<b>a)</b> $a \neq b$	<b>a)</b> $\frac{a \neq b}{si}$ - from the perspective of inner meaning (number, gender, case, person).		$\Sigma c \frac{[(R\neq)] = [(R\neq)]}{= (=) =}$		
			<b>b)</b> $\frac{a \neq b}{se}$ - from the perspective of external meaning (the change of grammatical value).		$\Sigma c \frac{[(R\neq)] = [(R\neq)]}{= (\neq) =}$		
		<b>b)</b> $\{[(R0+)] \neq [(Rn)]\}$ $a \neq b$	$\frac{a \neq b}{se}$ - from the perspective of inner / outer meaning.		$\Sigma c \frac{(R\neq) \neq [(R\neq)]}{= (\neq) =}$		
<b>2)</b> Components $c(di)$ - semantic independent grammatical elements, dependent on meaning. (prepositions / conjunctions)	<b>A)</b> $\{[(R0+)]\}$ $c(di)$ preposition	<b>a)</b> $\{[(R0+)]\}$ simple / identified	<b>a)</b> $c'[(R0)]$	<b>a)</b> $c'[(R0)] / C[(R0+)]$	<b>2' / A')</b> universal examples		
		<b>b)</b> $a \neq a$ composed / identified	<b>b)</b> $c'[(R0)\pm]$	<b>b)</b> $C[(R0+)]$			<b>c)</b> $c'[(R0)]$
			<b>a)</b> $\{[(R0+)]\} \Rightarrow c'[(R0)] \Rightarrow c'[R0] \Rightarrow c''[(R0)]$	<b>b)</b> $\{[(R0+)]\} \Rightarrow c'[(R0)] \Rightarrow c'[R0] > c'[R0] \Rightarrow c\delta'[R0]$			<b>c)</b> $\{[(R0+)]\} \Rightarrow c'[(R0)] \Rightarrow c'[(R+)] \Rightarrow c''[(R0)]$
	<b>B)</b> $\{[(R0+)]\}$ $c(di)$ conjunction	<b>a)</b> $\{[(R0+)]\}$ simple / identified - simple	<b>a)</b> $\{[(R0+)]\} \Rightarrow c'[(R0)] \Rightarrow c'[(R0)] \Rightarrow c''[(R0)]$	<b>2' / B')</b> universal examples.			
			<b>b)</b> $\{[(R0+)]\} \Rightarrow c'[(R0)] \Rightarrow c'[(R0)] \Rightarrow c''[(R0)]$				
	<b>C)</b> auxiliary verb	<b>a)</b> $\{[(R0+)]\}$ simple / identified	<b>C)</b> universal examples				
<b>b)</b> $\{[(R0+)]\}$ composed / identified							
<b>D)</b> article of the noun	<b>a)</b> $\{[(R0+)]\}$ definite / identified	<b>D)</b> $\{[(R0+)]\}$ indefinite / identified					
	<b>b)</b> $\{[(R0+)]\}$ indefinite / identified						

<b>2)</b>					
<b>A)</b> $C/c'\{[(R+!)]\}$	<b>III / B)</b> Grammatical elements from a letter	<b>III / B')</b> universal examples	<b>a)</b> a') $\Sigma e''(1cn/1Cn)$	$\frac{[(R\neq)] = [(R\neq)]}{= (\neq) \neq} =$	
			<b>a)</b> b')-a') $\Sigma e''(1cn/1Cn)$	$\frac{[(R\neq)] \neq [(R\neq)]}{= (\neq) \neq} =$	
			<b>a)</b> b')-b') $\Sigma e''(1Cn/1Cn)$	$\frac{[(R\neq)] \neq [(R\neq)]}{= (\neq) \neq} =$	
			<b>a)</b> c') $\Sigma e''(1Cn/1Cn)$	$\frac{[(R\neq)] = [(R\neq)]}{= (\neq) \neq} =$	
			<b>a)</b> d') $\Sigma e''(1Cn/1Cn)$	$\frac{[(R\neq)] = [(R\neq)]}{= (\neq) \neq} =$	
			<b>b)</b> a') $\Sigma e''(1Cn/1Ci)$	$\frac{[(R=)] = [(R=)]}{= (\neq) \neq} =$	
			<b>b)</b> b') $\Sigma e''(1ci/1ci)$	$\frac{[(R=)] = [(R=)]}{= (\neq) \neq} =$	

<b>2)</b>			
<b>IV</b> Semi-independent grammatical elements			
$[(R-0)]$ (sdn)i - grammatical elements functioning as suffixoids / infixoids / prefixoids derived from complete or incomplete base grammatical elements.	$c/C[+(R-0)]$ - prefixoid		$C[+(R0+)]$ - suffixoid
	$c/C[+(R-0)]$ - infixoid		
	$c/C[(R-0)+]$ - suffixoid		
			$C[+(R0+)]$

**V** => C'{'(R0+)'}

Fusion between basic grammatical elements and semantically independent, meaning-dependent components.

<p><b>A)</b> c[{'(R0+)'}</p>	<p><b>A)</b> c[{'(R0+)'}</p>	<p><b>a)</b> -&gt; detectable article with characteristics -&gt; fusion of form and meaning with a declinable grammatical element - definite/indefinite article</p>	<p><b>a)</b> c[{'(R0+)'}</p>	<p>- detectable grammatical elements with characteristics / root</p>	<p>1' c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>													
					<p>2' c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>													
					<p>3' c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>													
					<p><b>b)</b> -&gt; undetectable article with characteristics -&gt; undetectable grammatical elements with characteristics / root</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>										
					<p><b>b)</b> -&gt; undetectable article with characteristics -&gt; undetectable grammatical elements with characteristics</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>										
					<p><b>c)</b> -&gt; undetectable article of characteristics -&gt; undetectable grammatical elements through characteristics / root</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>										
					<p><b>B)</b> c[{'(R0+)'}</p>	<p><b>A)</b> 1C[{'(R0+)'}</p>	<p><b>a)</b> -&gt; detectable auxiliary of characteristics -&gt; fusion of form and meaning with a conjugable grammatical element. - auxiliary of the verb</p>	<p><b>a)</b> c[{'(R0+)'}</p>	<p>- detectable grammatical elements with characteristics</p>	<p>1' c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>								
										<p>2' c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>								
										<p>3' c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>								
										<p><b>b)</b> -&gt; undetectable auxiliary of characteristics -&gt; undetectable grammatical elements with characteristics</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>					
										<p><b>b)</b> -&gt; undetectable auxiliary of characteristics -&gt; undetectable grammatical elements with characteristics</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>					
										<p><b>B)</b> 1c[{'(R0+)'}</p>	<p><b>B)</b> 1c[{'(R0+)'}</p>	<p><b>a)</b> -&gt; detectable grammatical elements with characteristics -&gt; fusion of form and meaning with a declinable grammatical element - definite/indefinite article</p>	<p><b>a)</b> c[{'(R0+)'}</p>	<p>- detectable grammatical elements with characteristics</p>	<p>1) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>			
<p>2) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>																		
<p><b>b)</b> -&gt; undetectable grammatical elements with characteristics -&gt; undetectable grammatical elements with characteristics</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>											<p>C[{'(R0+)'}</p>					
<p><b>b)</b> -&gt; undetectable grammatical elements with characteristics -&gt; undetectable grammatical elements with characteristics</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>											<p>C[{'(R0+)'}</p>					
<p><b>B)</b> =&gt; C[{'(R0+)'}</p>	<p><b>B)</b> =&gt; C[{'(R0+)'}</p>	<p><b>a)</b> - declinable elements (declinable phrase)</p>	<p><b>a)</b> c[{'(R0+)'}</p>	<p>- detectable grammatical elements with characteristics</p>											<p>1) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>			
															<p>2) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>			
															<p><b>b)</b> - auxiliary verbs that can be declined / not declined (the conjugable phrase)</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>
					<p><b>b)</b> - auxiliary verbs that can be declined / not declined (the conjugable phrase)</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>						<p>C[{'(R0+)'}</p>					
					<p><b>B)</b> =&gt; C[{'(R0+)'}</p>	<p><b>B)</b> =&gt; C[{'(R0+)'}</p>	<p><b>a)</b> - declinable elements (declinable phrase)</p>	<p><b>a)</b> c[{'(R0+)'}</p>	<p>- detectable grammatical elements with characteristics</p>						<p>1) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>			
															<p>2) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>			
															<p><b>b)</b> - auxiliary verbs that can be declined / not declined (the conjugable phrase)</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>
															<p><b>b)</b> - auxiliary verbs that can be declined / not declined (the conjugable phrase)</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>
										<p><b>B)</b> =&gt; C[{'(R0+)'}</p>	<p><b>B)</b> =&gt; C[{'(R0+)'}</p>	<p><b>a)</b> - declinable elements (declinable phrase)</p>	<p><b>a)</b> c[{'(R0+)'}</p>	<p>- detectable grammatical elements with characteristics</p>	<p>1) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>			
															<p>2) c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>			
															<p><b>b)</b> - auxiliary verbs that can be declined / not declined (the conjugable phrase)</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>
															<p><b>b)</b> - auxiliary verbs that can be declined / not declined (the conjugable phrase)</p>			<p>c[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>	<p>C[{'(R0+)'}</p>

**V** => C'{'(R0+)'}

Fusion between the basic grammatical elements and the semantically independent components, dependent on meaning

**A) C'**  
=> C'{'(R)+}' / C'[(Rn)]  
c'{'(R0)+}' >< C'[(Rn)]

- the fusion and/or semantic association between linguistic units

<p><b>a)</b> c'{'(R0)+}' - grammatical components made up of multiple letters.</p>	<p>/ &gt;&lt; / &gt;&lt;</p>	<p>+ a)' - the fusion / combination of <u>distinguishable</u> grammatical elements with characteristics (grammatical element functioning as a possessor).</p>	<p>1' c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+] =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>	<p>c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>
			<p>2' c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>	<p>c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>
			<p>3' c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>	<p>c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>
			<p>+ b)' - the fusion / combination of <u>indistinguishable</u> grammatical elements from the root (grammatical element functioning as a possessor).</p>	<p>1') - <u>indistinguishable</u> from characteristics c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>
		<p>2') - <u>distinctible</u> + indistinctible from characteristics c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>	<p>c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]' =&gt; c'{'(R0)+}' / C'[(R0)+]' &gt;&lt; C'[(R0)+]' / C'[(R0)+]</p>	

<p><b>b)</b> - grammatical component from a letter. <b>a)</b> c'{'(R)+}' / &gt;&lt;</p>	<p>/ &gt;&lt; / &gt;&lt;</p>	<p>+ a)' - the combination of <u>distinguishable</u> grammatical elements with characteristics (grammatical element functioning as a possessor).</p>	<p>1' c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>	<p>c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>	
			<p>2' c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>	<p>c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>	
			<p>+ b)' - the combination of <u>indistinguishable</u> grammatical elements from the root (grammatical element functioning as a possessor).</p>	<p>1') - <u>indistinguishable</u> from characteristics c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>	<p>c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>
			<p>2') - <u>distinctible</u> + indistinctible from characteristics c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>	<p>c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]' =&gt; c'{'(R)+}' / C'[(R)+]' &gt;&lt; C'[(R)+]' / C'[(R)+]</p>	

<p><b>b) / c)</b> c'{'(R+)'}' / &gt;&lt;</p>	<p>&gt;&lt;</p>	<p>+ a)' - fusion with a <u>distinguishable</u> grammatical element from the root C'[(R+)] &gt;&lt; c'[(R+)] =&gt; C'[(R+)] &gt;&lt; c'[(R+)] =&gt; C'[(R+)] &gt;&lt; c'[(R+)] =&gt; C'[(R+)]</p>	<p>C'[(R+)] &gt;&lt; c'[(R+)] =&gt; C'[(R+)] &gt;&lt; c'[(R+)] =&gt; C'[(R+)] &gt;&lt; c'[(R+)] =&gt; C'[(R+)]</p>
		<p>+ b)' - fusion with an <u>indistinguishable</u> grammatical element from the root C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; C'[(R0+)]</p>	<p>C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; C'[(R0+)]</p>
		<p>2') c'{'(R0+)'}' &gt;&lt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; c'{'(R0+)'}' &gt;&lt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; c'{'(R0+)'}' &gt;&lt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; c'{'(R0+)'}'</p>	<p>c'{'(R0+)'}' &gt;&lt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; c'{'(R0+)'}' &gt;&lt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; c'{'(R0+)'}' &gt;&lt; C'[(R0+)] &gt;&lt; c'[(R+)] =&gt; c'{'(R0+)'}'</p>

<p><b>b) / c)</b> &gt;&lt; C'[(R+)] /</p>	<p>c'{'(R0)} &gt;&lt; C'[(R+)] &gt;&lt; C'[(R+)]</p>	<p>c'{'(R0)} &gt;&lt; C'[(R+)] / C'[(R+)] =&gt; C'/'[(R+)] / C'[(R+)]</p>
---	--	---

$$V \Rightarrow C' \{ \{ ('R0+/'R) \} \}'$$

Fusion between the basic grammatical elements and the semantically independent components, dependent on meaning

<p><b>B</b> c''/[[R0]]/'</p> <p>- the fusion through the semantic and meaningful association between the preposition and the grammatical element with complete meaning.</p>	<p>Rn &gt;&lt; Rn - grammatical fusion</p>	<p>a') a &gt;&lt; b</p>	<p>c'[[R0]] &gt;&lt; C[Rn] =&gt; C'[[Rn]]</p>	<p>c'[[R0]] &gt;&lt; C[R+]</p>	<p>=&gt; C'[[R+]]</p>	
		<p>b') a &gt;&lt; b &gt;&lt; c</p>	<p>c'[[R0]] &gt;&lt; C['R0] &gt;&lt; C[[Rn]] =&gt; C'[[/'Rn]]</p>	<p>c'[[R0]] &gt;&lt; c['R0] &gt;&lt; C[[R+]] =&gt; C'[[/'R0+]]</p>	<p>c'[[R0]] &gt;&lt; C[['R+]] &gt;&lt; C[[R+]] =&gt; C'[[/'R+]]</p>	<p>=&gt; C'[[/'R+]]</p>
		<p>c') c(a &gt;&lt; b)</p>	<p>c'[[R0]] &gt;&lt; C['R0/+]] &gt;&lt; C[[Rn]] =&gt; C'[[/'Rn]]</p>	<p>c'[[R0]] &gt;&lt; C[['R0]] &gt;&lt; C[[R+]] =&gt; C'[[/'R+]]</p>	<p>c'[[R0]] &gt;&lt; C[[R0+]] &gt;&lt; C[[R0+]] =&gt; C'[[R0+]] / C'[[R0+]]</p>	<p>c'[[R0]] &gt;&lt; C[[R+]] &gt;&lt; C[[R+]] =&gt; C'[[R+]] / C'[[R+]]</p>

<p><b>b)</b> - change of grammatical value a &gt;&lt; b <math>\Sigma c \{ [R\#] \neq [R\#] \} = ( \# ) = \neq</math></p>	<p>a') c'[[R0]] &gt;&lt; C[[R0+]]</p>	<p>C'['R+]] &gt;&lt; C[[R+]]</p>
	<p>b') c'[[R0]] &gt;&lt; c[+(R0)+] &gt;&lt; [[Rn]]</p>	<p>C'['R0+]] &gt;&lt; C[[R0+]]</p>
	<p>c') c'[[R0]] &gt;&lt; C[+(R0)]</p>	<p>C[[R+]]' &gt;&lt; C[[R0+]]</p>

<p><b>c)</b> - example</p>	<p>a') - the change of grammatical value of and (the inner meaning of the language) si ( a &gt;&lt; b)</p>
	<p>b') - the change of grammatical value of se (the external meaning of the language) se ( a &gt;&lt; b)</p>

<p><b>A')</b> grammatical fusion</p> <p><b>C</b> c''/[[R0]]/'</p> <p>- the fusion through the semantic and meaningful association between conjunction and the grammatical element with complete sense . ( +/- preposition )</p>	<p>a) ( a &gt;&lt; n )</p>	<p>a') n &gt;&lt; a - C[[Rn]] &gt;&lt; [[R0]]'c =&gt; [[Rn]]'</p>	<p>c'[[R0]] &gt;&lt; C[[R0+]] &gt;&lt; [[R0]]'c =&gt; C'[[R0+]]'</p>	
		<p>b') a &gt;&lt; n &gt;&lt; a</p>	<p>c'[[R0]] &gt;&lt; C[[Rn]] &gt;&lt; [[R0]]'c =&gt; C'[[Rn]]'</p>	<p>c'[[R0]] &gt;&lt; c['R0+]] &gt;&lt; C[[R+]] =&gt; C'[[/'R+]]</p>
		<p>c') n &gt;&lt; n &gt;&lt; n &gt;&lt; a</p>	<p>C[[R0+]] &gt;&lt; C[[R0+]] &gt;&lt; C[[R0+]] &gt;&lt; [[R0]]'c =&gt; C'[[R0+]]'</p>	
		<p>b) (n) / ( a &gt;&lt; n )</p>	<p>C[[R+]] / c'[[R0]] &gt;&lt; C[[R+]] =&gt; C[[R+]] / C'[[R+]]</p>	
	<p>c) ( a &gt;&lt; n ) / ( a &gt;&lt; n )</p>	<p>c'[[R0]] &gt;&lt; C[[R+]] / c'[[R0]] &gt;&lt; C[[R+]] =&gt; C'[[R+]] / C'[[R+]]</p>		
	<p>d) ( a &gt;&lt; n ) / ( a &gt;&lt; ( b &gt;&lt; n ) )</p>	<p>C'[[R+]] / c'[[R0]] &gt;&lt; C'[[R+]] =&gt; C'[[R+]] / C'[[R+]]</p>		

<p><b>B')</b> change of grammatical value a &gt;&lt; b <math>\Sigma c \{ [R\#] \neq [R\#] \} = ( \# ) = \neq</math></p>	<p>a') =&gt; C[[/'Rn]]</p>	<p>c'[[R0]] &gt;&lt; c['R0+]] &gt;&lt; C[[R+]] =&gt; C'[[/'R+]]</p>
		<p>c'[[R0]] &gt;&lt; c[+(R0)] &gt;&lt; C[[R0+]] =&gt; C'[[R+]]</p>

**C)** Πη / Δη

**D)** external example

**VI**  
C/c = N/n

The result of the process of fusion or association of grammatical elements is manifested through a distinctive characteristic.

<b>A)</b> Σc/e(n) =>	<b>A)</b> Σe(o/ó)	$\frac{c'[(R^n)R^n]'}{o} > c' \frac{A^n}{o} C[(Rn)]$	<b>a')</b>	a) c'[(R0+)] > c' C[(R0+)] => C'[(R0+)] b) c'[(R0+)] > c' C[(R+)] => C'[(R+)] c) c'[(R+)] > c' C[(R+)] => C'[(R+)] d) C'[(R+)] > c' c'[(R0'')'++] => C'[(R'')'++] e) c'[(R0+)] > c' C[(R'')'+] => C'[(R'')'+] f) c'[(R+)] > c' C[(R'')'+] => C'[(R'')'+] g) {c'[(R+)] > c' C[(R0+)]} > c' C[(R+)] => C'[(R0+)]
			<b>a'')</b>	a) c'[(R0)] > c' C[(R0+)] => C'[(R0+)] b) c'[(R0)] > c' C[(R)] => C'[(R)] c) c'[(R0)] > c' C[(+R)] => C'[(+R)] d) c'[(R0+)] > c' C[(R+)] => C'[(R+)] e) c'[(R0)] > c' {c'[(R0+)]} > c' C[(R0+)] => C'[(R0+)] f) c'[(R0)] > c' {c'[(R+)]} > c' C[(R0+)] => C'[(R0+)] g) c'[(R0)] > c' {c'[(R0+)]} > c' C[(R+)] => C'[(R+)] h) c'[(R0)] > c' {c'[(R+)]} > c' C[(R+)] => C'[(R+)] i) c'[(R0)] > c' {c'[(R0)]} > c' C[(R0+)] => C'[(R0+)]
			<b>b')</b>	a) => C[(R0+)] & C'[(R0+)] b) => C[(R+)] & C'[(R+)] c) => C'[(R+)] & C[(R+)] d) => C[(R+)] & C'[(R+)] e) => C'[(R+)] & C'[(R+)]
			<b>b'')</b>	a) => C[(R0+)] & C'[(R0+)] b) => C'[(R+)] & C[(R+)] c) => C'[(R+)] & C'[(R+)] d) => C'[(R+)] & C'[(R+)] & C[(R+)] & C'[(R+)]
		$\frac{C[(Rn)]}{o} > \frac{B^n}{/} \frac{C[(Rn)]}{o}$	<b>a)</b>	a) => C[(R+)] & C[(R0+)] a) => C[(R+)] & C[(R+)]
			<b>b)</b>	a) => C[(R+)] & C[(R0+)] a) => C[(R+)] & C[(R0+)]
	<b>B)</b> Σe'/' = nx/y	a) «[(Rn)]»n b) «[(Rn)] + n + ...» n c) n Vs n	<b>a')</b>	a) => «C[(Rn)]»n b) => «C'[(Rn)]»n a) => «C'[(Rn)]»n b) => «C'[(R+)]»n
			<b>b')</b>	a) => «C[(Rn)] & C[(Rn)]»n b) => «C[(Rn)] & C'[(Rn)]»n c) => «C[(Rn)] & C[(Rn)]»n d) => «C'[(Rn)]»n e) => «C'[(Rn)] & C'[(Rn)]»n f) => «C[(Rn)] & C'[(Rn)]»n g) => «[(Rn)]»...n
			<b>a)</b>	a) rum Vs rum b) eng VS rum Vs ein

**B)** (va - active voice) / (vp - passive voice) / (vd - active diathesis) / (pd - passive diathesis)

<b>C)</b> iv / vi / αβ / tv / vt / μβ + (intransitive verb / transitive verb)	<b>ag</b> SB / Υπρ = subjective argument "gs" / "μυ" O / C / Ατκ = argument completiv "gc" / "μα" NP / Κτγ = argument predicativ "gp" / "μκ" AD / CC / Επ = argument circumstantial "gcc" / "μζ"	<b>aj</b> AD / DA / Επ = adjuvant adverbial "ja" / "κε" EA / AS / Οπ = adjuvant adjectival / apozitional "js" / "κο" AG / Τπ = adjuvant substantival genitival "jg" / "εκ"
--	--	---

**D) / a)** C/c[±/-(±/Σ/S~(±)~(±)] **D) / b)** Πη (+/- N)

<b>E) a)</b> =/ (c) - (σ)' The coordination relation	<b>a)</b>	N/n c'[(R0)], N/n c/jx / σστ Coordination through juxtaposition	<b>b)</b>	N/n/n c'/'[(R0)] / N/n/n c/jc / σσδ Coordination through junction	Junction / jc / σδ  Juxtaposition / jx / σθ
	- syntactic	P - S c'[(R0)], P/Π - S c/jx / σστ Coordination through juxtaposition	P - S c'/'[(R0)] P - S c/jc / σστ Coordination through junction		
<b>E) b) - c)</b> n <> n (s) / (δ)' The subordination relationship	- syntactic	s > r sjx / δστ subordination by juxtaposition	s > r sjc / δσδ subordination through junction	<b>1 人 2</b>	
	- propositional	S > P sjx / δστ subordination by juxtaposition	S > P sjc / δσδ subordination through junction		

<b>E) d)</b> (Ππ - Πr < Δ/δ-S/s) Vs (σπ)	(Ππ - Πr) regent - principal	(Δ/δ-S/s) subordinate
<b>F)</b> ria = grammatical element resumed informational = <b>anaphoric</b>	cia = anticipatory grammatical element informational	dix = grammatical element used with literal meaning
<b>G)</b> a (theme) + b (retheme)		



The expression of the process of distributing information within the grammatical element.

3) / A)	a)	The expression of the process of distributing information related to nouns in the Romanian language.						
		b)	a'')	The expression of noun endings in the Romanian language that reflect gender and number.				
			b'')	The expression of noun endings in the Romanian language that indicate the definite article and contain information about case.				
		c')	a)'	The mathematical expression of the process of transforming the endings of nouns in the Romanian language.				
			b)'	The mathematical expression of the process of transforming noun endings in the Romanian language, which represents the definite article.				
			c)'	The architectural expression of the process of transforming noun endings in the Romanian language, which represents the definite article .				
		d')	The visual expression of the process of distributing information of a grammatical element.					
			a)' noun	b)' pronoun	c)' definite article			
		e')		The general informational architecture of grammatical elements with morphological value in the Romanian language.				
		3) / B)	b)	a')	The expression of the process of distributing information related to nouns in the Greek language.			
b'')	a)'				The expression of noun endings in the Greek language that reflect gender, number, and case.			
	b)'				The expression of noun endings in the Greek language that reflect the definite and indefinite article, as well as case.			
c'')					The mathematical expression of the process of transforming noun endings in the Greek language that represent gender and number.			
d'')					The architectural-visual expression of the process of distributing information for a grammatical element.			
b')	noun		a')	The expression of the process of distributing information related to verbs in the Greek language.				
				b'')	a)' present	b)' past continuous		
					c)' past tense			
				b'')	a)'/ a)''	A(γράφω)	a)'/ b)''	Γ1 (γράφομαι)
					c'')		The architectural-visual expression of the process of distributing information for a grammatical element.	
N = N =>		$\frac{N}{n\{n\{()n\}n}}$						
3) / C)	a) ( n ) Vs ( n )							
	b) ( N ) Vs ( N )							
3) / D)	( N+N+N... ) = Πη							
3) / E)			$\frac{\Delta NN\eta}{n\{n\{()n\}n}}$					

## 2.C) Why the name "Formula of Metamorphosis"?

I chose the term "Formula of Metamorphosis" to describe observations related to any semantic change or modification of grammatical elements. This concept refers to both morphological changes and the static states of these elements.

Regarding morphological switches, they manifest when the letters of a word change form to express grammatical information, such as morphological value, gender, number, or case. For example, in the case of the word "παιδί," which becomes "παιδιών," the letters change to reflect a new informational value.

On the other hand, the static state of a grammatical element refers to situations where it retains its form and informational value without undergoing changes. An example of this generally includes adverbs like "aici" (here), which do not change their form in any context within a sentence.

The concept of "Formula of Metamorphosis" is not limited to these examples but extends to any situation where a change or stability in the expression of grammatical or other types of information is observed, highlighting the complexity and dynamism of language.(1)

Transformation formulas (1) are identified and applied through concrete examples. A relevant example is the "replacement formula" (e.g., Point 1/5 B): "→/←", which illustrates how a verb changes a letter from within the word (affix – infix).

For example, in the case of "ζ = αγόραζα" and "σ = άγορασα," the letter "ζ" is replaced with "σ." This transformation signifies the transition from a continuous mode of action ("αγόραζα") to a concise mode of action ("άγορασα"), thus highlighting not only a formal change but also a semantic one. Depending on the context, this modification can provide additional information about the action or time.

! These letter-specific pieces of information apply only to the respective word; it does not mean that, in general, the letter "ζ" inherently carries information about continuous action or that the letter "σ" inherently carries information about concise action, corresponding to a specific meaning or color. This applies individually, depending on the respective word, grammatical rules, and the language of origin.

To illustrate grammatical transformations, we can take a hypothetical example of a grammatical element consisting of 6 letters (numbered from 1 to 6).

„n n n n n n”  
1 2 3 4 5 6

Depending on the information that this element expresses (such as gender, number, case, or syntactic function), it can be observed which letters change and under what conditions. For example, if letter 4 changes depending on the number, we can conclude that it is associated with information about the number. In the singular, letter 4 may be present, while in the plural, it may be absent, replaced, or even added to the root of the word. To perform such an analysis, it is necessary to have the complete form of the word in all its grammatical categories (gender, number, case) and, in some cases, to also analyze its syntactic function. This way, we can verify whether the change of a letter is influenced only by certain criteria. Observations must be well-documented, and if there are no clear explanations in existing sources, a hypothesis can be formulated based on logic and concrete examples. In cases of contradictions between opinions, explanations supported by clear examples and logical reasoning will be the ones accepted.

## 2.D) Why algorithms? "R"

Algorithms are well-defined sequences of steps that enable efficient problem-solving. In the analysis of grammatical elements, they can be used to model the transformations and dynamics of these elements, reflecting the observations made.

Each type of movement, whether it is a physical movement (e.g., moving an element from position A to position B) or an informational movement (changes in morphological properties), can be associated with a specific algorithm. These algorithms formally describe how information is processed and modified in relation to the analyzed grammatical element.

By using algorithms, the Formula of Metamorphosis can provide a structured and systematic representation of the observations made on grammatical elements, highlighting both static transformations (grammatical elements that do not express distinct characteristics) and their dynamics.

To better understand the algorithm, we must consider the way parentheses are resolved in mathematics. First, the round parentheses “()” are resolved, then the square brackets “[]”, and finally the curly braces “{}”. This principle has helped me clearly and logically organize the way information and characteristics related to a word are added.

## 2.E) Round Parentheses ( )

The main changes in meaning and semantics of a grammatical element occur at the level of affixes (prefixes, infixes, suffixes, etc.). For this reason, the algorithm can be divided into two components. An algorithmic formula for the root of the **base word** is represented as  $C(R)$ , with **roots consisting of one or more letters**, indicating that the root expresses only the literal meaning, without additional information. **The grammatical components** are represented as  $c(R0) \Rightarrow c(R0)$ , a component formed of multiple letters, or  $c(R+)$ , components formed of a single letter.

In the case of auxiliaries, defined as grammatical components,  $c(R0+) \Rightarrow c(R0)$  when they consist of multiple letters, and  $c(R+)$  when they consist of a single letter.

For example, in Greek, the last letter of a noun typically indicates the gender or number (the color depends on the amount of information expressed in "The color algorithm of grammatical information" - Ciocioc I.V. 2025). To the root of the word "παῖς" -  $C(R)$ , the letter "ι" -  $c(R+)$ , which represents the number, is added, resulting in a mathematical structure of the type "nnnn" (the root) + "n" (the number). In the plural, the letter that represents the singular number becomes part of the root ("παῖσι-"), and another letter, "α", is added to it, carrying the additional information. This behavior is commonly encountered in most inflectional languages.

It can be expressed algorithmically using the semantic **introduction formula**  $C[(R)S+]$  from Chapter 1/4'/A/a/c'.

To describe these changes, the added letter is assigned the algorithm  $c[+(R0)+]$ , where "c" represents the added component, and "+" symbolizes the additional information positioned relative to the base word.

The position of the added component relative to the root determines the form of the algorithm:

- if it is added as a prefix:  $c+(R0)$ ;
- if it is added as an infix (inside the word):  $c+(R0)$ ;
- if it is added as a suffix:  $c(R0)+$ .

! These formulas allow for a clear and logical representation of grammatical dynamics and the relationship between the root and affixes.

After adding information to a root, it will contain characteristics related to gender, number, etc., resulting with the help of the universal general formula of addition, in the following: (e.g., 'παῖς' + 'ι' =>  $C[(R)] + c[(R)+] \Rightarrow C[(R)+]$ ). This principle applies to all grammatical elements, where the main information is attached to the base word.

Base words that do not express grammatical information differently (e.g., generally adverbs, but not exclusively) have the algorithmic formula  $C[(R0)+]$ , where the '+' is located internally, based on the principle that they contain information depending on other grammatical elements they determine or that the expressed information does not require additional grammatical components. When a base element consists of only one letter, the algorithmic formula is  $C[(R)+]$ .

For example, the letter 'я' in Russian represents a first-person personal pronoun, meaning the grammatical element contains characterization information such as number and person, while the color depends on the amount of information expressed in "The color algorithm of grammatical information." =>  $C[(R)+]$ .

The types of connections of this kind will be presented in Chapter 2/1/1, where **A**, **B**, **C**, and **D** represent the algorithm's formula, while a), b), c), and d) refer to the types of connections with the root, based on the formulas from Chapter 1/1. For example, in Chapter 2/1/1/D/c', you will find the algorithmic formula  $c[(R)+]$ , which expresses that grammatical information has been added to the base word in the form of a suffix, represented by the algorithm  $c[(R)+]$ .

In the case of definite, indefinite, or other types of articles, as well as verb auxiliaries, we have chosen the algorithm  $c[+(R'+)+]$ , where the apostrophes represent additional information added to the basic grammatical elements. These pieces of information/apostrophes not only complement the main characteristics but also indicate their position relative to the base element.

For example, in Romanian, definite articles are attached to the end of the noun root (enclitic) in the form of a suffix, according to **the algorithmic formula of addition**  $C[(R0)+] + c[(R0'+)+]$  from Chapters 1/3'/A/1/d-2'/1/D/B). In other languages, such as Greek, articles can be attached as auxiliaries in front of the word they modify, following the adjacency formula  $c[Rn] / C[(Rn)]$  from Chapter 1/6'/A).

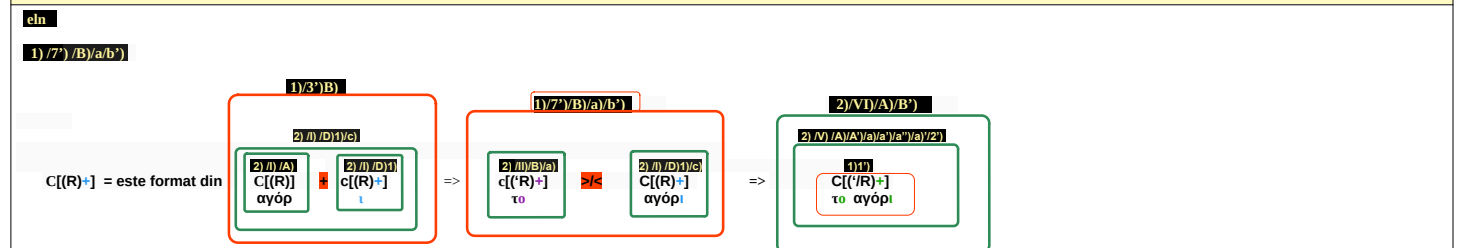
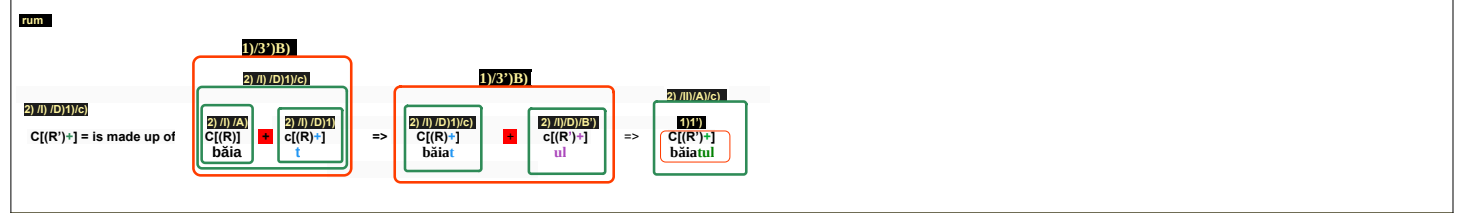
In the final description of the algorithm, it can be expressed in the form of a single formula, in which the article or auxiliary is added to the base word it modifies, resulting in the expression  $C[(R)']$ . In this formula, the symbol **'** indicates that the grammatical element (the article or auxiliary component) is not directly attached to the base grammatical element but is adjacent to it. This structure allows for highlighting the difference from other types of articles (definite or indefinite), which, in some languages, can be attached either proclitically or enclitically.

In the following example, we will demonstrate how a noun in Romanian can be modified using algorithms, highlighting each stage of the transformation and the formulas used, which are marked with a red frame. Additionally, we will underline the corresponding grammatical elements in the table (marked with a green frame), whether they are base words, suffixes, or articles.

Above each frame, the chapters where the modifications are explained in detail are indicated.

By translating the noun into Greek, we will highlight the differences in the way grammatical information is conveyed, as well as the semantic and comprehension algorithms used in the translation process. This approach will allow us to observe not only the structural transformations but also the variations in semantic interpretation between the two languages.

<b>rum</b>	<b>1/3')B)</b>							
	<div style="border: 1px solid green; padding: 2px; margin-bottom: 5px;"> <math>2/1/1/D/1/c)</math>  <math>C[(R)+]</math>                  băia                  (= substantiv nearticulat / masculin / singular)                  (= unarticulated noun / masculine / singular)             </div> <div style="border: 1px solid green; padding: 2px; margin-bottom: 5px;"> <math>2/1/1/D/1/B)</math>  <math>c[(R0'+)+]</math>                  "ul"                  (= artical hotarat enclitic / masculin / singular)                  (= unarticulated noun / masculine / singular)             </div>	+		=>	$C[(R)'+]$ băia <u>ul</u>	=>	<div style="border: 1px solid black; padding: 2px;"> <math>2/1/1/A/1/g)</math>  <math>C[(R)']</math>                  băia<u>ul</u>                  (= substantiv articalat enclitic masculin singular nominativ / acuzativ)                  (= enclitic definite article / masculine / singular)             </div>	
<b>eng</b>	( boy = noun singular )			( the = definite article )		( the boy - noun singular / male / nominativ-acuzativ )		
<b>eln</b>	( αγόρι = άνθρωπος / ουσιαστικό / ουδέτερο )			( το = οριστικό άρθρο / ουδέτερο / ονομαστική )		( το αγόρι = οριστικό άρθρο / ουσιαστικό / ενικός / ουδέτερο / ονομαστική-αιτιατική )		



According to "The color algorithm of grammatical information":

- + = the letter(s) that sum up the minimum number of characteristics.
- + = the letter(s) that sum up the complementary characteristics of the previous letters and/or encompass more characteristics.
- + = the final expression highlighting the letters carrying information.

! These are grammatical elements where each letter conveys cumulative information, following the algorithm  $C[+(R)+]$  (for example, the pronoun in Romanian 'meu' - mine).

## 2.F) Square brackets [ ] and curly braces { }

Square brackets [ ] and curly braces { } represent the information added to grammatical elements that modify the meaning in a sentence and even the syntactic function, being referred to as **semantically independent/dependent grammatical components**, dependent on meaning 'c(id)'. This principle indicates that they are not semantically attached to the base grammatical elements or, if their attachment is required according to the grammar of certain languages (e.g., the preposition in Hungarian, 'házban,' where the postpositional suffix is equivalent to prepositions in other languages), they are semantically dependent components, dependent on meaning 'c(dd)', but they do not change the status or 'function' in the sentence.

Thus, the algorithmic expression helps us differentiate between **suffixes** added to a base grammatical element **C[(R)+]** and a **preposition**

**C[+(R+)+]** or **conjunctions C'[(R+)]**.

The **preposition c'[(R0)]**, where the apostrophe indicates the position relative to the base grammatical element whose meaning it modifies, and '0' signifies that there are no letters identifying the grammatical information it conveys.

! If, in some grammars, it is desired and/or identified that the letters of the preposition express the informational status of being a preposition, a '+' is added before the apostrophe => **c+[(R0)] / c[(R0)]+**.

! When the preposition consists of a single letter, it has the algorithmic formula **c'[(R+)]**.

2)		V) B) / a) / a')			
eng	<b>c'[(R0)]</b> with ( = preposition )	>/<	<b>C[(R+)]</b> potatoes ( = noun / plural )	=>	<b>C'[(R+)]</b> with potatoes
rum	( cu = prepoziție )		( cartofi = substantiv / plural )		( cu cartofi )
eln	( με = πρόθεση )		( πατάτες = ουσιαστικό / ενικός )		( με πατάτες )

2)		V) B) / b) / b')									
In the following example, the preposition is transformed into a prefix of the grammatical element, which leads to a modification of its morphological value, expressed algorithmically.											
eln	<b>c'[(R0)]</b> από ( = πρόθεση )	+	<b>Σe' (R=) ≠ (R=)</b> =[ ( ≠ ) = ]	>	<b>c[+(R0)]</b> " από "	+	<b>C[(R+)]</b> βάλλω ( = ρήμα )	=	<b>C[+(R+)]</b> + <b>C[+(&gt;R+)]</b> αποβάλλω	=>	<b>C[(R+)]</b> αποβάλλω ( = ρήμα / 1' )
rum	( din = prepoziție )		(" ex -" = prefix )		(" -pel" = lat "push")						( expel = verb / 1' )
eng	( from = preposition )		(" re -" = prefix )		(" -ping" = eng )						( resping = verb / 1' )

2)		III) A) / 2) / B') / a) / a')							
In the following example, the preposition is added as a suffix without changing its morphological value, according to the grammar of the Hungarian language. Therefore, the apostrophe is added after the bracket [ ]'									
hun	<b>[(R0+)]</b>	+	<b>c'[(R0)+]</b> -ban ( = előjárószo )	=>	<b>C[(R0+)]</b> ház ( = főnév )	+	<b>c'[(R0)+]</b>	=	<b>C[(R+)]</b> házban ( = főnév + előjárószo )
eng			( in = preposition )		house				( = in the house )
rum			( în = prepoziție )		casă				( = în casă )
eln			( σ - = πρόθεση )		σπίτι				( = στο σπίτι )

There are cases where a letter can modify the morphological value of a grammatical element, transforming it from a base grammatical element into a grammatical component. An illustrative example can be found in the Greek language, where the letter 'σ' can represent either the first letter of a base grammatical element, as in the case of 'σε', with the algorithm **C[+(R+)]**, which accumulates information related to the second person, singular.

When 'σε' is used as a preposition, according to the grammatical rules of the Greek language, being added before the word it modifies (with possible exceptions), it changes its expression formula, adopting the algorithm **c'[(R0)]**. This change reflects the structural and functional adaptation of the grammatical element in the context of the statement.

In addition, the letter 'σ' can also function as an infix. For example, in the transformation of 'αγόραζα' into 'άγορασα,' the letter 'ζ' with the algorithm **c[(R+)]** is replaced by 'σ,' which takes on the same algorithm **c[(R+)]**. This substitution highlights the role of the letter 'σ' in modifying the morphological structure of the word, according to the grammatical rules of the Greek language.

The **conjunction c'[(R0)]** follows the same principle of apostrophization as the preposition, indicating the position relative to the base grammatical element, whose meaning it modifies, while '0' signifies the absence of letters identifying the grammatical information expressed. I consider the conjunction to have a morphological value that brings changes in meaning to a grammatical element, smaller compared to those of a preposition, or of a suffix, prefix, or infix, thus being added "last" in terms of "resolving the brackets".

2)		III) A) / 2) / B') / a)		
eng	<b>[(R0+)]</b>	+	<b>c'[(R0)]</b> if ( = conjunction )	
rum			( dacă = conjuncție )	
eln			( αν = σύνδεση )	
ita			( se = congiunzione )	

! When the preposition is formed from a single letter, it has the algorithmic formula **c'[(R+)]**.

## 2.G) The brackets in the tone formula

The application of brackets in the **tone formula** has different functionalities; they classify the distribution of information rather than its importance or the changes that need to be considered for the classification of grammatical elements. That is, in the round brackets, I have added the necessary and vital semantic changes when referring to tone expressions as well as the semantic structure of the grammatical element. This formula varies depending on the grammatical element being analyzed, meaning not all the information of a noun can be expressed by an adverb, and the information of an adverb cannot be expressed by a noun. Thus, the formula adapts to the requirements."

The tone formula in the analysis of a noun, the Greek language.	
$(\sigma n \Rightarrow n / n / n / n) n$	
! When there is no tone on the syllable being considered, '0' is added.	
$(\sigma n \Rightarrow n / n / n / n) n$	$\sigma n$ - the total number of syllables.
$(\sigma n \Rightarrow n / n / n / n) n$	$n$ - the type of tone category !! have classified the information based on the provided examples and in comparison with the mentioned languages. If I were to add more examples from various languages, it is likely that the number of categories would increase. The definitions and names have been taken from the languages that define them and applied in the languages that use them but do not define them.
$(\sigma n \Rightarrow n / n / n / n) n$	$/ n /$ - the name of the syllable on which the tone is located.
$(\sigma n \Rightarrow n / n / n / n) n$	$/ n /$ = on which syllable the accent is placed ! The accent is different from the tone in some languages, while in others, no distinction is made."
$(\sigma n \Rightarrow n / n / n / n) n$	$/ n$ = the name of the syllable that can take a tone.
$(\sigma n \Rightarrow n / n / n / n) n$	$] n$ = the singular or plural number of the grammatical element.
$(\sigma n \Rightarrow n / n / n / n) n$	$] n$ = the number of similar endings in different cases.
$(\sigma n \Rightarrow n / n / n / n) n$	$] n$ - available forms.
$(\sigma n \Rightarrow n / n / n / n) n$	$] n$ - the total number of syllables in comparison between singular and plural - if the grammatical element has the same number of syllables in both singular and plural.

- the grammatical element is composed of 2 syllables - disyllabic ( $\sigma 2 \Rightarrow n / n / n / n) 'n] 'n$ ),  
 - the tone is on the rhyming syllable.  $\sigma 2 \Rightarrow n / 1 / n / n) 'n] 'n$ ,  
 - the grammatical element is a paroxytone with the tone being the first syllable from right to left of the word. ( $\sigma 2 \Rightarrow n / 1 / n / 1) 'n] 'n$ ), n,

(the number of the syllable) 2

word (o) να - ός

disyllabic – oxytone / paroxytone  
 $\sigma 2 \Rightarrow n / 1 / n / 1$

$\sigma 2 = 1$

eln	ναός = ουσιαστικό / ενικός
eng	temple = noun / singular
rum	templu = substantiv / singular

( $\sigma 2 \Rightarrow \sigma 3 \Rightarrow 2 / 1 = 1 / 1 = 1 / 1 = 1$ ) '>'  
 παι-δι > παι-δι-ά  
 (child > children)

- the grammatical element in the singular: ( $\sigma n \Rightarrow n / n / n / n) 'n] 'n$  }  
 - composed of 2 syllables. ( $\sigma 2 \Rightarrow n / n / n / n) 'n] 'n$  }  
 - the type of tone 2 -  $\acute{n}$  the second tone (rising tone) - rises from a lower tone to a higher one. ( $\sigma 2 \Rightarrow 2 / n / n / n) 'n] 'n$ ,  
 - the tone is on the first syllable 1 - oxytone. ( $\sigma 2 \Rightarrow 2 / 1 / n / n) 'n] 'n$  }  
 - the accent is on the first syllable. ( $\sigma 2 \Rightarrow 2 / 1 / 1 / n) 'n] 'n$  }  
 - the name of the syllable that has tone 1 is 'final'. ( $\sigma 2 \Rightarrow 2 / 1 / 1 / 1) 'n] 'n$  }

Singular (') > plural (n)

- elemental grammatical plural ( $\sigma n \Rightarrow n / n / n / n) 'n] 'n$  }  
 - composed of 3 syllables ( $\sigma 2 > \sigma 3 \Rightarrow n / n / n / n) 'n] 'n$  }  
 - the type of tone 2 -  $\acute{n}$  the second tone (rising tone) - rises from a lower tone to a higher one ( $\sigma 3 \Rightarrow 2 / n / n / n) 'n] 'n$ ,  
 - the tone is on the first syllable, similar to the singular. 1 = 1 - oxytone ( $\sigma 3 \Rightarrow 2 / 1 = 1 / n / n) 'n] 'n$  }  
 - the accent is on the first syllable, similar to the singular ( $\sigma 3 \Rightarrow 2 / 1 = 1 / 1 = 1 / 1) 'n] 'n$  }  
 - the name of the syllable that has a tone similar to the singular 1 (final syllable) ( $\sigma 3 \Rightarrow 2 / 1 = 1 / 1 = 1 / 1) 'n] 'n$  }

The parentheses contributed to organizing the information added in the form of fractions in the analysis of the grammatical element from morphological, syntactic, propositional, and phrasal perspectives. Thus, depending on each level of analysis of a grammatical element, I added the relevant information, considering whether it could be expressed without explicitly mentioning the level of analysis.

In other words, when analyzing a grammatical element morphologically, I considered the necessary information such as gender, number, case, and mood. These pieces of information were expressed in or around round parentheses. Above the parentheses, I added the 'vital' information as a reference, meaning the value of the grammatical element, whether morphological or syntactic. Below, I added the necessary morphological values to express what is above the fraction.

The names of the characteristics of grammatical elements, both at the morphological and syntactic levels, were transformed into abbreviations or codes to facilitate their identification and integrate them into a fraction. Generally, these codes are derived from their definition names, using either the first letter or two or three letters. They were designed to be unique, meaning that each letter or group of letters exclusively represents a specific definition or characteristic, without repetitions.

### Exemplification of the system for expressing grammatical information using a fractional representation.

Example of the system for expressing grammatical information in a fractional system (in the form of a fraction).

noun 'girl' =	$\frac{no}{(fm)}$	no - noun / female / ()' singular
---------------	-------------------	-----------------------------------

! An exception occurs when, above the fraction, the morphological value is changed, and I simply found no other solution but to use the same letter.

Verb P $\mu\{\}$	Adverbial modifier ( Επιρρηματικός προσδιορισμός) ΕΠ $\mu\{\}$
------------------------	--

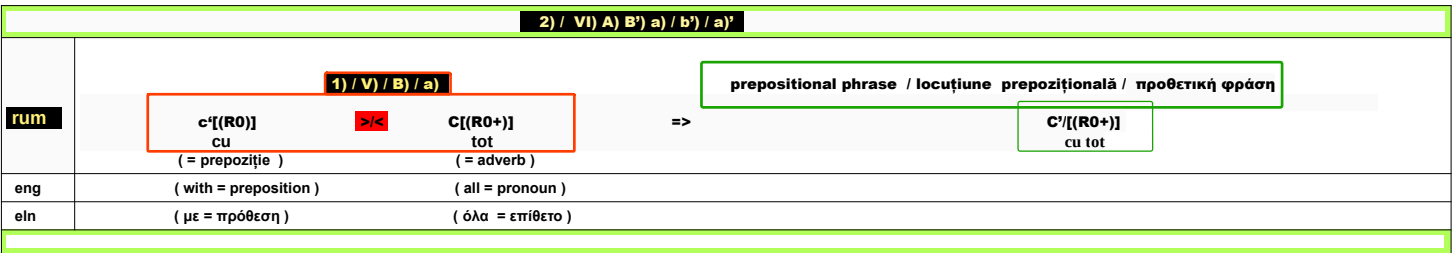
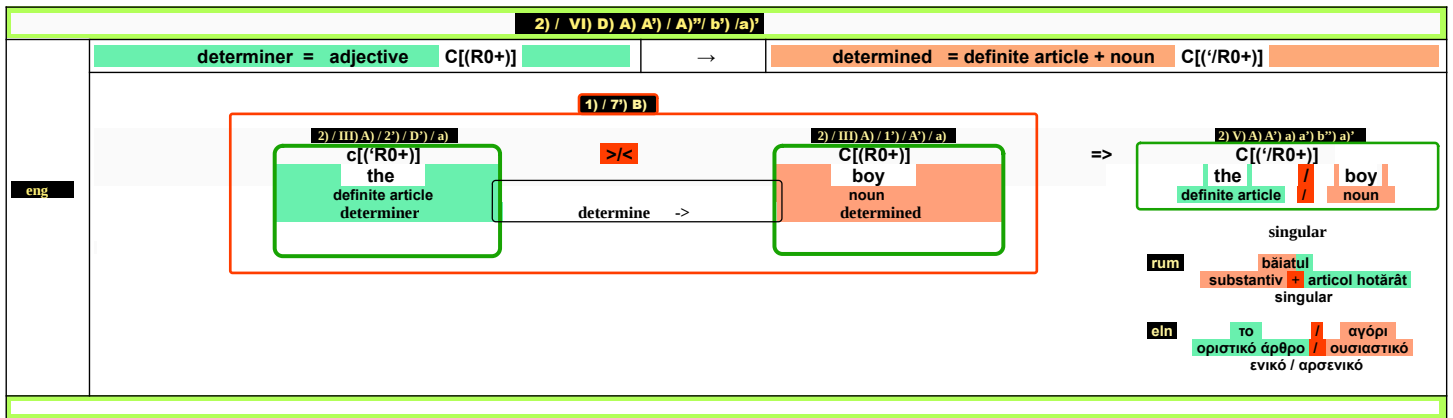
Where...

- $\mu\{$  - monolexical = - adverbial modifiers that consist of a single word.
- monophotic = - the verb accompanied by 1 grammatical element upon which its action is reflected.

Parentheses are also used to express the origin of grammatical elements in chapter **1) / 13)**

- **(Rx) n** - the grammatical element originates from the respective language expressed = national grammatical element
- **[(Rx) i]** - the grammatical element has an international origin = international grammatical element
- **C[(R)]** - the root of the grammatical element is semantically dependent on meaning."

The formulations regarding the fusion of grammatical elements in the form of algorithmic expressions, as well as their representation in various contexts through transformation processes similar to mathematical operations, allow the identification of specific definitions and characteristics depending on the particular circumstances of a sentence. These approaches contribute to a deeper understanding of grammatical dynamics and structural variability within statements identified in chapter **2) / VI)** .



Chapter **3)** presents in detail the transformation processes and algorithmic formulas associated with the grammatical elements characteristic of a language. In this context, the grammatical characteristics resulting from the fusion of elements are analyzed, being conceptualized as grammatical operations with analogies in the field of mathematics. Additionally, the chapter integrates the information collected in the previous sections **1)** and **2)** , demonstrating the usefulness of algorithms in classifying and organizing grammatical data, as well as in expressing them through a formalized and systematic approach. This methodology contributes to a deeper understanding of grammatical dynamics and the way linguistic structures can be represented mathematically.

The numbering of the classifications of the processes and the identified grammatical information is carried out according to the principle of the order of addition. This numbering can be adjusted according to the classification needs and the volume of information added."

1) , 2) ...	1') / 2')...	A), B)..	A') ,B')...	A)' , B)'...	A)'' , B)''...	A)''' , B)'''...	a) , b)...	a') , b') ...	a'') , b'')...	a)' , b)'	a)'' , b)''...	a)''' , b)'''...	1)'; 2)''...	1)'' , 2)'''...	1)''' , 2)''''...
1	2	3	4	4	4	4	5	6	6	8	9	10	11	12	12

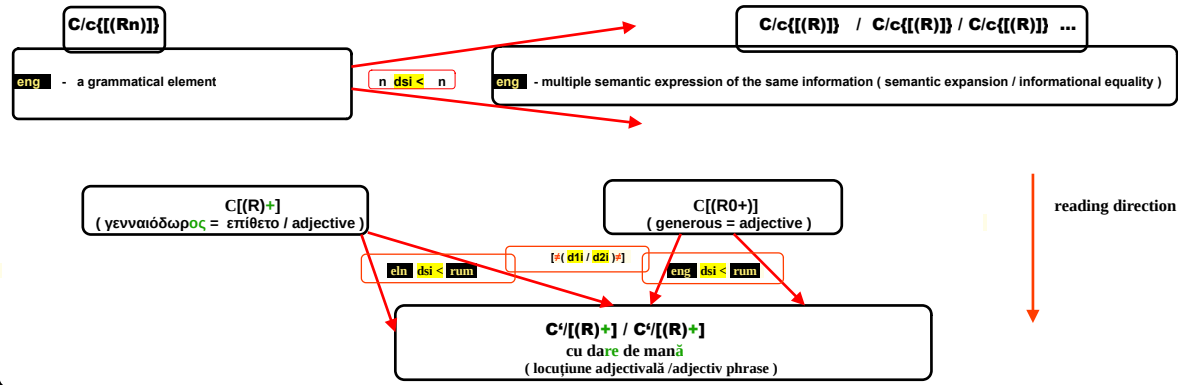
## 2.H) Parentheses in comparison formulas

The comparison formulas used in chapters 1) / 11), by delimiting information with the help of parentheses, allow for a flexible expression of the characteristics of each word and the volume of information being compared, applicable in both national and international analyses of grammatical elements. The national analysis highlights the similarities and differences among grammatical elements, emphasizing the complexity of their interactions in generating coherent meanings within a language, while the international analysis explores these relationships across various languages, revealing structural, functional, and semantic diversity. This comparative approach contributes to a deeper understanding of the diversity and complexity of intercultural communication, with a particular focus on morphological structure.

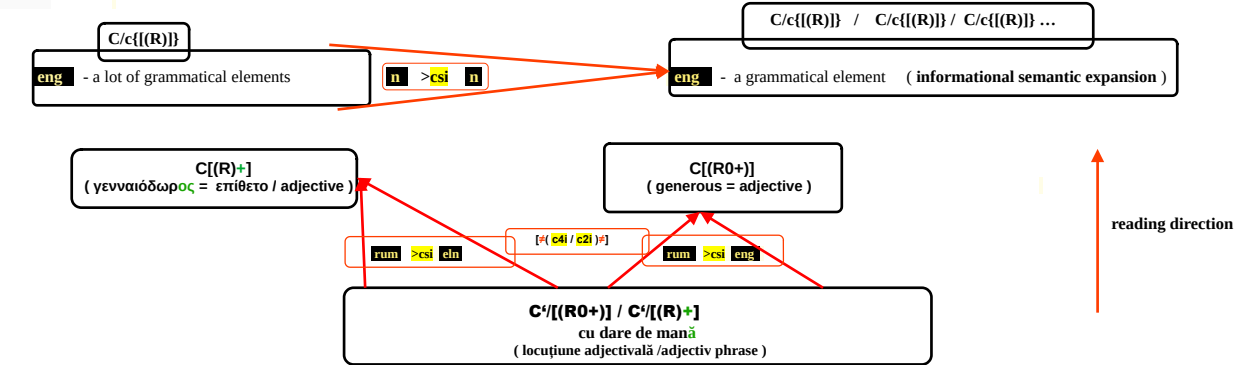
	rum C'/{(R)+} pe masă	pol C'/{(R0+)} na stole
<b>Σe(2Ci/2C) / - international comparison between the sums of grammatical elements</b>		
1 similar inner meaning (R=) => the grammatical element expresses the same meaning ( on the table = position ) (on the table = position)		
2 = different formulas ] ≠ [		C'/{(R)+} ≠ C'/{(R0+)}
3 = different pronunciation ) ≠ [		
Σe(2Ci/2C) ] [(R=) ≠ [(R=) ≠ ] [(R=) ≠ ]		
4' = similar morphological value ( = ) ( = preposition + noun ) ( preposition + noun = )		
2' = semantic differentiation [ ≠ ( ) ≠ ]		pe masă ( ≠ ) na stole
3' = the similarity of the number of grammatical elements = [( ) ] =		2 / 2
4' = the same position of the grammatical elements = { } =		C'/{(R)+} / C'/{(R0+)} c'/{(R0)}/C'/{(R)+}

### "2' and 3' are also reflected in the parentheses of expansion 'dsi' / contraction 'csi' / semantic informational equality 'esi'."

**dsi** **Semantic information dilation** is a linguistic concept that refers to the ability of a grammatical element with a singular semantic structure to be expressed through multiple semantic forms while maintaining the same information. This expression can occur at both national and international levels, highlighting the flexibility and adaptability of language in various cultural and communicative contexts. Through semantic dilation, a more nuanced and diversified communication is facilitated, reflecting the complexity of thought.

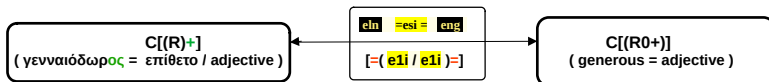


**>csi** **Semantic information contraction** is a linguistic concept that refers to the process by which a grammatical element with a multiple semantic structure is expressed through a singular structural and semantic form, while maintaining the same information. This expression can occur at both national and international levels, highlighting the language's ability to synthesize and condense complex information into a simpler form without losing the essence of the message. Semantic contraction thus contributes to the efficiency of communication and the clarity of expression in various contexts.



**=esi** **Semantic information equality** refers to the ability of a grammatical element, which can have either a multiple or singular semantic structure, to be expressed through both a multiple semantic structure and a singular structure while maintaining the same information. This equality relationship can manifest at both national and international levels, as well as at the morphological or syntactic level.

In the process of comparing grammatical elements, the number of grammatical components involved is analyzed. Comparison can be made at the national level regarding morphological and syntactic structures, as well as at the international level, highlighting the similarities and differences between various languages or dialects. This approach allows for a deeper understanding of how information is transmitted and interpreted in different linguistic contexts.



## 2.1) Formula of Grammatical Time

The formula of grammatical time involves the algorithmic transformation of grammatical tenses and modes of action, being essential for clarifying temporal sequences and the characteristics of actions..

Grammatical tenses	
$\frac{PNn(n)}{\{[n(n)]\}}$	
Grammatical tense refers to a specific category of the verb that indicates the time at which an action, event, or state occurs. It is categorized into three primary types: present, past, and future. Each tense highlights the temporal relationship of the action relative to the moment of speaking, contributing to a clearer understanding of the context in which the verb's action occurs, aiding in the organization of sentence structure, and influencing how the message is perceived and interpreted. (1)	
The realizable/unrealizable action (depending on circumstances) is influenced along the temporal axis by various grammatical elements that determine this axis, such as adverbs of time, conjunctions, or other grammatical elements that clarify the temporal distinction. (2)	
The mode of action of verbs refers to the form a verb takes to express the nature and character of an action, as well as its relationship with other actions or states. This concept is essential for understanding how the speaker perceives and communicates the action. (3)	
The voice of the verb is a grammatical feature that indicates the relationship between the subject and the action expressed by the verb. (4)	
Diathesis is a grammatical concept that refers to how a verb expresses the relationship between its subject and the action it denotes. Diathesis vs. Voice: While diathesis focuses on the relationship between the subject and the action, the voice centers on how the action is expressed within the context of the sentence. (5)	

Main action time on the temporal axis.			
ΠΝρ	mathematical expression of the past time (6)	Past (Trecut / Παρελθόν): - an action, event, or state that took place before the moment of speaking. (7)	
ENv	mathematical expression of the present time (8)	Present (Prezent / Παρόν): - an action, event, or state that takes place at the moment of speaking. (9)	
MNA	mathematical expression of the future time (10)	Future (Viitor / Μέλλον): - an action, event, or state that will take place after the moment of speaking. (11)	
$\frac{N(\acute{\epsilon})}{n(n)}$	mathematical expression of the concise mode of action on the temporal axis (12)	- acțiunea concisă / concise action / συνοπτική δράση This refers to actions that take place at specific moments and are expressed in a direct and clear manner, without additional details. (13)	
$\frac{N(o)}{n(n)}$	mathematical expression of the 'sintelemeno' mode of action on the temporal axis (14)	- înaintea altei acțiuni / before another action πριν από μια άλλη ενέργεια συντελεσμένο This refers to actions that took place before another event or action. (15)	
$\frac{N(\epsilon)}{n(n)}$	mathematical expression of the continuous mode of action on the temporal axis (16)	- acțiune continuă / continuous action / συνεχής δράση ατελής This refers to actions that take place over an extended period of time, without being limited to a specific moment. (17)	
$\frac{Nn}{\epsilon v(n)}$	mathematical expression of the active voice of the verb's mode of existence during the action. (18)	active voice ( ενεργητική φωνή / voce activă ) - active voice is a grammatical feature that indicates the relationship between the subject and the action expressed by the verb. In active voice constructions, the subject of the sentence performs the action of the verb, directly impacting the object of the sentence, if there is one. This grammatical structure is crucial for clarity and directness in communication, as it clearly shows who or what is responsible for the action. (19)	
$\frac{Nn}{\pi\theta(n)}$	mathematical expression of the passive voice of the verb's mode of existence during the action. (20)	passive voice ( παθητική φωνή / voce pasivă ) - passive voice is a grammatical feature that indicates the relationship between the subject and the action expressed by the verb. In passive voice constructions, the subject of the sentence receives the action of the verb, rather than performing it. This structure is used to emphasize the action itself or the recipient of the action, rather than the doer. (21)	

(22)	Generally expressed formulas, based on the names of Greek grammatical tenses, can be adapted to each language or employed using a general/universal formula.								
$\frac{PNn(n)}{n(n)}$	- the mode of existence of the subject during the action		- active voice $\frac{P(n)}{\epsilon v(n)n}$			- passive voice ( παθητική φωνή / voce pasivă ) $\frac{P(n)}{\pi\theta(n)n}$			
	- the mode of action of the subject on the temporal axis		- concise $\frac{P(\acute{\epsilon})}{n(n)}$		- continuously $\frac{P(\epsilon)}{n(n)}$		- before another action $\frac{P(o)}{n(n)}$		
	<b>ΠΠρ</b> past			<b>PEv</b> present			<b>PMA</b> future		
	- active voice		- passive voice		- active voice		- passive voice		
	$\frac{P(n)}{n}$	$\frac{P\Pi\rho(n)}{\epsilon v(n)}$	$\frac{P\Pi\theta(n)}{\pi\theta(n)}$	$\frac{P(n)}{n}$	$\frac{PEv(n)}{\epsilon v(n)}$	$\frac{PEv(n)}{\pi\theta(n)}$	$\frac{P(n)}{n}$	$\frac{PMA(n)}{\epsilon v(n)}$	$\frac{PMA(n)}{\pi\theta(n)}$
	- concise action (έ)	$\frac{P\Pi(\acute{\epsilon})}{n}$	$\frac{PN\rho(\acute{\epsilon})}{\epsilon v(n)}$	$\frac{PN\theta(\acute{\epsilon})}{\pi\theta(n)}$	$\frac{PEv(\acute{\epsilon})}{n(n)}$	$\frac{PNv(\acute{\epsilon})}{\epsilon v(n)}$	$\frac{PNv(\acute{\epsilon})}{\pi\theta(n)}$	$\frac{PMA(\acute{\epsilon})}{n}$	$\frac{PN\lambda(\acute{\epsilon})}{\epsilon v(n)}$
- before another action (ο)	$\frac{P\Pi(o)}{n}$	$\frac{PN\rho(o)}{\epsilon v(n)}$	$\frac{PN\theta(o)}{\pi\theta(n)}$	$\frac{PEv(o)}{n(n)}$	$\frac{PNv(o)}{\epsilon v(n)}$	$\frac{PNv(o)}{\pi\theta(n)}$	$\frac{PMA(o)}{n}$	$\frac{PN\lambda(o)}{\epsilon v(n)}$	$\frac{PN\lambda(o)}{\pi\theta(n)}$
- continuous action (ε)	$\frac{P\Pi(\epsilon)}{n}$	$\frac{PN\rho(\epsilon)}{\epsilon v(n)}$	$\frac{PN\theta(\epsilon)}{\pi\theta(n)}$	$\frac{PEv(\epsilon)}{n(n)}$	$\frac{PNv(\epsilon)}{\epsilon v(n)}$	$\frac{PNv(\epsilon)}{\pi\theta(n)}$	$\frac{PMA(\epsilon)}{n}$	$\frac{PN\lambda(\epsilon)}{\epsilon v(n)}$	$\frac{PN\lambda(\epsilon)}{\pi\theta(n)}$

These structures serve as a model for guiding verbs in the Greek language, as their semantic framework clearly delineates the differences between concise and continuous modes, as well as the distinctions between active and passive voices.

Certain grammatical elements, such as adverbs and conjunctions, can introduce variations in the definitions of verb actions, even when other grammatical components intervene between them and the verb itself.



## 2.J) Colors

Colors contribute to highlighting grammatical information and establishing its level of importance, depending on the perspective analyzed.

For example, the color blue has the following meanings:

- from an algorithmic perspective, it represents a minimal set of primary information necessary for characterizing a grammatical element, marked as '+', detailed in 'The color algorithm of grammatical information.'

- from an analytical perspective, after the algorithmic expression, it indicates the morphological value of the grammatical element. nnnn

- from the perspective of structural and semantic changes, when a grammatical element is used in another language, it symbolizes the grammatical component of international origin. (Rn) li

In part **1)**, marked in red, each transformation is accompanied by a definition and the method of applying the formulas, highlighting the fact that they can also be used in other fields.

**1)**

**1)**  $C/c = \sim / P^m \{ \sim / +^m \{ \pm / + / - \sim \} \sim / > / < / \pm / + / - / P^m = / \neq / R / \neq / = / + / - / O^m \} / + / > / < / \sim \} \sim / - / + / \pm / \sim / = \}^m / \sim \}$

In part **2)**, marked in green, the emphasis is exclusively on grammatical elements and their transformation, both from an algorithmic perspective and through morphological and syntactic definitions.

**2)**

**2)**  $C/c = \{^m \{^m [ +^m ( +^m R + / - / O^m + )^m + ]^m \}^m \}$

Between the two parts, **1)** and **2)**, there is a kind of paradox. First, the grammatical elements were identified, and then their details were observed, which were transformed into formulas and methods of application with interdisciplinary potential.

A 'chromatic dictionary' expressed in 'The Dictionary of Color Algorithms and Grammatical Information, Architecturally Expressed Chromatically (Ciocioc I.V.2025)' serves to organize the meanings attributed to different shades, correlated with the definitions and importance of grammatical information, structured according to their relevance in describing grammatical elements. By combining various colors, this dictionary facilitates the transmission of grammatical information specific to well-defined characteristics."

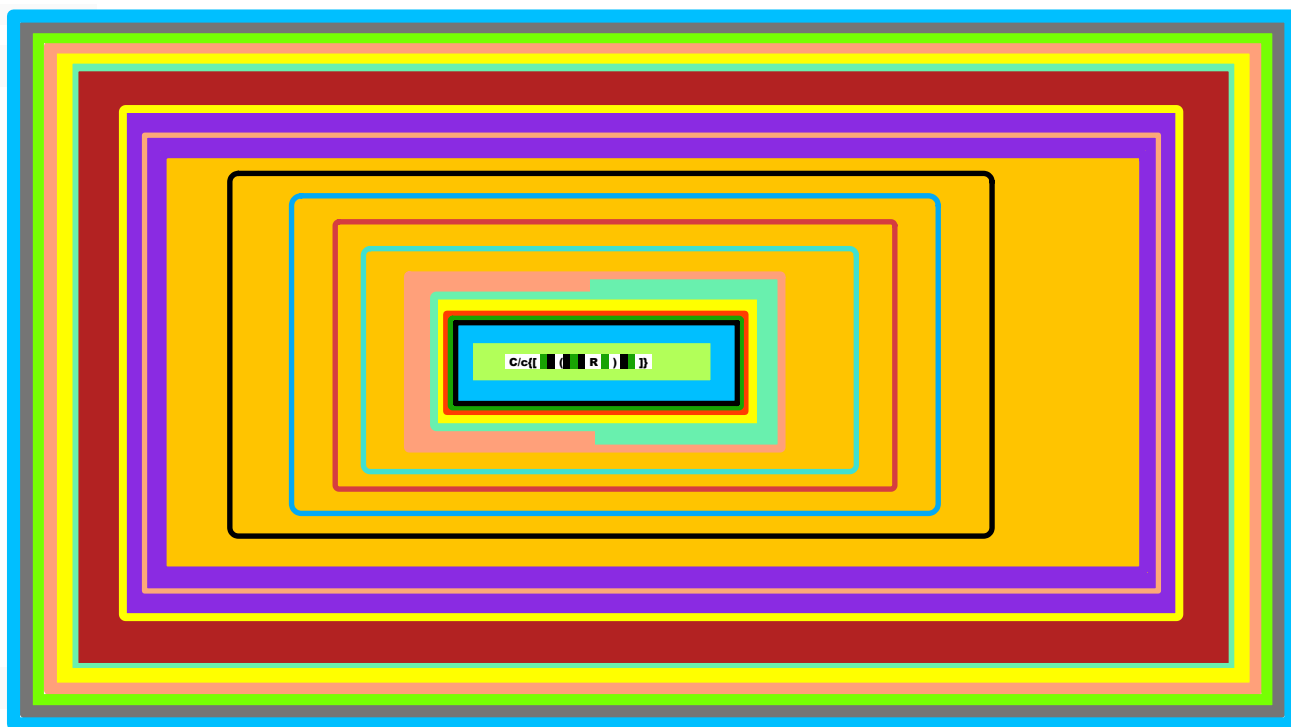
At an individual level → of the formula	
- grammatical element dependent on semantics and dependent on meaning	
- independent semantic and comprehensible grammatical element	
- independent semantic grammatical element, dependent on meaning	
- semi-independent grammatical element	
- in terms of origin	
- grammatical element of national origin	
- grammatical element of international origin	

At the level of the characteristics	
- at the level of the characteristics of the inner / outer meaning	
- at the morphological level	
- at the syntactic level	
- at the determinative level	
- at the propositional level.	
- additional information	

1) / 13)			
=> grammatical element, <span style="background-color: #0000FF; color: white; padding: 2px;">semi-independent</span> <span style="background-color: #0000FF; color: white; padding: 2px;">internationally</span> <span style="background-color: #0000FF; color: white; padding: 2px;">(semantically dependent / dependent in meaning – prefixoid)</span> used as <span style="background-color: #0000FF; color: white; padding: 2px;">( nationally independent semantics/independent of understanding )</span>			
$C[+ ( R-0 )]$	+	$c[ ( R0 ) +]$	=>
eln eng rum		$C[+ ( R-0 )]$ ΤΕΝΙΣ- ρίζα	$c[ ( R0 ) +]$ τας
		$C[ ( R ) +]$ ΤΕΝΙΣΤΑΣ (= ουσιαστικό / αρσενικό) ( noun = tennis player ) ( substantiv = tennisman )	

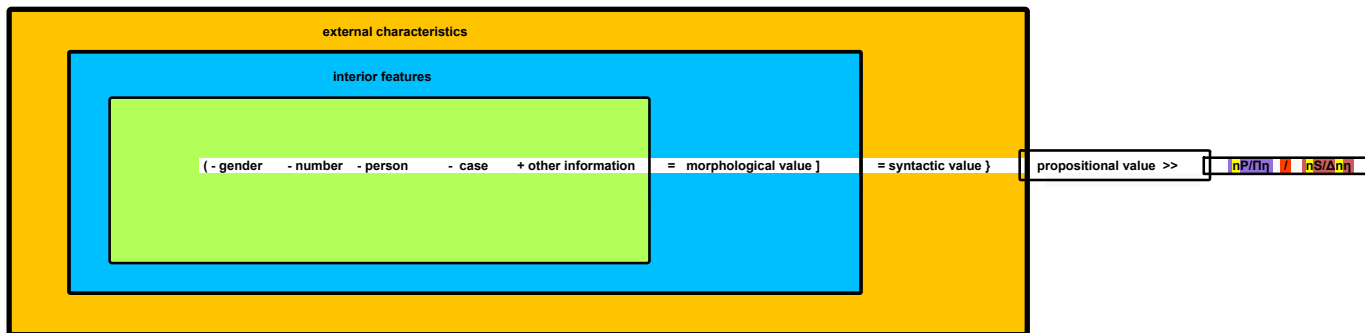
Based on the analogies between colors and grammatical information, a 'map of grammar' has been developed, in which each color occupies a specific position, established according to the order of importance in identifying the characteristics of grammatical elements."

**The first map of grammar**




**- the concentric expression of the characteristics of the grammatical elements**

Universal expression of the main characteristics of a grammatical element





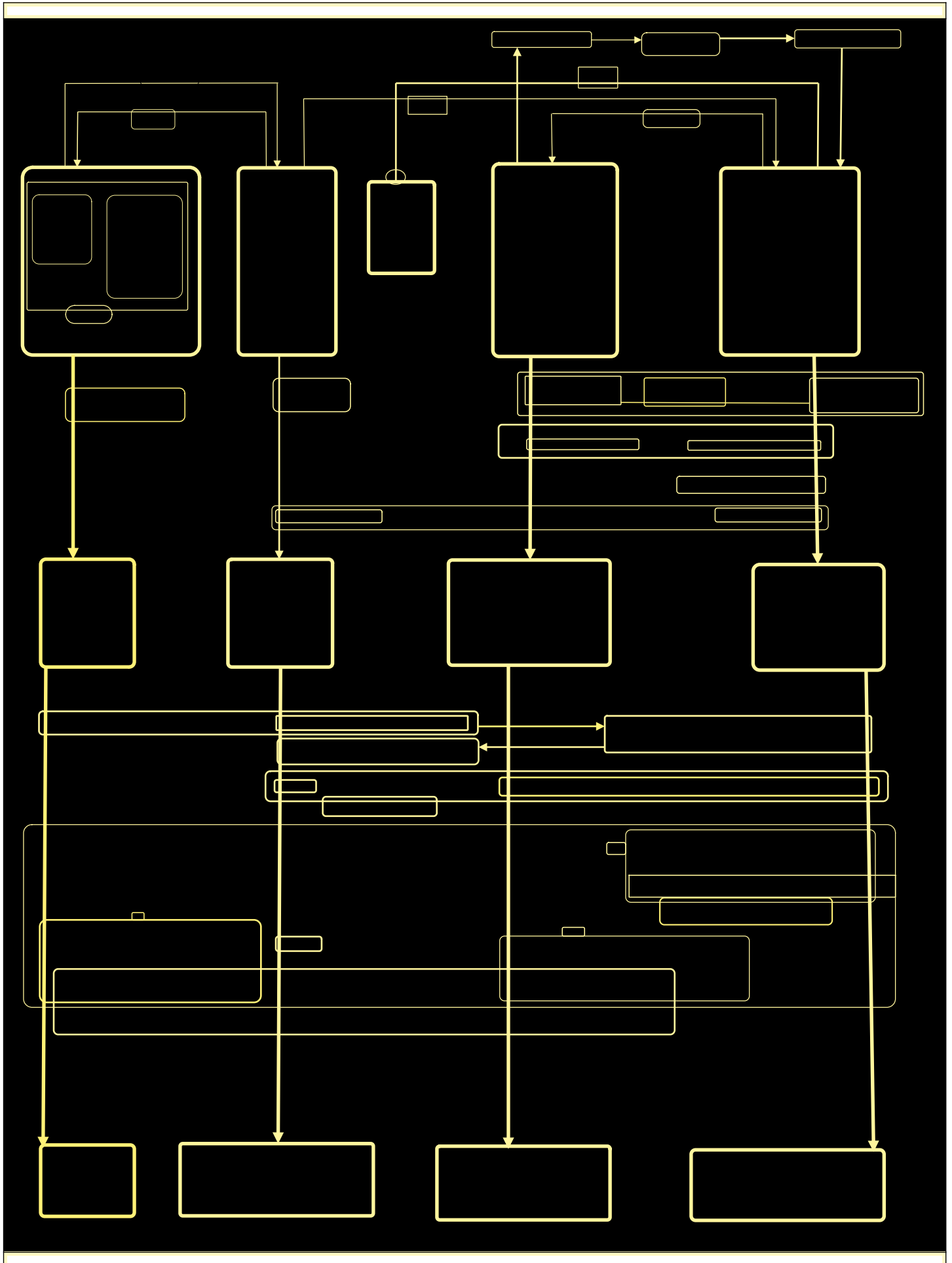
**The general expression of the characteristics of the grammatical element C/c**

1	- main / comprehensive characteristics of a grammatical element / green	2	- the characteristics of the grammatical element at the morphological level / blue
3		= the transformation process highlighted or other specifications of grammatical characteristics	
		= highlighted grammatical elements	
		= general expression of transformation processes and grammatical elements	
4 / 13	- additional features of a grammatical element at the morphological, syntactic, or propositional level, or highlighted in certain necessary situations / yellow		
5 / 15	- morphological / syntactic grammatical element with a determining role / petrol	6 / 12	- morphological / syntactic grammatical element with a role to be determined / coral
- the characteristics of the grammatical element at the syntactic level  orange	7	= determiners - petrol	
	8	= direct - indirect object , predicative nominal - burgundy	
	9	= verb - blue	
	10	= subject - black	
11 mov , main clause / purple	14 subordinate clause / burgundy ,		
16	- national grammatical element	17	- basic element , semantically independent / independent in meaning
18	- semantically dependent grammatical element, dependent on meaning (attachable grammatical components)		
19	- semi-independent grammatical element	20	- international grammatical element
- national grammatical element, semantically independent	- national grammatical element, semantically dependent and / or comprehensible		
- grammatical element, independent semantic / independent understood - untransformed / attached international			
- grammatical element dependent on meaning / semantically dependent - international			
- national grammatical element, semantically independent , dependent on meaning			
- grammatical element, semi-independent / component ( semantically dependent component / dependent on meaning ) national			
- grammatical element, dependent on meaning / dependent semantically international, transformed into grammatical element dependent on meaning / dependent semantically - national			
- grammatical element , semantic independent / meaning independent - international, used semantically independent / meaning independent - national .			
- grammatical element, independent semantic / dependent on meaning - national, transformed into grammatical element dependent on meaning / dependent semantic - international			
- grammatical element , semantically independent / meaning-independent - national , used semi-independently ( component / semantically dependent / meaning-dependent ) - international			
- grammatical element , semantically independent / dependent on meaning - international , transformed into grammatical element semantically independent / dependent on meaning - national			
- international semi-independent grammatical element ( semantic dependent / meaning dependent ) used nationally			

Some grammatical information, from the perspective of their characteristics, has been taken from other languages or international grammars, as these characteristics were not expressed in the respective language. This adaptation has been carried out carefully, ensuring that the borrowed terms do not contradict the rules of the grammar in which they are applied and do not overlap with other grammatical information that has the same qualities.

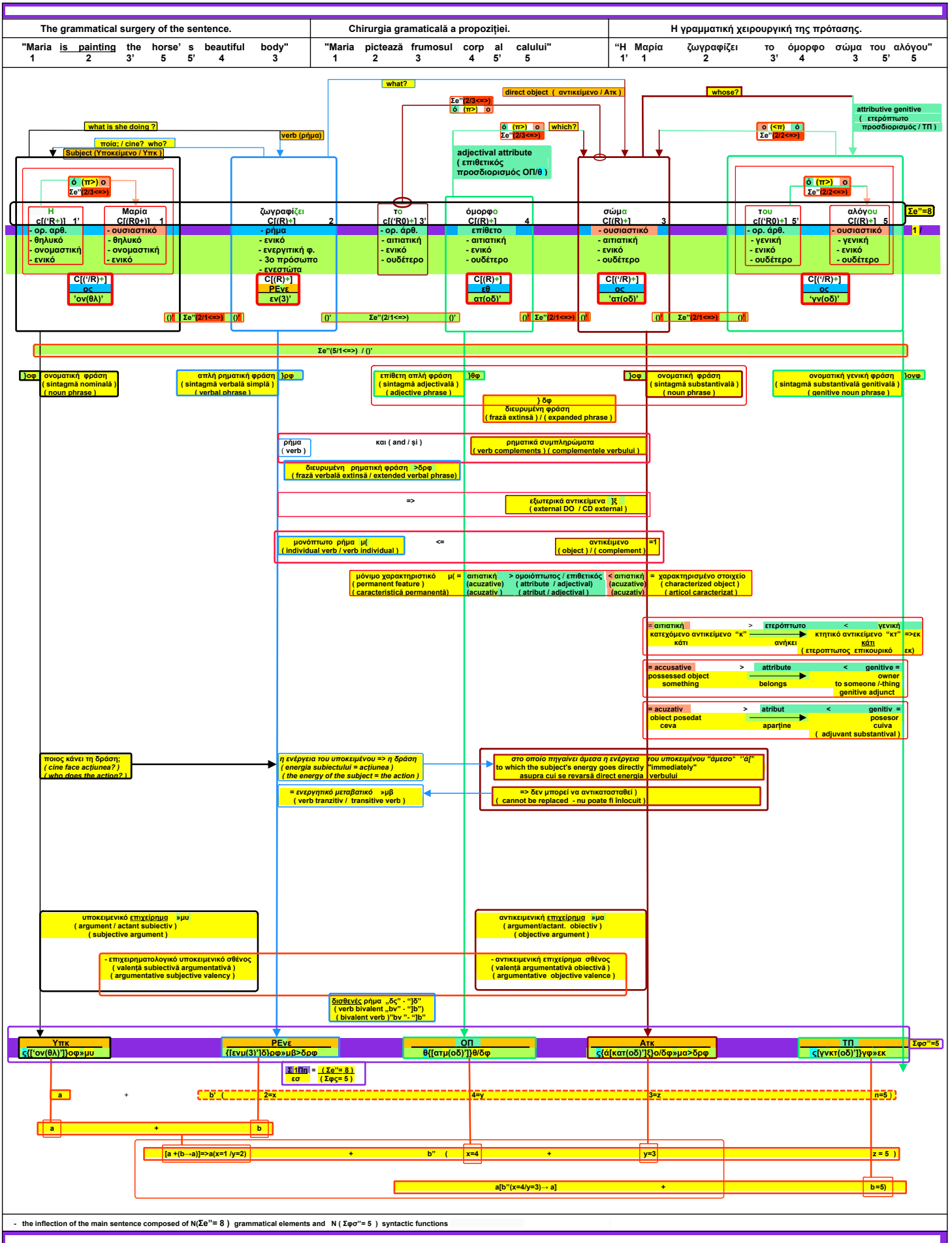
## 2.K) The geometric-morphological and syntactic architecture

The geometric-morphological and syntactic architecture of expressing characteristics within a sentence illustrates the connections between grammatical information, which can manifest exclusively in a logical, structured, and coherent manner. This approach highlights the interdependence of grammatical elements and their organization within a well-defined syntactic framework, thereby emphasizing the complexity and coherence of linguistic structure.



## 2.L) a) The geometric-morphological and syntactic architecture

Grammatical surgery is an innovative concept that involves the 'coding' of each grammatical element according to the 'Dictionary of Color Algorithms and Grammatical Information, Expressed Architecturally in Color.' This method is subjected to detailed analysis from various perspectives, including chromatic, algorithmic, morphological, syntactic, propositional, phrasal, textual, and architectural. Through this complex approach, a meticulous identification of the characteristics of each grammatical element is facilitated, as well as the highlighting of connections between grammatical information. Thus, it contributes to a logical, structured, and coherent understanding of the linguistic system.



## 2. L) b) The constituent elements identified in the grammatical surgery of the sentence

ο	I use "determined" / "προσδιοριζόμενος" for a class of variable words whose information is specified, clarified and restricted by the determiner.		(1)
ό	A determiner is a class of variable words that accompany a grammatical element and specify it .		(2)
(π>)	Determines		(3)
ορ. αρθ.	1' / 3' / 5'	definite article as <b>determiner of the noun 1 / 2 / 3</b>	The definite article in Greek determines a noun, specifying and clarifying information about it. In Greek, definite articles are used before nouns to indicate exactly which example of the noun is being referred to.
ουσιαστικό	1 / 3 / 5	noun as the <b>determined of the article 1' / 2' / 3'</b>	
επίθετο	4	adjective as <b>determiner of the noun 3/3'</b>	(4)

ος	1 / 3 / 5	mathematical representation of a noun with morphological value (5)	A noun is a word that designates a person, a place, an object, an idea, or a quality. (6)
εθ	4	mathematical expression of an adjective with morphological value (7)	An adjective is a word that describes or modifies a noun, adding information about it, such as quality, quantity, or state. (8)

'	mathematical expression of the definite articles 1' / 3' / 5'	(9)	The definite article is a word used before a noun to indicate a specific and well-defined reference. (10)
ον(	mathematical expression of the nominative case of the noun 1	(11)	The nominative case is the grammatical case that indicates the subject of a sentence or phrase. In the nominative case, nouns and pronouns are typically used to denote who or what performs the action of the verb. (12)
(θα)	mathematical expression of the feminine gender of the noun 1	(13)	The feminine gender in the Greek language, from a grammatical perspective, refers to a category of nouns, adjectives, and pronouns that have specific forms and are used to designate persons, objects, or ideas of feminine or neutral gender. The grammatical forms of the feminine gender in Greek include specific articles, noun endings, adjectives, and pronouns. (14)
(οδ)	mathematical expression of the neuter case of the noun 4/4 - 5/5	(15)	The neuter gender, from a grammatical perspective, is a category of nouns, adjectives, and pronouns that are not classified as masculine or feminine. In many languages, including Greek and English, the neuter gender refers to objects, abstract concepts, and sometimes to animals or people whose sex is unspecified or does not matter. (16)
)'	mathematical expression of the singular number of nouns 1 / 3 / 4 / 5 and verb 2	(17)	The singular number, from a grammatical perspective, refers to the form of a word that indicates a single object, person, animal, or concept. In contrast to the plural number, which indicates multiple entities, the singular number is used to denote only one. (18)
εν	mathematical expression active voices of the verb 2 ( ενεργητική φωνή )	(19)	The active voice of verbs in the Greek language is the verbal form in which the subject performs the action expressed by the verb. In contrast, the passive voice is the verbal form in which the subject suffers the action of the verb. (20)
(3)	mathematical expression of the third person in verb conjugation 2	(21)	The third person, from a grammatical perspective, refers to the form of the verb, pronoun, and other words that indicate someone or something different from the speaker (first person) and the person being addressed (second person). (22)
ατ(	mathematical expression of the accusative case of the noun 3/3	(23)	The accusative case is a grammatical case used to indicate the direct object of a verb, that is, the person or object that receives the action of the verb. In many languages, including Greek and English, the accusative case is used to show the relationship between the subject and the object of the sentence. (24)
γν(	mathematical expression of the genitive case of the noun 5/5	(25)	The genitive case is a grammatical case that indicates possession, relationship, or association between two nouns. Nouns, pronouns, and other words in the genitive case usually show 'whose' something is or 'to whom' an object or person belongs. (26)

οφ	1' / 1 - 3/3	mathematical expression noun phrase ( ονομαστική φράση )	(27)	A noun phrase is a group of words that functions together as a noun within a sentence. Typically, this group includes a main noun along with all the words that modify or complement it, such as articles, adjectives, and other nouns or prepositional phrases. (28)
ορφ	2	mathematical expression for verbal phrase ( απλή ρηματική φράση )	(29)	A verbal phrase is a grouping of words that contains a main verb and, sometimes, an auxiliary verb. It describes the action or state of the subject of the sentence. This combination allows the phrase to convey a complete thought regarding what the subject is doing or experiencing. (30)
ορφ	4	mathematical expression for adjective phrase ( επιθετική απλή φράση )	(31)	An adjective phrase is a group of words that contains a main adjective along with all the words that modify or complement it, such as adverbs, direct objects, or other expressions that provide additional information about the noun being described. This combination allows the phrase to convey more detailed characteristics of the noun. (32)
ογφ	5/5	mathematical expression for genitive noun phrase ( ονομαστική γενική φράση )	(33)	A genitive noun phrase is a group of words that work together to express possession, relationship, or association between two nouns. In the genitive case, the noun that owns the object or concept is used to show 'whose' something is. (34)
οδφ	4+3/3	mathematical expression for expanded phrase ( διευρυμένη φράση )	(35)	An expanded phrase is a group of words that includes a main element (such as a noun, verb, or adjective) along with other words or phrases that add more details or information. Essentially, it is a basic phrase that has additional elements added to provide context or clarify meaning. (36)
>ορφ	2+3/3	mathematical expression for expanded verb phrase ( διευρυμένη ρηματική φράση )	(37)	An expanded verb phrase is a group of words that includes a main verb and other elements, such as auxiliary verbs, adverbs, and other words that add more information or context to the main action. (38)
ξ	3	mathematical expression for external direct object. ( εξωτερικά αντικείμενα )	(39)	An external direct object refers to a direct object that does not share the same root or origin as the verb it complements. In this case, the direct object is not semantically or etymologically derived from the verb and is entirely independent of it. (40)
μ(	2	mathematical expression for individual verb ( μονόπρωτο ρήμα )	(41)	An individual verb, or a monotransitive verb, refers to a verb that requires only a direct object to complete the meaning of the action. These verbs do not need an indirect object or other complements to form a complete and understandable sentence. (42)
μ(	4	mathematical expression for permanent feature ( μόνιμο χαρακτηριστικό )	(43)	A permanent feature, from a grammatical perspective, is a characteristic, trait, or attribute that is constant and does not change over time. (44)
κ(	3	mathematical expression for possessed object ( κατεχόμενο αντικείμενο )	(45)	A possessed object, from a grammatical perspective, is an object that is owned or held by another object or person, known as the possessor. This possessed object is designated to show the relationship of possession, where one entity functions as the possessor . (46)
κτ(	5' / 5	mathematical expression for possessor object / genitive adjunct ( κτητικό αντικείμενο )	(47)	A possessor object, from a grammatical perspective, refers to a noun or noun phrase that owns or possesses another object, known as the possessed object. In such structures, the possessor object indicates the relationship of possession and shows "whose" the object is. (48)
μβ	2	mathematical expression for transitive verb ( ενεργητικό μεταβατικό ρήμα )	(49)	A transitive verb is a verb that requires a direct object to complete the meaning of the action it expresses. The direct object receives the action of the transitive verb and answers the questions "what?" or "whom?". (50)
μη	1/3	mathematical expression for argument / actant ( επιχείρημα / συντελεστής / πράκτορας )	(51)	From a grammatical perspective, an actant/argument is a noun, pronoun, or noun phrase that is necessary to complete the meaning of a verb, adverb, or adjective. This concept is essential in understanding how different elements in a sentence interact to convey meaning . (52)
μη	1	mathematical expression for subjective argument / actant ( argument / actant subjectiv ) ( υποκειμενικό επιχείρημα / συντελεστής / πράκτορας )	(53)	The subjective actant (or subject) is a grammatical term that refers to the element in a sentence that performs the action described by the verb. It is essential for completing the meaning of the sentence and for identifying who or what is carrying out the action. ! You can use the same terms for actant and subjective argument because both refer to the entity that performs the action described by the verb. In linguistics and grammar, these terms are interchangeable and describe the role of the subject in a sentence. (54)
μη	3	mathematical expression for argument / actant ( argument / actant objectiv ) ( αντικειμενικό επιχείρημα / συντελεστής / πράκτορας )	(55)	The objective actant (or object) is a grammatical element that receives or is affected by the action described by the verb. This actant is essential for completing the meaning of the sentence and for clarifying who or what is being acted upon. ! The objective actant and the objective argument are terms that can be used interchangeably, as both refer to the entity in a sentence that receives or is affected by the action of the verb. In linguistics and grammar, these terms describe the same essential elements. (56)
μβ/δ	2 ( 1+ 3 )	mathematical expression for bivalent verb ( δισθενές ρήμα )	(57)	A bivalent verb is a verb that requires two actants /arguments to complete the meaning of its action. These two actants are usually the subject and the direct object, but they can also include the indirect object or other grammatical elements. (58)

<b>Υποκείμενο</b> (subject / subject)	<b>Υπκ</b>	mathematical expression of the subject (59)	The subject is a grammatical term that refers to the element in a sentence that performs the action described by the verb or is the focus of the sentence. The subject is essential for completing the meaning of the sentence and for identifying who or what is performing the action or is described by the verb. (60)
<b>ΡΕνε</b>	<b>Ρ</b>	The mathematical expression of the verb. (61)	A verb is a word that expresses an action, a process, a state, or existence. (62)
	<b>Εν</b>	The mathematical representation of the action in the present tense of the verb. (63)	The simple present is a verb tense used to express habitual actions, general truths, and permanent states. (64)
	<b>ε</b>	The mathematical representation of the continuous action of the verb. (65)	Actions that are continuous or repetitive and do not have a clear end. This concept is often encountered in the use of verb tenses that indicate ongoing actions. (66)
<b>Αντικείμενο</b>	<b>Ατκ</b>	mathematical expression of the direct object. (67)	Direct Object (ήμωσο αντικείμενο) desemnează obiectul direct dintr-o propoziție, fiind elementul care primește sau este afectat de acțiunea verbului. (68)
<b>Ομοιόπλωτος προσδιορισμός</b>	<b>ΟΠ</b>	mathematical expression of Homogeneous Modifier (69)	The term "Homogeneous Modifier" (ομοιόπλωτος προσδιορισμός) refers to an adjective or noun that is in the same grammatical case as the word it describes or completes. (70)
<b>Επιθετικός προσδιορισμός</b>	<b>ΟΠ</b> <b>Θ</b>	mathematical expression of Descriptive Modifier (71)	"Descriptive modifier" (επιθετικός προσδιορισμός) in Greek refers to a qualifying or descriptive adjective that provides additional information about a noun, specifying its qualities, characteristics, or attributes. (72)
<b>Ετερόπλωτος προσδιορισμός</b>	<b>ΤΠ</b>	mathematical expression of heterogeneous modifier (73)	The term "heterogeneous modifier" (ετερόπλωτος προσδιορισμός or ετερόπλωτος προσδιορισμός) is a grammatical term that refers to a complement in a different case from that of the noun or pronoun it describes. Essentially, it is an adjective, noun, or expression that is not in the same grammatical case as the main word it completes or describes. (74)
<b>(ετερόπλωτος επικουρικό)</b>	(κ = οριστική) + (κτ = γενική / κτητικό) => <b>ΤΠ</b> <b>»ΕΚ</b>	mathematical expression of heterogeneous auxiliary (75)	An adjunct (ετερόπλωτος επικουρικό) that is in a different case adds contextual information about the possessor and the possessed object. (76)

<b>a</b> = 1	mathematical expression for theme (θέμα) (77)	The theme (θέμα / tema) refers to the known or pre-existing information in a discourse or text. It is the element being discussed and represents the starting point of the sentence. The theme helps establish the context and anchors new information in prior knowledge. (78)		
<b>b</b> = 2	mathematical expression for rhema (ρεθέμα) (79)	Rhema is a grammatical term that designates the part of the sentence that brings new or essential information, complementing the context provided by Thema. It enriches the sentence with crucial details for the complete understanding of the conveyed message. (80)		
$a(=1) + b'(x=2 / z=3/z=4/n=5)$	mathematical expression of the modification of the theme and the retheme, along with the elements they contain (81)	In a mathematical or linguistic context, the concept refers to how the theme (the known or pre-existing information) and the retheme (the restructured or reintroduced theme) are represented or modified, using variables, functions, or other symbolic notations to describe their changes and the elements they encompass. (82)		
$[a+(b \rightarrow a)] \Rightarrow a(x=1 / y=2) + b'(x=4 / z=3/z=5)$				
$a[b'(x=4/y=3) \rightarrow a] + b=5$				
$\Sigma e = 8$	mathematical representation of the number of grammatical elements with morphological value in a sentence, expressed as a sum (83)			
$\Sigma \varphi = 5$	mathematical representation of the number of grammatical elements with syntactic value in a sentence, expressed as a sum (84)			
<b>1Πη</b>	mathematical expression of a sentence ( πρόταση ) (85)	A sentence is a fundamental grammatical unit that expresses a complete idea. It consists of a subject and a predicate and may also include other elements such as direct and indirect objects, complements, and attributes. Sentences are used to communicate facts, questions, commands, exclamations, or desires. (86)		
<b>Σe</b> '' (n/n<=>) = mandatory agreement	mathematical expression of mandatory grammatical agreement (87)	Mandatory grammatical agreement is a fundamental principle in grammar that involves the concordance between different parts of a sentence regarding gender, number, person, and case. This agreement ensures the coherence and correctness of the sentence structure. (88)	<b>n / - n /</b> = the number of grammatical elements considered for grammatical agreement (91)	<b>/ n - / n</b> = the number of agreements considered between grammatical elements (92)
<b>Σe</b> '' (n/n<=>#>) = optional agreement - disagreement	mathematical expression of non-mandatory grammatical agreement (89)	Non-mandatory grammatical agreement refers to situations where certain elements of a sentence do not have to strictly adhere to concordance in gender, number, person, or case, but may do so to enhance clarity or style in the statement. Typically, this type of agreement occurs in more relaxed contexts, especially in literary style or colloquial speech, where grammatical rules may be more flexible. (90)		



## 3. The Differences Between AI and Human Research Methods

### 3.A) Complexity and Creativity

#### a) Complexity

In the development of this theory, I utilized complex algorithmic formulas to analyze and model the structural and morphological transformations of language, which not only identify the patterns of these transformations but also provide a systematic and precise representation of them—something that AI cannot achieve without human guidance. (1)

The paper includes:

**Chromatic and grammatical algorithms:** The use of these algorithms to highlight grammatical information through color coding is an innovation that requires a deep understanding of both linguistic theory and visual and mathematical applicability.

**Morphological transformations:** The paper analyzes and models the transformations induced by prefixes, infixes, and suffixes, demonstrating the complexity of word formation processes and the transmission of grammatical information.

#### b) Creativity

The creativity of the paper emerges from the innovative way in which I combined concepts from various disciplines to develop the theory of algorithmic grammar. This includes:

**The use of colors:** Introducing a chromatic dictionary for organizing and coding grammatical information represents an innovative solution that facilitates the understanding and rapid processing of information. Each color represents a specific set of grammatical information, bringing a visual dimension to linguistic analysis.

**The grammatical map:** Creating a grammatical map for the visual organization of grammatical information contributes to a holistic understanding of the structure and dynamics of language. This method is an example of creativity in presenting and systematizing complex information.

**The method of applying algorithmic formulas:** Developing a systematic method for applying algorithmic formulas to model grammatical transformations adds an innovative perspective to linguistic analysis and allows for a deeper understanding of the dynamics of language.

These aspects of complexity and creativity can justify that the work "Metamorphosis Formula" could not have been created by AI, as it requires a combination of interdisciplinary knowledge, intuition, and personal experience that only a human can provide. AI, in its current form, does not have the capability to develop new theories and integrate multiple fields of knowledge in a creative and original manner. (2)

### 3.B) Context and Intuition

#### a) Context

The work "Metamorphosis Formula" is based on a deep understanding of the linguistic, cultural, and technological context. Chomsky's research (1965) emphasizes the importance of context in linguistic analysis. In my analysis, structural and morphological transformations are contextualized within technological evolution and modern communication requirements. (2)

#### b) Intuition

Human intuition plays a crucial role in the development of innovative theories and concepts. Personal experience and intuition are essential in making connections between concepts and formulating hypotheses. For example, in the development of the "Metamorphosis Formula," my intuition was vital in applying chromatic and grammatical algorithms to illustrate the dynamic evolution of language. (3)

In developing the "Metamorphosis Formula," I used my intuition to create a grammatical map that visually organizes grammatical information and facilitates the understanding of linguistic relationships. I was inspired by my studies in electricity, where I analyzed the wiring connection model and the colors assigned to them. I applied these principles in creating the grammatical map and the connections between pieces of information, resulting in a systematic and clear approach.

These aspects underscore the importance of context and intuition in the development of the "Metamorphosis Formula" and highlight why AI cannot create such a document without human intervention. Intuition and an understanding of context are essential elements that require deep human experience and knowledge.

### 3.C) Highlighting Results

In the "Metamorphosis Formula," I used color coding to highlight grammatical information and facilitate understanding, allowing for more efficient learning and better retention of linguistic structures. This aspect is essential for education and natural language processing, providing an innovative method for presenting complex information. (4)

The interpretation of results is a fundamental component of the "Metamorphosis Formula." This process involves a deep and systematic analysis of the data obtained through the application of algorithmic formulas and chromatic coding. By using colors to highlight grammatical information, I observed a significant improvement in clarity and comprehensibility, which facilitates the learning process and enhances retention of linguistic structures.

Additionally, the use of a chromatic dictionary for organizing and coding grammatical information contributes to a holistic understanding of the structure and dynamics of language. This innovative approach was inspired by my experience with searching for words in dictionaries during my studies of modern Greek. Such achievements were made possible through my personal intuition and experience—elements that artificial intelligence cannot replicate, as they require a profound understanding of context and human insight.

These aspects underscore the importance of highlighting and interpreting results in the development of the "Metamorphosis Formula" and illustrate why AI cannot create such a document without human intervention. Deep interpretation and intuition are essential elements that require extensive human experience and knowledge. (5)

### 3. D) Algorithmic Approach vs. Human Creativity:

AI utilizes algorithms and predefined models to analyze data and generate results. These algorithms are designed to recognize patterns and process information in a systematic and rapid manner. However, AI is limited to existing data and models and cannot develop new theories or innovative concepts without human intervention. (6)

In developing the "Metamorphosis Formula," my creative process was influenced by the method of searching for words in dictionaries used during my years of study, as well as by experiences gained through games on various platforms, which significantly contributed to the development of creativity, prediction, and algorithmic thinking. Additionally, tackling various subjects required for exams facilitated the interconnection of information. These achievements were made possible exclusively through my personal creativity and experience—elements that artificial intelligence cannot replicate.

### 3.E) The Capacity for Adaptation

Continuous learning is an essential process in the development of human knowledge and skills. People can accumulate new experiences and knowledge throughout their lives, allowing them to constantly improve and respond effectively to new challenges. (7)

In developing the "Metamorphosis Formula," I made a constant adaptation of the methodology as I discovered new information and developed innovative grammatical theories. This process of continuous learning and adaptation was facilitated by my flexibility and personal experience, which includes collaboration in teams, travel experiences, and the ability to adapt to new situations encountered during these journeys.

These differences highlight the importance of adaptability and continuous learning in research and emphasize why AI cannot develop new theories or respond effectively to new challenges without human guidance. The ability to continuously learn and adapt to new information and contexts is an exclusively human attribute, essential for the advancement of knowledge. (8)

### 3.F) Judgment and ethics

#### a) Judgment

People use judgment to analyze information and make decisions. Human judgment involves evaluating complex situations, considering context and nuances, as well as applying accumulated experience and knowledge. AI, on the other hand, relies on algorithms and predefined data, without being able to fully understand the complexity and contextual subtleties of the situations analyzed. (9)

#### b) Ethics

Human ethics plays a crucial role in analyzing and interpreting information. People use ethical principles to guide their actions and decisions, considering the moral impact and consequences on others. AI does not possess consciousness or the ability to understand ethics, so decisions made by AI are based solely on algorithms, without taking into account ethical or moral implications. (10)

In the process of developing the "Metamorphosis Formula," I applied discernment and analytical skills to interpret and organize grammatical information in an ethical and responsible manner. My previous experiences, such as collaborating in teams and adapting to new situations during travels, have significantly contributed to the development of my ability to make informed decisions, considering the impact on the analyzed and exemplified information. My judgment and professional ethics have been cultivated through various work activities carried out over time, which involved interacting with people from diverse backgrounds, allowing for the development of a complex perspective and profound discernment.

These differences underline the importance of judgment and ethics in research and emphasize why AI cannot develop new theories or make ethical decisions without human guidance. The ability to responsibly analyze information and make ethical decisions is an exclusively human attribute, essential for the advancement of knowledge and ensuring ethical and responsible research. (11)

The "Metamorphosis Formula" represents a compelling example of the complexity and creativity required to develop innovative linguistic theories. This work demonstrates the essential role of interdisciplinary knowledge, intuition, and personal experience in formulating new theories and methodologies.

Throughout the research process, I employed rigorous and innovative methods, such as mathematical algorithms and color coding, to analyze and model the structural and morphological transformations of language. The methodology was continuously refined as new insights emerged, leading to the development of groundbreaking grammatical theories. My personal experiences, including teamwork, collaboration with individuals from diverse backgrounds, and adaptability gained through travel, have significantly enhanced my ability to make informed decisions and approach challenges with flexibility.

The study also highlights potential future applications in fields such as education, artificial intelligence, and natural language processing. The methodologies developed could improve foreign language learning processes and be integrated into technologies like machine translation systems and voice recognition tools.

By fostering a deeper understanding of grammatical evolution and opening new avenues for educational methods and advanced language processing technologies, "Metamorphosis Formula" underscores the limitations of AI while emphasizing the indispensable role of human creativity and intuition. This work contributes meaningfully to the advancement of linguistic knowledge and offers innovative perspectives for enhancing communication and understanding of language.

"It took eight years from the first spark of inspiration to the completion of the final algorithm, an endless and vibrant waltz between numbers and letters, a bold chromatic dance that wove a story of innovation and discovery. A kaleidoscope of ideas and colors, each contributing its own note to the symphony of research. In these moments, the rays of a new beginning emerge, harmoniously connecting imagination and reality, opening new horizons of possibilities."

**Ciocioc Ion Valentin**

## 4. References

### 1.A) / B)

(1) Ciocioc, I. V. (2024). Metamorphosis. Etnous.

### 1.C) Literature Review

#### Literature Review Section (A') - Chromatic and Grammatical Algorithms

Jones, R., & Smith, T. (2019). The impact of chromatic algorithms on linguistic structure recognition and retention. *Journal of Linguistic Studies*, 15(3), 234-251.

Lee, H., & Kwon, Y. (2020). Chromatic algorithms for highlighting grammatical information. *International Journal of Cognitive Linguistics*, 12(4), 345-360.

Ciocioc, I. V. (2024). The concept of using colors to highlight grammatical information in a systematic and organized manner. Developed a chromatic dictionary that organizes chromatic nuances correlated with the definitions and importance of grammatical information. *Etnous*.1(0), 11-25.

#### Literature Review Section (B') - Morphological Transformations

Chomsky, N. (1965). *Aspects of the Theory of Syntax*. MIT Press.

Pinker, S. (1999). *Words and Rules: The Ingredients of Language*. Basic Books.

Aronoff, M. (2007). *What is Morphology?*. Blackwell Publishing.

Haspelmath, M. (2002). *Understanding Morphology*. Hodder Arnold.

Ciocioc, I. V. (2024). Metamorphosis. The development and use of algorithmic formulas to model the structural transformations of words. *Etnous*.

#### Literature Review Section (C') - Grammatical Map

Sag, I. A., Wasow, T., & Bender, E. M. (2003). *Syntactic Theory: A Formal Introduction*. CSLI Publications.

Kay, M., Fillmore, C. J., & O'Connor, M. C. (2015). *Grammatical Constructions and Construction Grammar*. Stanford University Press.

Ciocioc, I. V. (2024). Metamorphosis. The integration of grammatical maps for visually organizing grammatical information. *Etnous*.1(0), 35-37

#### Literature Review Section (D') - National and International Grammatical Transformations

Comrie, B. (1981). *Language Universals and Linguistic Typology: Syntax and Morphology*. University of Chicago Press.

Croft, W. (2003). *Typology and Universals*. Cambridge University Press.

Ciocioc, I. V. (2024). Metamorphosis. The comparative analysis of grammatical transformations in languages. *Etnous*.

#### Literature Review Section (E') - The Role of Parentheses in Grammatical Structures

Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press.

Radford, A. (2009). *Analyzing English Sentences: A Minimalist Approach*. Cambridge University Press.

Ciocioc, I. V. (2024). Metamorphosis. The development of the use of parentheses to organize information in grammatical elements. *Etnous*. 1(0), 18.

#### Literature Review Section (F') - Color Coding in the Dictionary of Grammatical Information

Berlin, B., & Kay, P. (1969). *Basic Color Terms: Their Universality and Evolution*. University of California Press.

Lakoff, G. (1987). *Women, Fire, and Dangerous Things: What Categories Reveal About the Mind*. University of Chicago Press.

Ciocioc, I. V. (2024). Metamorphosis. The creation of a chromatic dictionary for coding grammatical information. *Etnous*.1(0), 11-25.

#### Literature Review Section (G') - The Formula of Grammatical Time

Thakur, V., Ali Sulaiman, M., & Elahi, I. (2021). Algorithmic transformations of grammatical tenses in cognitive linguistics. *Journal of Linguistic Algorithms*, 18(2), 145-162.

Ibbi, A. (2019). Standardized notations for grammatical transformations and their comparative analysis. *International Journal of Computational Linguistics*, 15(1), 89-102.

Ciocioc, I. V. (2024). Metamorphosis. The development of a method for transforming grammatical tenses and modes of action into algorithmic codes. *Etnous*.1(0), 104-107.

#### Literature Review Section (H') Why AI Cannot Create the "Metamorphosis Formula"

Aronoff, M. (2007). *What is Morphology?*. Blackwell Publishing.

Berlin, B., & Kay, P. (1969). *Basic Color Terms: Their Universality and Evolution*. University of California Press.

Chomsky, N. (1965). *Aspects of the Theory of Syntax*. MIT Press.

Ciocioc, I. V. (2022/2024/2025). Metamorphosis.

Gladwell, M. (2005). *Blink: The Power of Thinking Without Thinking*. Little, Brown and Company.

Haspelmath, M. (2002). *Understanding Morphology*. Hodder Arnold.

Kahneman, D. (2011). *Thinking, Fast and Slow*. Farrar, Straus and Giroux.

Kahneman, D., & Tversky, A. (1979). Prospect Theory: An Analysis of Decision under Risk. *Econometrica*.

Kolb, D. A. (1984). *Experiential Learning: Experience as the Source of Learning and Development*. Prentice-Hall.

Kress, G., & van Leeuwen, T. (2002). Colour as a semiotic mode: notes for a grammar of colour. *Visual Communication*, 1(3), 343-368.

Lakoff, G. (1987). *Women, Fire, and Dangerous Things: What Categories Reveal About the Mind*. University of Chicago Press.

Pinker, S. (1999). *Words and Rules: The Ingredients of Language*. Basic Books.

Russell, S., & Norvig, P. (2016). *Artificial Intelligence: A Modern Approach* (3rd ed.). Pearson.

Treviño, L. K., & Nelson, K. A. (2016). *Managing Business Ethics: Straight Talk about How to Do It Right* (7th ed.). Wiley.

## 2.A) Tables of Formulas for Transformation Processes

Ciocioc, I. V. (2024). *Metamorphosis.Etnous* .1(0), 38.

## 2.B) Tables of Formulas for Grammatical Elements

Ciocioc, I. V. (2024). *Metamorphosis.Etnous* .1(0), 84.

### 2.1) Formula of Grammatical Time

(6) / (8) / (10) / (12) / (14) / (16) / (18) / (20) / (22) Ciocioc, I. V. (2024). *Metamorphosis.Etnous* .

- (1) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 174)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 131)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 145)
- (2) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 174, 265)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 131, 264)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 145, 215)
- (3) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 188)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 125)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 132)
- (4) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 159)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 203)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 185)
- (5) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 159)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 203)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 185)
- (7) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 174)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 131)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 145)
- (9) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 132)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 101)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 120)
- (11) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 182)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 135)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 150)
- (13) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 132)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 101)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 120)
- (15) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 174)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 131)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 145)
- (17) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 132)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 101)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 120)

- (19) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 159)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 203)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 185)
- (21) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 159)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 203)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 185)

**2.K) The geometric-morphological and syntactic architecture**  
**Ciocioc, I. V. (2024).Metamorphosis.Etnous .1(0), 27-34.**

**2.L.a) Grammatical surgery**

Ciocioc, I. V. (2024).Metamorphosis.Etnous .1(0), 109.

**2.L) . b) The constituent elements identified in the grammatical surgery of the sentence.**

(1) / (2) / (3) / (5) / (7) / (9) / (11) / (13) / (15) / (17) / (19) / (21) / (23) / (25) / (27) / (29) / (31) / (33) / (35) / (37) / (39) / (41) / (43) / (45) / (47) / (49) / (51) / (53) / (55) / (57) / (59) / (61) / (63) / (65) / (67) / (69) / (71) / (73) / (75) / (77) / (79) / (81) / (83) / (84) / (85) / (87) / (89) / (91) / (92) Ciocioc, I. V. (2024).Metamorphosis.Etnous ..1(0), 10-111.

- (4) Holton, D., Mackridge, P., & Philippaki-Warburton, I. (1997). *Greek: A Comprehensive Grammar of the Modern Language*. Routledge. ( p. 85)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 65)
- (6) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 245)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 324)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 102)
- (8) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (See p. 416)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (See p. 526)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). (See p. 158)
- (10) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 372)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 526)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 178)
- (12) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 45)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 117)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 78)
- (14) Holton, D., Mackridge, P., & Philippaki-Warburton, I. (1997). *Greek: A Comprehensive Grammar of the Modern Language*. Routledge. ( p. 120)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 150)
- (16) Holton, D., Mackridge, P., & Philippaki-Warburton, I. (1997). *Greek: A Comprehensive Grammar of the Modern Language*. Routledge. ( p. 131)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 112)
- (18) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 288)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 202)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 130)
- (20) Holton, D., Mackridge, P., & Philippaki-Warburton, I. (1997). *Greek: A Comprehensive Grammar of the Modern Language*. Routledge. ( p. 246)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 190)

- (22) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 743)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 1580)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 85)
- (24) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 337)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 1387)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 187)
- (26) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 320)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 1475)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 159)
- (28) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 1220)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 322)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 210)  
Dumitrescu, D. (2003). *Gramatica limbii române*. Editura Universității din București. (p. 45)
- (30) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 1230)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 238)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 220)  
Dumitrescu, D. (2003). *Gramatica limbii române*. Editura Universității din București. (p. 45)  
Avram, M. (1997). *Gramatica pentru toți*. Editura Academiei Române. (p. 65)  
Irimia, D. (1997). *Gramatica limbii române*. Editura Polirom. (p. 123)  
Babiniótis, G. (2002). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 210)  
Cowan, R. (2008). *The Teacher's Grammar of English: A Course Book and Reference Guide*. Cambridge University Press. (p. 82)  
Greenbaum, S. (1996). *The Oxford English Grammar*. Oxford University Press. (p. 119)  
Leech, G. N. (2004). *Meaning and the English Verb*. Pearson Education ESL. (p. 141)  
Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 257)
- (32) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 1232)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 550)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 226)  
Dumitrescu, D. (2003). *Gramatica limbii române*. Editura Universității din București. (p. 67)  
Avram, M. (1997). *Gramatica pentru toți*. Editura Academiei Române. (p. 85)  
Babiniótis, G. (2002). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 250)  
Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 204)  
Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 315)  
Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 219)  
Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 506)  
Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 436)  
Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 257)
- (34) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 330)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 473)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 165)  
Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 210)  
Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 325)  
Babiniótis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 135)

- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 230)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 512)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 445)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 264)
- (36) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 1245)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 560)
- Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). (p. 235)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 210)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 325)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 135)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 230)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 512)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 445)
- Swan, M. (2005). *Practical English Usage*.
- (38) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 1245)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 560)
- Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). (p. 235)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 300)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 350)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 160)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 260)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 520)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 450)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 270)
- (40) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 1250)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 587)
- Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). (p. 240)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 400)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 410)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 245)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 290)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 608)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 510)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 310)
- (42) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 1130)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 255)
- Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). (p. 225)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 360)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 370)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 200)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 280)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 530)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 480)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 280)
- (44) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 105)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 67)

- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 140)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 380)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 400)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 210)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 250)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 600)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 500)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 300)
- (46) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 331)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 472)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 165)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 420)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 430)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 270)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 300)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 620)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 520)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 320)
- (48) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 330)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 472)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 165)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 410)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 450)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 280)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 310)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 630)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 530)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 330)
- (50) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 721)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 294)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 172)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 430)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 450)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 290)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 310)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 640)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 550)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 340)
- (52) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 132)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 101)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 120)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 380)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 400)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 280)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 310)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 630)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 530)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 320)



- (54) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 132)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 101)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 120)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 410)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 450)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 280)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 310)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 630)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 530)  
 Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 320)
- (56) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 331)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 472)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 165)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 420)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 430)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 290)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 320)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 650)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 540)  
 Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 350)
- (58) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 721)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 294)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 172)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 340)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 360)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 220)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 270)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 510)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 460)  
 Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 290)
- (60) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 132)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 101)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 120)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 410)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 450)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 280)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 310)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 630)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 530)  
 Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 320)
- (62) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 92)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 50)  
 Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). ( p. 98)
- (64) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 31)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 79)

- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 155)
- (66) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 180)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 264)  
 Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 140)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 320)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 330)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 200)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 260)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 540)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 490)  
 Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 280)
- (68) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 132)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 101)  
 Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 120)
- (70) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 416)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 526)  
 Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 178)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 430)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 440)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 300)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 340)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 670)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 560)
- (72) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 416)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 526)  
 Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 158)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 340)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 350)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 320)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 350)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 550)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 510)  
 Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 320)
- (74) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. ( p. 416)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. ( p. 526)  
 Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. ( p. 158)  
 Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 430)  
 Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 440)  
 Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 300)  
 Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 340)  
 Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 670)  
 Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 560)  
 Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 370)
- (76) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (See p. 416)  
 Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (See p. 526)

- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. (See p. 158)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 450)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 460)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 310)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 360)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 690)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 570)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 380)
- (78) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 132)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 101)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. (p. 120)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 370)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 390)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 310)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 360)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 650)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 540)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 340)
- (80) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 132)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 101)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. (p. 120)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 380)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 400)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 310)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 360)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 650)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 540)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 340)
- (82) Halliday, M. A. K., & Matthiessen, C. M. I. M. (2004). *An Introduction to Functional Grammar*. Hodder Education. (p. 64)
- Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 132)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 101)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. (p. 120)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 370)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 400)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 310)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 360)
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 650)
- Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 540)
- Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 340)
- (86) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 55)
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 32)
- Triandafilidis, M. (1941). *Modern Greek Grammar. Organismos Ekdoseos Didaktikon Vivlion (OEDV)*. (p. 150)
- Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 300)
- Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 330)
- Babiniotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 200)
- Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 250)

Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 530)  
Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 480)

- (88) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 755)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 82)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). (p. 110)  
Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 340)  
Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 350)  
Babinotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 320)  
Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 350)  
Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 550)  
Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 510)  
Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 320)
- (90) Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. Longman. (p. 755)  
Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press. (p. 82)  
Triandafilidis, M. (1941). *Modern Greek Grammar*. Organismos Ekdoseos Didaktikon Vivlion (OEDV). (p. 110)  
Iordan, I. (1956). *Limba română contemporană: Fonetică, lexic, morfologie, sintaxă*. Editura Științifică. (p. 350)  
Guțu Romalo, V. (2008). *Gramatica limbii române: Cuvântul, partea a II-a: Sintaxa propoziției*. Editura Academiei Române. (p. 370)  
Babinotis, G. (1992). *Λεξικό της Νέας Ελληνικής Γλώσσας. Κέντρο Λεξικολογίας*. (p. 330)  
Mackridge, P. (1985). *The Modern Greek Language*. Oxford University Press. (p. 370)  
Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman Grammar of Spoken and Written English*. Longman. (p. 560)  
Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle & Heinle. (p. 520)  
Swan, M. (2005). *Practical English Usage*. Oxford University Press. (p. 330)

### 3. The Differences Between AI and Human Research Methods.

- (1) Russell, S., & Norvig, P. (2016). *Artificial Intelligence: A Modern Approach* (3rd ed.). Pearson, p. 234.  
Christou, P. A. (2023). *The Use of Artificial Intelligence (AI) in Qualitative Research for Theory Development*. *The Qualitative Report*, p. 56.  
Hansen, A., & Colbrook, M. (2023). *Mathematical paradox demonstrates the limits of AI*. University of Cambridge, p. 82.
- (2) Aggarwal, C. C. (2018). *Pattern Recognition and Machine Learning*. Springer, p. 234.  
Hansen, A., & Colbrook, M. (2023). *Mathematical Paradox Demonstrates the Limits of AI*. University of Cambridge, p. 82.  
Måsson, M. (2024). *Limits of AI Understanding*. Umeå University, p. 105.  
Christou, P. A. (2023). *The Use of Artificial Intelligence (AI) in Qualitative Research for Theory Development*. *The Qualitative Report*, p. 56.
- (3) Polanyi, M. (1966). *The Tacit Dimension*. University of Chicago Press, p. 18-27.  
Kahneman, D. (2011). *Thinking, Fast and Slow*. Farrar, Straus and Giroux, p. 84-92.  
Gladwell, M. (2005). *Blink: The Power of Thinking Without Thinking*. Little, Brown and Company, p. 33-45.
- (4) Berlin, B., & Kay, P. (1969). *Basic Color Terms: Their Universality and Evolution*. University of California Press.  
Lakoff, G. (1987). *Women, Fire, and Dangerous Things: What Categories Reveal About the Mind*. University of Chicago Press.  
Kress, G., & van Leeuwen, T. (2002). *Colour as a semiotic mode: notes for a grammar of colour*. *Visual Communication*, 1(3), 343-368.  
Ellis, R., & Shintani, N. (2014). *Exploring Language Pedagogy through Second Language Acquisition Research*. Routledge, p. 102.
- (5) Polanyi, M. (1966). *The Tacit Dimension*. University of Chicago Press, pp. 18-27.  
Kahneman, D. (2011). *Thinking, Fast and Slow*. Farrar, Straus and Giroux, pp. 84-92.  
Gladwell, M. (2005). *Blink: The Power of Thinking Without Thinking*. Little, Brown and Company, pp. 33-45.
- (6) Russell, S., & Norvig, P. (2016). *Artificial Intelligence: A Modern Approach* (3rd ed.). Pearson. (pp. 234-236).  
Mitchell, T. M. (1997). *Machine Learning*. McGraw-Hill. (pp. 57-59).  
Boden, M. A. (2016). *AI: Its Nature and Future*. Oxford University Press. (pp. 102-104).  
Ghahramani, Z. (2015). *Probabilistic Machine Learning and Artificial Intelligence*. *Nature*, 521(7553), 452-459. (p. 457).

- (7) Kolb, D. A. (1984). *Experiential Learning: Experience as the Source of Learning and Development*. Prentice-Hall, pp. 56-60.
- Dweck, C. S. (2006). *Mindset: The New Psychology of Success*. Random House, pp. 45-48.
- Siemens, G. (2005). *Connectivism: A Learning Theory for the Digital Age*.
- (8) Polanyi, M. (1966). *The Tacit Dimension*. University of Chicago Press, pp. 18-27.
- Kahneman, D. (2011). *Thinking, Fast and Slow*. Farrar, Straus and Giroux, pp. 84-92.
- Gladwell, M. (2005). *Blink: The Power of Thinking Without Thinking*. Little, Brown and Company, pp. 33-45.
- (9) Kahneman, D., & Tversky, A. (1979). Prospect Theory: An Analysis of Decision under Risk. *Econometrica*, 47(2), (pp. 263-291).
- Reyna, V. F., & Brainerd, C. J. (2011). Fuzzy-trace theory: An interim theory of reasoning, judgment, and memory. *Learning and Memory*, 18(4), 189-201.
- Russell, S., & Norvig, P. (2016). *Artificial Intelligence: A Modern Approach* (3rd ed.). Pearson, pp. 234-236.
- (10), (11) Kohlberg, L. (1984). *Essays on Moral Development: Vol. II. The Psychology of Moral Development*. Harper & Row, pp. 85-95.
- Treviño, L. K., & Nelson, K. A. (2016). *Managing Business Ethics: Straight Talk about How to Do It Right* (7th ed.). Wiley, pp. 120-130.
- Harvard Gazette (2020). Ethical concerns mount as AI takes a bigger decision-making role, pp. 45-50.
- McKendrick, J., & Thurai, A. (2022). AI Isn't Ready to Make Unsupervised Decisions, *Harvard Business Review*, pp. 98-105.