# Knowledge management in mental health services: the role of NHS libraries

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#### What is KM?

## A re-working /re-thinking of familiar concepts:

- Information management
- The "learning organisation"
- "info-mapping"
- Resourced-based theories of the organisation

etc.

(Corrall 1999)

### The roots of KM

#### Japanese management philosophies:

- Total Quality Management (TQM)
- Kaizen
- Just in Time

#### all rely on

- Sharing of tacit and explicit knowledge
- Teamworking
- Management of change
- Exploitation of knowledge as a capital asset

Keeling, Carole and Lambert, Siân (2000)

## Definitions of KM (1)

"KM is a strategy employed by an organisation wherein its collective information resources, acquired knowledge and personal talents are shared and managed in order to increase productivity, create new knowledge and new value, and improve competitiveness"

(Lindsey-King 1998)

### Definitions of KM (2)

 "Knowledge management involves efficiently connecting those who need to know, and converting personal knowledge into organisational knowledge"

(Godbolt 2002, after Yankee Group 2000)

### Definitions of KM (3)

"Knowledge management is the task of developing and exploiting an organisation's tangible and intangible knowledge assets"

(DH 2001)

...but...

"People who define knowledge management are charlatans and carpetbaggers"

David Snowden, IBM Global Services

### Aspects of knowledge (1)

- Data
- Information
- Knowledge
- Wisdom

...with apologies to TS Eliot

### Aspects of knowledge (2)

#### Explicit

- what we may "know about" via an articulated and recorded "body of knowledge"
- Tacit/implicit
- acquired through personal learning and experience
- reflected in an individual's capacity for action
- could be articulated but usually isn't

### Aspects of knowledge (3)

- Knowledge as individual or social construct
- The organisational environment in which people are encouraged to learn and to share knowledge
- Aspects of organisational "intelligence" that are amenable to planning and management processes

(Streatfield and Wilson 1999)

#### A caveat

- KM concept often associated particularly with the adoption of automated methods for capturing information and making it accessible BUT – need to understand:
- representation and organisation of knowledge
- behaviour of information users
   KM is <u>not</u> solely about IM&T
- (Perez 1999)

## Aspects of KM (1)

- Content
- Infrastructure
- Skills
- Culture

(Haines 2001)

## Aspects of KM (2)

#### Two different emphases:

- Codification
  - Accessing and re-using existing knowledge
- Personalisation
  - Capturing tacit knowledge

## Aspects of KM and technology enablers

Existing KM technology enablers	
Codification strategy	Personalization strategy
Knowledge assets Intellectual capital management	Knowledge empowerment and Collaboration management
Document management systems     Data mining systems     Knowledge inventory systems (search engines, knowledge mapping and information retrieval systems)     Data/information repositories (best practices, storytelling and lessons learned)     Online training systems     Electronic performance support systems     Database management system	<ul> <li>Help desk applications</li> <li>Online workflow/document tracking</li> <li>E-mail and messaging systems</li> <li>Groupware</li> <li>Group decision support systems</li> <li>Yellow pages-directory of knowledge Sources and thought leaders</li> <li>Communities of practice</li> <li>Real-time data conferencing</li> <li>Customer relationship management</li> <li>Financial management systems</li> <li>Executive information systems</li> <li>Marketing information systems</li> </ul>
Source: Charlie Bixler	

### Basic KM technologies

- Intranets
- Relational databases
- Groupware (e.g. Lotus Notes)
- Document management systems
- Data mining/data warehousing www.billinmon.com

## Information retrieval system developments related to KM

- Automatic generation of Web page metadata (Dublin Core)
- Relevance ranking
- Use of "intelligent agents" for searching and current awareness
- Automated abstracting and indexing
- XML (interoperability, data exchange)

## Cf. the (traditional) role of the information professional

- Acquiring and organising information
- Making it available for use
- Disseminating it
- Disposing of it

"Librarians have always been knowledge managers" (Lindsey-King 1998)

## N.B. the information worker's (tacit) knowledge...

- The organisational context of a practitioner's work
- The patient population
- What type of information would be relevant
- How the practitioner works
- How the information would be used

(Fennessy 2001)

## NHS "knowledge paradox"

- Richness in content/poverty in infrastructure
   NeLH, guidelines output cf. access to NHSnet
- Richness in skills programmes/poverty of KM culture ECDL, CASP cf. lack of organisational development or HR policies to encourage knowledge sharing

(after Haines 2001)

## The "bad old days" (1)

Locating an answer to a clinical question required:

- A visit in person to the library
- A literature search using library facilities
- Locating articles/books within the stacks
- Placing an ILL request if the items not available locally

### The "bad old days" (2)

#### Major disadvantages:

- Involved time away from the clinical area
- A poor use of a busy clinician's time

#### Mooer's law

"An information retrieval system will tend not to be used whenever it is more painful and troublesome for clients to retrieve the information than to live without it"

## The clinician as knowledge worker

Data gatherer

Capturing and storing data, e.g. admission histories

Information user

Using information generated and displayed by a clinical information system

Knowledge user

Using sources such as textbooks, research literature, clinical practice guidelines in interpreting clinical phenomena

Knowledge builder

Generating new domain knowledge via clinical research

(after Snyder-Halpern 2001)

## Factors involved in seeking answers to clinical questions

- "Cost" factors (see previous)
- Urgency of a patient's problem
- Expectation that an answer exists
- KM skills
   *literature searching critical appraisal bibliographic management --* a major issue

### The national policy context

- A First Class Service 1997
  - >Clinical governance concept
- Information for Health 1998
  - >NeLH and VBLs
- Building the Information Core 2001
  - > IM&T implications of NHS Plan
- HSG(97)47 guidance on library services
- ■Mental Health NSF

#### Role of KM in EBP

As knowledge users, clinicians and managers have questions about:

- What is best practice?
- Is it effective?
- How do interventions compare in terms of their relative effectiveness?

## Wider KM initiatives in health care: (1)

#### Many related to EBP, e.g.

- Specialised bibliographic databases
   DrugScope, HealthPromis
- Systematic reviews
- Secondary EBM literature
   Effective Health Care, evidence bulletins e.g. Bandolier, abstracting journals e.g. EBMH
- TRIP guidelines database
   www.tripdatabase.org.uk
- Clinical trials databases
- Research gateways e.g. TRIAGE

## Wider KM initiatives in health care: (2)

- Centre for Evidence-Based Mental Health gateway to evidence-based mental health resources <u>www.psychiatry.ox.ac.uk/cebmh/</u>
- Critically Appraised Topics: CATbank
   www.jr2.ox.ac.uk/cebm/docs/catbank.html
- InfoPOEMS clinical awareness system
   www.infopoems.com/index.cfm
- DIPEX patient experiences database
   www.dipex.org/
- CLIP: database of clinical effectiveness initiatives etc. etc.....

## Priorities for information system and service development....

- locate decision support tools as near as possible to the clinical decision maker, so as to reduce the perceived resource costs
- provide reliable, high-quality information resources that are userfriendly and convenient
- integrate information resources with clinical information systems

## The National electronic Library for Health (NeLH)

- Knowledge Cochrane Library etc.
- Know-how

>Explicit Clinical guidelines

>Tacit (development process)

Knowledge management
 www.nelh.nhs.uk

## The National electronic Library for Health (NeLH)

- Main NeLH to integrate with local intranet content
- Virtual Branch Libraries (VBLs)
   e.g. NeLMH, NeLLD, NeLKM
- Professional portals
   portals for PAMs and librarians now
   available
- -- Link to and support (not replace) existing NHS libraries

### NeLH developments

#### 1999-2003

- Integrating knowledge resources at the point of care
- Access to answers to questions at the point of care from with the EHR/EPR

#### <u>www.nhsia.nhs.uk/nelh/</u>

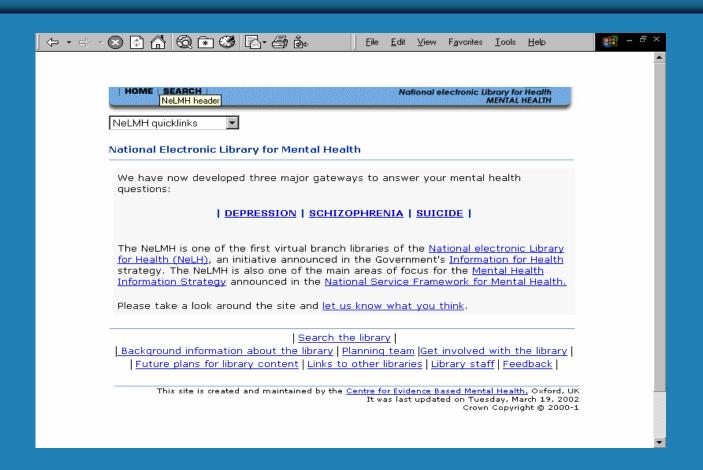
National Knowledge Service

Further integration of NeLH and nationally purchased information resources with NHS libraries

### NeLH home page



## NeLMH home page



## Maximising access to explicit knowledge: the clinical intranet

#### Organisational information

generated locally - "corporate memory"

- directories (e.g. services, courses)
- > databases (e.g. vacancies)
- documents (e.g. newsletters, policies, protocols)
- > other systems (e.g. IT helpdesk)
- Training delivery

generated nationally or internationally

> Virtual Learning Centre

#### The clinical intranet: cont'd

- "Soft" clinical information generated locally, nationally, internationally
  - ➤ Bibliographic databases
    PubMed, Cochrane Library etc.
  - >Other research evidence
    BMJ Clinical Evidence, Bandolier etc.
  - >Clinical databases e.g. OMIM
  - > Reference sources e.g. eBNF
  - >Clinical guidelines e.g. TRIP
  - >Care pathways
  - >Patient information leaflets

#### The clinical intranet: cont'd

 "Hard" clinical information: computerised patient record
 generated locally

Clinical intranet provides

seamless access

e.g Oxford Clinical Intranet

CCS soon to be available via SLAM intranet

## The clinical intranet: future developments?

- How can clinical intranets provide context-sensitive linking to external information sources?
- How useful are decision support systems (DSS)??

#### Using and harvesting implicit knowledge

- Promoting collaborative working in project teams using networked applications
  - > groupware
  - bibliographic management systems
- Fostering professional networks via communication facilities
  - web logs ("blogs")
  - mailing lists/listservs
  - > discussion boards
  - > newsgroups
- Auditing skills/building expertise databases

(after Lacey Bryant 2001, Corrall 1999)

## Roles of the librarian in supporting EBP

- Evidence locator
- Educator
- Disseminator
- Critical appraiser

- Resource provider
- Quality filter

After Booth (2000)

# Common health library KM activities: (1)

Information services need to act as intermediaries between health practitioners and the knowledge available

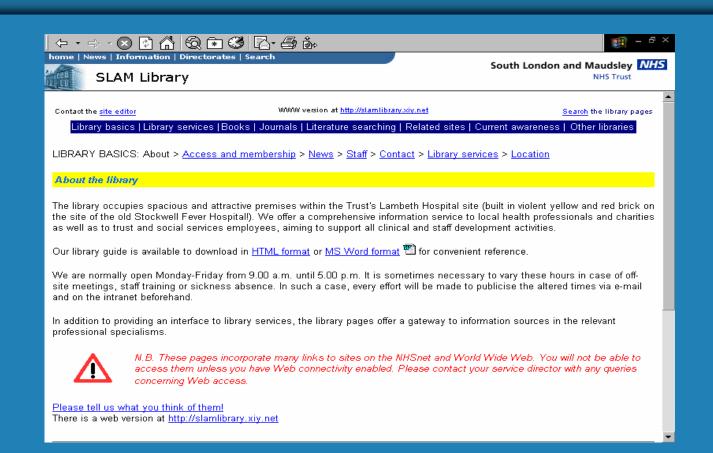
- Working to improve networked access to the knowledge base, e.g. by building web/intranet sites
- Information skills training/outreach: locating and using clinical evidence
  - --access to knowledge does not change clinician behaviour by itself
- Compiling lists of/guides to resources
- Providing current awareness services

# Common health library KM activities: (2)

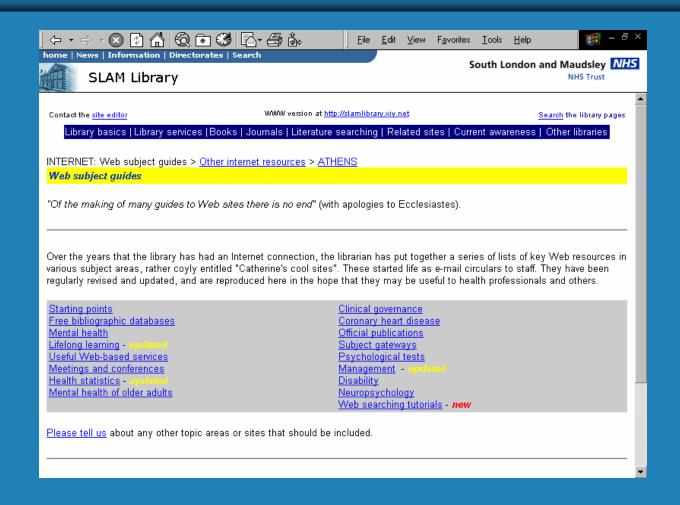
#### Reay House library intranet pages include:

- Web subject guides
- Lists of freely-accessible Web databases
- Presentations on health information topics
- Links to full text electronic journals and books
- Advice on sources of research information, critical appraisal, PDA use, pay-per-use document supply etc.
- Networked access to indexing/abstracting services (proposed) e.g. HMIC, EMBASE

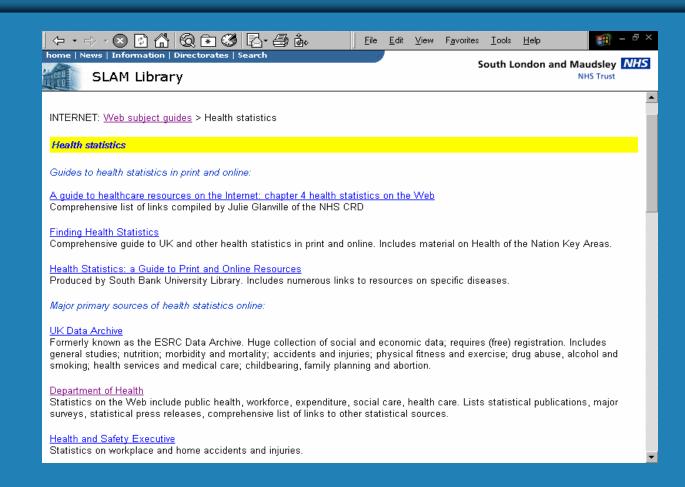
## Library intranet: home page



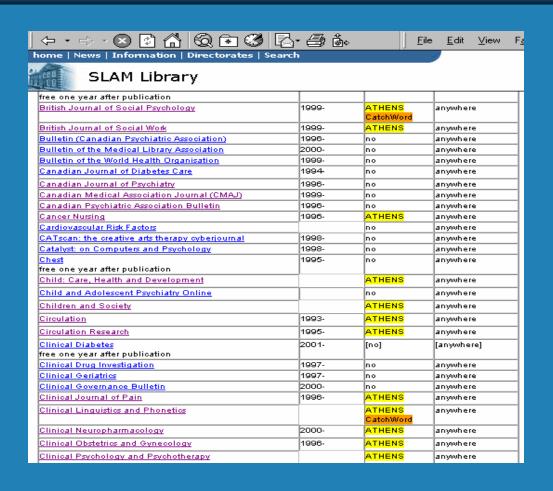
## Library intranet: web subject guides



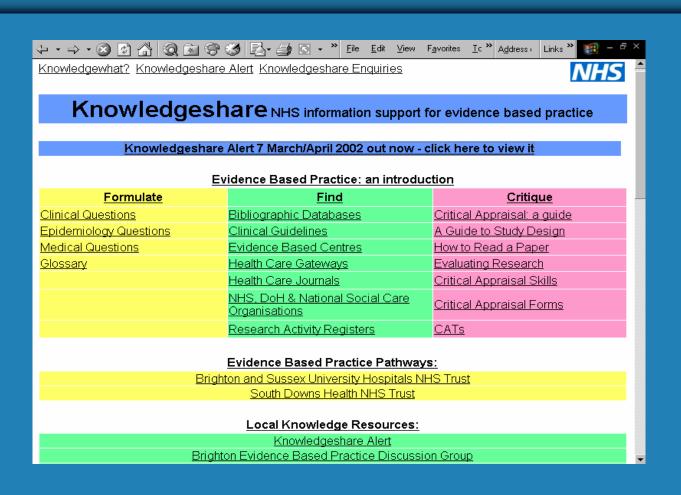
### Library intranet: health statistics



### Library intranet pages: list of electronic journals



### Knowledgeshare home page www.knowledgeshare.nhs.uk



### Knowledgeshare newsletter

#### Knowledgeshare NHS information support for evidence based practice

#### Knowledgeshare Alert 7 - March/April 2002:

Bi-monthly bulletin outlining the latest information in evidence based practice available from health care libraries in the East Sussex region, collated by the Knowledgeshare project, The Library, Sussex Postgraduate Medical Centre, Brighton.

#### Contents:

#### **NICE News**

Web Alert - recommended web sites

Book Alert - latest books

Journal Alert- latest journal articles

Events and Courses - provided by East Sussex Health Care Libraries

#### **NICE News**

The National Institute for Clinical Excellence/ NICE has issued guidance in the following areas:

Appraisal consultation document: computerised cognitive behaviour therapy. http://www.nice.org.uk/article.asp?a=29161

Appraisal consultation document: surgery for people with morbid obesity. http://www.nice.org.uk/article.asp?a=28700

Guidance on the use of entanercept for the treatment of juvenile idiopathic arthritis.

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